

		Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Physics Education Undergraduate Study Program					Document Code																																								
SEMESTER LEARNING PLAN																																															
Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																							
History of Physics		8420302183		T=2	P=0	ECTS=3.18	4	July 17, 2024																																							
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																								
				Mita Anggaryani, M.Pd., Ph.D.																																								
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> <td colspan="7"></td> </tr> </table>							P.O																																						
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	PO Matrix at the end of each learning stage (Sub-PO)																																														
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>															P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	The course examines the development of physics as a scientific discipline and the problems and thoughts behind it. The scope of lectures includes Physics in Babylonia and Ancient Egypt, Physics in Ancient Greece, the Development of Classical Physics and Modern Physics, literature on topics related to the development of an aspect of physics or the contribution of a society to the development of physics and writing down the results in written form. This course is presented in the form of assignments, presentations and discussions.																																														
References	Main :																																														
	<ol style="list-style-type: none"> 1. Suprpto Nadi.2010. Sejarah Fisika .Surabaya:UNESA University Press. 2. Florian Cajori.1962. A History of Physics .New York:Dover Publications. 3. Isaac Asimov.1984. The History of Physics .New York:Walker Publishing Inc. 4. Serway RA.1986. Physics for Scientist and Engineers with Modern Physics .Philadelphia: Saunders Golden Sunburst. 																																														
	Supporters:																																														
Supporting lecturer	Dr. Dwikoranto, M.Pd. Setyo Admoko, S.Pd., M.Pd. Abu Zainuddin, S.Pd., M.Pd. Prof. Nadi Suprpto, S.Pd., M.Pd., Ph.D. Mukhayyarotin Niswati Rodliyatul Jauharyyah, S.Pd., M.Pd. Utama Alan Deta, S.Pd., M.Pd., M.Si.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								

1	Understand the description and syllabi of the History of Physics course	Able to analyze the history of physics curriculum · Describe the characteristics of scientific attitude		· Discussion · · Questions and Answers · Assignment 2 X 50			0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.