

 UNESA	Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Physics Education Undergraduate Study Program					Document Code																																
SEMESTER LEARNING PLAN																																						
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																															
Physics Experiment II	8420302044		T=2	P=0	ECTS=3.18	5	July 17, 2024																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																
			Mita Anggaryani, M.Pd., Ph.D.																																
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>																																				
Short Course Description	Physics Experiment 2 is a course that discusses designing, implementing, analyzing and communicating the results of experimental physics activities in the fields of Electricity, Magnetism and modern physics. Physics Experiment 2 activities start from experimental design, and experimental activities both online and offline, analysis of experimental data, experimental reports to communicating the results of experiments that have been carried out both online/offline for the topic of Magnetic Electricity which includes: 1. Current Balance (magnetic force). 2. Faraday's Law. 3. RLC Circuit. 4. Magnetic Field and 5. Charge & Discharge Capacitor. The next Physics Experiment 2 activities are related to experimental design, and experimental activities both online and offline, analysis of experimental data, experimental reports and communicating the results of experiments that have been carried out both online/offline for Modern Physics topics which include: 1. Photoelectric Effect, 2. Atomic Spectra, 3. e/m Electron Properties, 4. Millikan Drop Oil, and 5. Rutherford Scattering																																					
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																					
	<ol style="list-style-type: none"> 1. PhET Simulations 2. Pasco laboratory. 3. Aplikasi Program Electronic Workbance (EWB) 4. Aplikasi Program Circuit 5. TIM, 2019, "Buku Panduan Praktikum Lisrik Magnet", edisi pertama. JDS 6. David J Griffiths, 1999, " Introduction to Electrodynamics", second edition, Prentice hall, International edition 7. Beiser A, 2003, "Concepts of Modern Physics", Sixth Edition. McGraw Hill Inter. BookCompany 8. TIM, 2019, "Buku Panduan Praktikum Fisika Modern", edisi pertama. JDS 																																					
	Supporters:																																					
Supporting lecturer	Dra. Suliyanah, M.Si. Abd. Kholiq, S.Pd., M.T. Abu Zainuddin, S.Pd., M.Pd.																																					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.