



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Teaching and Learning Strategies	8520103183		T=3 P=0 ECTS=4.77	5	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator			
	Dr. Mochamad Ridwan, S.Pd., M.Pd.			
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course discusses how to innovate PJOK learning so that it meets the demands of KD, the school literacy movement, strengthening character education, and improving essential skills for the 21st century.						
References	Main :						
	1. Permendiknas 16 tahun 2007 Standar Kualifikasi Akademik dan Kompetensi Guru 2. Panduan Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member) 3. Tips Penulisan Bukti Fisik di Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member) 4. Permendikbud 22 tahun 2016 tentang Standar Proses Dikdasmen 5. Buku Pegangan Pembelajaran Berorientasi pada Keterampilan Berfikir Tingkat Tinggi, Dit GTK Kemdikbud, 2018 6. Permendikbud 23 tahun 2016 tentang Standar Penilaian Dikdasmen 7. Buku Penilaian Berorientasi Higher Order Thingking Skills, Dit GTK Kemdikbud, 2018. 8. PPT Dinamika Perkembangan Kurikulum 2013, Kemdikbud, 2018 9. Permendikbud 37 Tahun 2018 ttg KI-KD Dikdasmen – Sub PJOK tingkat SD, SMP, SMA, dan SMK 10. Buku Teks PJOK tingkat SD, SMP, SMA/SMK						
	Supporters:						
Supporting lecturer	Prof. Drs. Suroto, M.A., Ph.D. Dr. Heryanto Nur Muhammad, S.Pd., M.Pd. Dr. Mochamad Ridwan, S.Pd., M.Pd. Dwi Lorry Juniarisca, S.Pd., M.Ed. Bayu Budi Prakoso, S.Pd., M.Pd.						
Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction/Introduction to MK	1.Mastering the characteristics of the course. 2.Get to know the related virtual learning account. 3.Enter the course WAG.	Criteria: The two criteria for completing grades that will be applied in this meeting are that students are considered complete in terms of attitude if the student shows a good attitude while attending lectures.	Student centered approach, lecture and discussion method, 3 X 50 questions and answers			0%
2	Students can explain at least 80% correctly about Teacher Competency Standards and have experience measuring teacher competency	Able to measure his competence as a prospective PJOK teacher	Criteria: Students are considered complete if they get a minimum score of 80	Lectures, questions and answers, and practice 3 X 50			0%
3	Students can explain at least 80% correctly about: Development of Learning and Assessment Demands in K13	Able to briefly explain the development of demands for learning quality and assessment in the implementation of the 2013 curriculum	Criteria: Students are considered complete if they get a minimum score of 80	Lectures, discussions and questions and answers 3 X 50			0%
4	Students can explain at least 80% correctly about: Learning Process Standards	Able to mention and provide arguments about learning models that are in accordance with K13 demands	Criteria: Students are considered complete if they get a minimum score of 80	Lectures, discussions and questions and answers 3 X 50			0%
5	Students can explain at least 80% correctly about: Student Competency Assessment Standards	Able to mention and provide arguments regarding forms of assessment that are in accordance with K13 demands	Criteria: Students are considered complete if they get a minimum score of 80	Lectures, discussions and questions and answers 3 X 50			0%
6	Students can explain at least 80% correctly about: KD PJOK from SD-SMA (Smt 1-24)	Able to find and explain briefly in a gradation matrix the substance of the material according to KD between classes and levels of education	Criteria: Students are considered complete if they get a minimum score of 80	Lectures, questions and answers, and practice 3 X 50			0%
7	Students can explain at least 80% correctly about: Methods for measuring failure and the logic of learning PJOK	Able to explain the forms, procedures and benefits of vertical and horizontal analysis formats	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Lectures, questions and answers, and practice 3 X 50			0%
8	Know your ability to master lecture material from meetings 1-7	Able to do objective questions correctly to achieve a score of 80.	Criteria: Students are considered complete if they achieve a minimum score of 80	Objective test 3 X 50			0%
9	Students are experienced in compiling at least 80% correct parts of the Core Learning section of the model being developed	Able to organize the core of learning according to the group model in one's own group	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Work Shop - Jigsaw 3 X 50			0%
10	Students are experienced in analyzing at least 80% correctly of the Core Learning part of the model being developed	Able to analyze the core of learning according to the group model in one's own group	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Work Shop - Jigsaw 3 X 50			0%

11	Students are experienced in briefly explaining at least 80% correctly of the Core Learning part of the model being developed	Mempu briefly explains the essence of his group's learning to other groups	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Work Shop - Jigsaw 3 X 50			0%
12	Students are experienced in compiling at least 80% correct sections of the Introduction to Learning from models ordered by other groups	Able to compile and analyze Learning Introductions According to the Customer Group Model.	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Work Shop - Jigsaw 3 X 50			0%
13	Students are experienced in compiling at least 80% correct parts of the Learning Conclusion from models ordered by other groups	Able to compile and analyze Learning Conclusions According to the Ordering Group Model.	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Work Shop - Jigsaw 3 X 50			0%
14	Students are experienced in assessing at least 80% correct in the Introduction, Core and Conclusion parts of the model developed through WS-Jigsaw.	Able to analyze Group Model RPPs.	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Lectures, questions and answers, and practice 3 X 50			0%
15	Students are able to explain the importance of PJOK learning innovations so that they are in line with the demands of current developments (K13)	Able to summarize learning gains from this course	Criteria: Students are considered complete if they get a minimum score of 80 in all aspects	Lectures, discussions and questions and answers 3 X 50			0%
16	Know your ability to master lecture material from meetings 1-15	Able to do objective questions correctly to achieve a score of 80	Criteria: Students are considered complete if they achieve a minimum score of 80	Objective and subjective tests 3 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

