



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences,**  
**Physical Education, Health & Recreation Undergraduate Study**  
**Program**

Document  
Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																		
Sociology of Sport	8520102178	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	2	May 20, 2023																																																		
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																			
		.....	Prof. Dr. Ali Maksum			Dr. Mochamad Ridwan, S.Pd., M.Pd.																																																			
<b>Learning model</b>	Case Studies																																																								
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																								
	Program Objectives (PO)																																																								
	<b>PO - 1</b>	Have knowledge related to social sports phenomena, have the skills to analyze social sports phenomena based on a number of sociological theories and have a positive attitude and awareness that sport has become an agent of social change.																																																							
	<b>PLO-PO Matrix</b>																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="6"></td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td colspan="6"></td> </tr> </table>						P.O							PO-1																																										
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PO-1																																																									
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																									
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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<b>Short Course Description</b>	This course discusses sports phenomena in a social context; the ways in which society constructs, adapts and appreciates sport; and how sports in the school and community environment are used as a vehicle for the formation of values.																																																								
<b>References</b>	<b>Main :</b>																																																								
	<ol style="list-style-type: none"> <li>1. Coakley, J. 2001. Sport in Society (7th edition) . Boston: McGraw-Hill International.</li> <li>2. Yiannakis, A. Et Greendorfer, S.L. (Editors). 1992. Applied Sociology of Sport . Champaign: Illinois:</li> <li>3. Human Kinetics. Freeman, W. 2001. Physical Education and Sport in Changing Society . Boston: Allyn and Bacon.</li> <li>4. Maksum, Ali. 2009. Handout Sosiologi Olahraga. FIK- Unesa</li> </ol>																																																								
	<b>Supporters:</b>																																																								
	1. <a href="https://fik.um.ac.id/wp-content/uploads/2018/03/SOSIOLOGI-OLAHRAGA-104.pdf">https://fik.um.ac.id/wp-content/uploads/2018/03/SOSIOLOGI-OLAHRAGA-104.pdf</a>																																																								
<b>Supporting lecturer</b>	Dr. Zainudin Amali, M.Si. Prof. Dr. Ali Maksum, S.Pd., M.Si. Fifukha Dwi Khory, S.Pd., M.Pd. Andhega Wijaya, S.Pd.Jas., M.Or. Moh. Fathur Rohman, S.Pd., M.Pd.																																																								
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																		
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	Understand the meaning of sports sociology as a social science needed for society	<ol style="list-style-type: none"> <li>1. Identify several scopes of sports sociology</li> <li>2. Able to understand the rights and obligations of the state in sports</li> <li>3. Identify social theories in society</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers and 10 X 50 assignments		<p><b>Material:</b> Have knowledge related to social sports phenomena, have the skills to analyze social sports phenomena based on a number of sociological theories and have a positive attitude and awareness that sport has become an agent of social change.</p> <p><b>Bibliography:</b> Coakley, J. 2001. <i>Sport in Society (7th edition)</i>. Boston: McGraw-Hill International.</p>	8%
2	Understand the meaning of sports sociology as a social science needed for society	<ol style="list-style-type: none"> <li>1. Identify several scopes of sports sociology</li> <li>2. Able to understand the rights and obligations of the state in sports</li> <li>3. Identify social theories in society</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers and 10 X 50 assignments		<p><b>Material:</b> Have knowledge related to social sports phenomena, have the skills to analyze social sports phenomena based on a number of sociological theories and have a positive attitude and awareness that sport has become an agent of social change.</p> <p><b>Bibliography:</b> Coakley, J. 2001. <i>Sport in Society (7th edition)</i>. Boston: McGraw-Hill International.</p>	5%
3	Understand the meaning of sports sociology as a social science needed for society	<ol style="list-style-type: none"> <li>1. Identify several scopes of sports sociology</li> <li>2. Able to understand the rights and obligations of the state in sports</li> <li>3. Identify social theories in society</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers and 10 X 50 assignments		<p><b>Material:</b> Have knowledge related to social sports phenomena, have the skills to analyze social sports phenomena based on a number of sociological theories and have a positive attitude and awareness that sport has become an agent of social change.</p> <p><b>Reference:</b> Maksum, Ali. 2009. <i>Sociology of Sport Handout</i>. FIK-Unesa</p>	8%
4	Understand the meaning of sports sociology as a social science needed for society	<ol style="list-style-type: none"> <li>1. Identify several scopes of sports sociology</li> <li>2. Able to understand the rights and obligations of the state in sports</li> <li>3. Identify social theories in society</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers and 10 X 50 assignments		<p><b>Material:</b> Understanding the meaning of sports sociology as a social science needed for society.</p> <p><b>Reference:</b> Yiannakis, A. &amp; Greendorfer, SL (Editors), 1992. <i>Applied Sociology of Sport</i>. Champaign: Illinois:</p>	8%

