

References

Main:

Supporters:

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences Undergraduate Physical Education, Health and Recreation Study Program (Magetan Regency Campus)

**SEMESTER LEARNING PLAN** 

Document Code

Courses  Sociology of Sport		COD	E			Course Family			Credit Weight			S	EMES	TER	Cor Dat	npilat e	tion	
		8520	8520802046					T=0	P	=0	ECTS=	0	6		July	19, 2	2024	
AUTHORIZATION		SP [	SP Developer					Course Cluster Coordinator				S	Study Program Coordinator					
											D	Dwi Lorry Juniarisca, S.Pd., M.Ed.						
Learning model	Project Bas	ed Leai	rning															
Program	PLO study program that is charged to the course																	
Learning Outcomes	Program Objectives (PO)																	
(PLO)	PLO-PO Matrix																	
			P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																	
		P.O								We	eek							
			1	2 3	4	5	6	7	8	9	10	) 11	12	13	14	15	16	
Short Course Description																		

Support lecturer		_						
Wools	Final abilities of each	Ev	valuation	Le Stud	Help Learning, arning methods, lent Assignments, Estimated time]	Learning materials	Assessment	
Week-	learning stage (Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( <i>online</i> )	References	Weight (%)	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1							0%	
2							0%	

			,	
3				0%
4				0%
5				0%
6				0%
7				0%
8				0%
9				0%
10				0%
11				0%
12				0%
13				0%
14				0%
15				0%
16				0%

Evaluation Percentage Recap: Project Based Learning

	idation i cit	ciitage iteol	AP. 1	·Ojcot	Dasca	LCUIII	
No	Evaluation	Percentage	_	_			
		0%					

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several
  main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.