



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																												
Physical Education Teaching Evaluation	8520102041		T=2	P=0	ECTS=3.18	4	July 18, 2024																																												
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																													
			Dr. Mochamad Ridwan, S.Pd., M.Pd.																																													
Learning model	Case Studies																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	Program Objectives (PO)																																																		
	PLO-PO Matrix																																																		
		P.O																																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																																		
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>																P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
Short Course Description	This course discusses techniques, procedures, processing and utilization of Physical Education learning evaluation results in schools. Lectures are carried out with presentations and discussions, practice, project assignments and reflection.																																																		
References	Main :																																																		
	<ol style="list-style-type: none"> 1. Arikunto, Suharsimi. 2003. Dasar-Dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara 2. Haryanti, Mimin. 2007. Model dan Teknik Penilaian Pada Tingkat Satuan Pendidikan. Jakarta: Gaung Persada Press 3. Purwanto, Ngalm. 2006. Prinsip-Prinsip dan Teknik Evaluasi Pengajaran. Bandung: PT. Remaja Rosdakarya 4. Sukardjo, Nurhasan. 1991. Evaluasi Pengajaran Pendidikan Jasmani dan Kesehatan. Jakarta: Depdikbud Dirjen Dikti PPTK 5. -----, 2007. Panduan Penilaian Kelompok Mata Pelajaran Jasmani Olahraga dan Kesehatan. Jakarta: BSNP Depdiknas 6. Permendikbud No 64 tahun 2013. Tentang Standar Penilaian 7. Materi Sosialisasi Kurikulum 2013, Kemendikbud 8. Carroll, Bob, 2005. Assessment in Physical Education 13 A Teacher 19s Guide to the Issues, London : The Falmer Press. 9. Kelly, Luke et all. 2010. Everyone can! : skill development and assessment in elementary physical education. Champaign-IL. Human Kinetics. 																																																		
	Supporters:																																																		
Supporting lecturer	Faridha Nurhayati, S.Pd., M.Kes.																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																												
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																														
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																												

1	Understand the meaning of tests, measurements, assessments and evaluations	<ol style="list-style-type: none"> 1.Able to explain the meaning of tests, measurements, assessments and evaluations 2.Able to identify differences in tests, measurements, assessments and evaluations 	Criteria: A score of 10 is obtained if you can answer the question correctly.	Lectures, discussions and questions and answers 2 X 50			0%
2	Get to know the basic principles and implementation of evaluation	<ol style="list-style-type: none"> 1.Explain the basic principles of evaluation 2.Explains the principles of assessment according to Minister of Education and Culture Regulation no. 66 of 2013 	Criteria: A score of 10 is given if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
3	Get to know the various types of assessments	<ol style="list-style-type: none"> 1.Explains the various types of assessments according to Minister of Education and Culture Regulation No. 23 of 2016 2.Mention the differences in the types of assessments carried out by schools and the government 	Criteria: A score of 10 is given if you can answer correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
4	Understand the aspects of assessment	<ol style="list-style-type: none"> 1.Explains aspects of knowledge assessment 2.Explain aspects of attitude assessment 3.Explains aspects of skills assessment 	Criteria: a score of 10 if you can answer correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
5	Mastering assessment techniques and instrument forms	<ol style="list-style-type: none"> 1.Identify assessment techniques and forms of instruments for attitude aspects 2.Identify assessment techniques and forms of instruments for knowledge aspects 3.Identify assessment techniques and forms of skills aspect instruments 	Criteria: The score weight for each assessment aspect is 40, if you can complete the instrument and scoring guidelines	Lectures, discussions, questions and answers and assignments 2 X 50			0%

6	Mastering assessment techniques and instrument forms	<ol style="list-style-type: none"> 1. Identify assessment techniques and forms of instruments for attitude aspects 2. Identify assessment techniques and forms of instruments for knowledge aspects 3. Identify assessment techniques and forms of skills aspect instruments 	Criteria: The score weight for each assessment aspect is 40, if you can complete the instrument and scoring guidelines	Lectures, discussions, questions and answers and assignments 2 X 50			0%
7	Understand the criteria for measuring instruments	<ol style="list-style-type: none"> 1. identify the criteria for measuring instruments 2. carry out in determining the analysis of the criteria for a good measuring instrument 	Criteria: A score of 10 is given if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
8				2 X 50			0%
9	Get to know the assessment approach	<ol style="list-style-type: none"> 1. identify assessment approaches 2. distinguish between PAN and PAP assessment approaches 	Criteria: a score of 10 if you can answer correctly	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
10	Get to know how PJOK is assessed at school	<ol style="list-style-type: none"> 1. Observing PJOK learning assessments at school 2. Identify assessments carried out in schools with Minister of Education and Culture Regulation no. 23 of 2016 	Criteria: value 90, if the report complies with the predetermined grid	Discussions, interviews, assignments, presentations 2 X 50			0%
11	Mastering how to prepare student worksheets (LKPD)	<ol style="list-style-type: none"> 1. Identifying how to prepare student worksheets (LKPD) 2. Compile student worksheets (LKPD) 	Criteria: weight value 85, if you can prepare the LKPD in accordance with the RPP	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
12	Understand the determination of KKM	<ol style="list-style-type: none"> 1. identify how to determine KKM 2. apply the method for determining the KKM 	Criteria: a score of 20 if you can answer the question correctly	Lectures, discussions, questions and answers, assignments and presentations 3 X 50			0%

13	Mastering how to process and determine assessment criteria for PJOK subjects	1.processing and determining criteria for knowledge aspects in the PJOK subject 2.processing and determining criteria for assessing attitude aspects in the PJOK subject 3.processing and determining criteria for assessing skills aspects in the PJOK subject	Criteria: the value weight is 80, if the value processing process is in accordance with the provisions of the Ministry of Education and Culture	Lectures, discussions, questions and answers, assignments and presentations 3 X 50			0%
14	Mastering how to process and determine assessment criteria for PJOK subjects	1.processing and determining criteria for knowledge aspects in the PJOK subject 2.processing and determining criteria for assessing attitude aspects in the PJOK subject 3.processing and determining criteria for assessing skills aspects in the PJOK subject	Criteria: the value weight is 80, if the value processing process is in accordance with the provisions of the Ministry of Education and Culture	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
15	Mastering enrichment and remedial learning methods	1.designing an enrichment learning process 2.designing remedial learning processes	Criteria: score weight of 80, if you can arrange remedial and enrichment programs according to the Minister of Education and Culture Regulation	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%
16	Mastering how to process and prepare learning results reports (reports)	1.Processing student assessment results 2.Prepare reports on student learning outcomes	Criteria: a score weight of 85, if you can prepare and fill out a report on student learning outcomes in accordance with the provisions of the Ministry of Education and Culture	Lectures, discussions, questions and answers, assignments and presentations 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.