5	Understand the meaning of sports sociology as a social science needed for society	<ol style="list-style-type: none"> <li>1. Identify several scopes of sports sociology</li> <li>2. Able to understand the rights and obligations of the state in sports</li> <li>3. Identify social theories in society</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions, questions and answers and 10 X 50 assignments		<p><b>Material:</b> Have knowledge related to social sports phenomena, have the skills to analyze social sports phenomena based on a number of sociological theories and have a positive attitude and awareness that sport has become an agent of social change.</p> <p><b>Reference:</b> <i>Maksum, Ali. 2009. Sociology of Sport Handout. FIK-Unesa</i></p>	7%
6	Understand the influence of parenting styles in cultivating sports and practicing a healthy lifestyle and sports values in everyday life Identifying parenting patterns in sports Explaining healthy lifestyles related to sports and education	<ol style="list-style-type: none"> <li>1. Identifying parenting styles in sports</li> <li>2. Explains a healthy lifestyle related to sports and education</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 4 X 50		<p><b>Material:</b> Understanding the influence of parenting styles in cultivating sports and practicing healthy lifestyles and sports values in everyday life Identifying parenting styles in sports Explaining healthy lifestyles related to sports and education</p> <p><b>References:</b> <i>Coakley, J. 2001. Sport in Society (7th edition) . Boston: McGraw-Hill International.</i></p>	7%
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8	UTS	- Students are able to understand the content and apply it in attitudes and actions	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Written Test 2 X 50		<p><b>Material:</b> Understanding the influence of parenting styles in cultivating sports and practicing healthy lifestyles and sports values in everyday life Identifying parenting styles in sports Explaining healthy lifestyles related to sports and education</p> <p><b>References:</b> <i>Yiannakis, A. Et Greendorfer, SL (Editors) . 1992. Applied Sociology of Sport. Champaign: Illinois:</i></p>	8%

9	Understand the influence of sport on the economy, and the economy on sport	Identify the influence of sport and the economy	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Understanding the influence of sport on the economy, and economics on sport</p> <p><b>Reference:</b> <i>Coakley, J. 2001. Sport in Society (7th edition). Boston: McGraw-Hill International.</i></p>	7%
10	Applying the character and values of sports in everyday life Understanding the forms of leadership that exist in education and society Understanding theories of violence and the causes of riots	<ol style="list-style-type: none"> <li>1.Explains the skills and values learned from sports and character building</li> <li>2. Understand leadership patterns in sports as a teacher or coach</li> <li>3. Identify forms of violence and unrest in sports</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p><b>Material:</b> Applying sports character and values in everyday life</p> <p><b>References:</b> <i>Yiannakis, A. Et Greendorfer, SL (Editors). 1992. Applied Sociology of Sport. Champaign: Illinois:</i></p>	3%
11	Applying the character and values of sports in everyday life Understanding the forms of leadership that exist in education and society Understanding theories of violence and the causes of riots	<ol style="list-style-type: none"> <li>1.Explains the skills and values learned from sports and character building</li> <li>2. Understand leadership patterns in sports as a teacher or coach</li> <li>3. Identify forms of violence and unrest in sports</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p><b>Material:</b> Applying sports characters and values in everyday life</p> <p><b>Reference:</b> <i>Coakley, J. 2001. Sport in Society (7th edition). Boston: McGraw-Hill International.</i></p>	7%
12	Applying the character and values of sports in everyday life Understanding the forms of leadership that exist in education and society Understanding theories of violence and the causes of riots	<ol style="list-style-type: none"> <li>1.Explains the skills and values learned from sports and character building</li> <li>2. Understand leadership patterns in sports as a teacher or coach</li> <li>3. Identify forms of violence and unrest in sports</li> </ol>	<p><b>Criteria:</b> achievement criteria rubric</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<p><b>Material:</b> Applying the character and values of sports in everyday life. Understanding the forms of leadership that exist in education and society. Understanding theories of violence and the causes of riots.</p> <p><b>Library:</b> <a href="https://frik.um.ac.id/">https://frik.um.ac.id/...</a></p>	5%

13	Applying the character and values of sports in everyday life Understanding the forms of leadership that exist in education and society Understanding theories of violence and the causes of riots	1.Explains the skills and values learned from sports and character building 2. Understand leadership patterns in sports as a teacher or coach 3. Identify forms of violence and unrest in sports	<b>Criteria:</b> achievement criteria rubric  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		<b>Material:</b> Applying the character and values of sports in everyday life. Understanding the forms of leadership that exist in education and society. Understanding theories of violence and the causes of riots. <b>References:</b> <i>Yiannakis, A. Et Greendorfer, SL (Editors). 1992. Applied Sociology of Sport. Champaign: Illinois:</i>	5%
14	Respecting gender differences in sport	Understanding gender roles in sport and sports participation between men and women	<b>Criteria:</b> 7  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Appreciating gender differences in sports <b>References:</b> <i>Yiannakis, A. Et Greendorfer, SL (Editors). 1992. Applied Sociology of Sport. Champaign: Illinois:</i>	7%
15	Understand the importance of wellbeing in sport	Identifying optimal health	<b>Criteria:</b> achievement criteria rubric  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Understanding the importance of welfare in sports <b>Reference:</b> <i>Maksum, Ali. 2009. Sociology of Sport Handout. FIK-Unesa</i>	5%
16	UAS	Be honest and don't cheat	<b>Criteria:</b> achievement criteria rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Written Test 2 X 50		<b>Material:</b> Understanding the importance of welfare in sports <b>Reference:</b> <i>Maksum, Ali. 2009. Sociology of Sport Handout. FIK-Unesa</i>	2%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	69.25%
2.	Project Results Assessment / Product Assessment	29.25%
3.	Practice / Performance	0.75%
4.	Test	0.75%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.