Document Code



## Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Physical Education, Health & Recreation Undergraduate Study Program

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Courses	;			CODE			С	ourse	Fami	ly		Cre	edit We	eight		SEME	STER		Comp	oilation	Date
Sepak takraw			8520102174			C	Compulsory Study Program Subjects			T=2	2 P=0	ECTS	=3.18	3 July 10		.6, 2024	ţ				
AUTHOR	RIZATI	ON		SP Develope	er			<del>rograr</del>	<del>n Subj</del>		ourse	Clu	ıster C	oordina	tor	Study	Progra	ım Coo	rdinat	or	
			Drs. Sudarso M.Pd											Dr. Mochamad Ridwan, S.Pd., M.Pd.			.Pd.				
Learning model	g I	Project Based Learning																			
Progran Learnin		PLO study	progra	am that is ch	arge	d to t	he co	ourse													
Outcom		Program Objectives (PO)																			
(PLO)	1	PO - 1	under	stand and be	able 1	to app	ly pres	sentati	on prir	ciples	and	tech	niques								
		PO - 2 master the basic movements of takraw																			
	1	PLO-PO Matrix																			
					_																
				P.O																	
				PO-1																	
				PO-2																	
	1	PO Matrix at the end of each learning stage (Sub-PO)																			
				P.O Week																	
				Ť	1	2	3	4	5	6	7	8	3 9	10	11	12	13	14	15	16	
			PC	D-1														-			7
			PC	D-2														+			-
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Short This course discuss application in the reflection.				ses understan epak takraw t	iding each	the b ing ar	asic c nd lear	concep rning p	ts of s proces	sepak s. Led	takra	aw te	echniqi carrie	ues, the d out w	histor	y of setures, p	pak tak oractice	raw reg	gulatio t assi	ons and gnment	l their s and
Referen	ices	Main :																			
		A. 20	007 : S	How To Play S Sepak takraw : TAF. 2011. Ru	Sura	abaya	: unes	sa Uni	versity	Pres	s Usli	i, L.	2004.	Pembea	ijaran	permai:					
		Supporters:																			
Support		Drs. Sudarso			D-1																
lecturer		וט. Niocnama	u Klav	van, S.Pd., M.F	Pa.						11.1	lm !	w-!-								
	Fina of ea	l abilities		Evaluation						St	Learn tuden	Help Learning, Learning methods, udent Assignments, [Estimated time]				l os	rnina n	naterial	e	Assess	ement
Week-	learr	ning stage -PO)	I	ndicator	(	Criteri	a & F	orm		Offline Offline	: (	Online ( online )			[	Refere	ices ]		Weigh		
(1)	(1) (2) (3)		(3)	(4)				(5)		(6)			(7)				(8)	)			

		0 1111		<u> </u>		
1	explains the history and numbers being contested	General history of takraw material	Criteria: 1. Participation Assessment Criteria 2. Participation Assessment Criteria Form of Assessment: Project Results Assessment / Product Assessment	lectures and discussions 2 X 50	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	6%
2	explains basic sepak takraw techniques	Mastering horse kick passingmastering horse kick passing	Criteria: Participation Assessment Criteria  Form of Assessment : Project Results Assessment / Product Assessment	lecture and demonstration 4 X 50	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	10%
3	explains basic sepak takraw techniques	Mastering horse kick passingmastering horse kick passing	Criteria: Participation Assessment Criteria  Form of Assessment : Project Results Assessment / Product Assessment	lecture and demonstration 4 X 50	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%
4	explains the technique of playing sepak takraw	Mastering badek football, mastering passing by understanding, mastering passing by heading	Criteria: Participation Assessment Criteria  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	4 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%

5	explains the technique of playing sepak takraw	Mastering badek football, mastering passing by understanding, mastering passing by heading	Criteria: Participation Assessment Criteria Form of Assessment : Project Results Assessment / Product Assessment	4 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw . www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%
6	explain the rules of playing sepak takraw	Master the rules of the game	Criteria: Participation Assessment Criteria  Form of Assessment : Project Results Assessment / Product Assessment	4 X 50	Material: sepak takraw movement Reference: TSF. 2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	9%
7	explain the rules of playing sepak takraw	Master the rules of the game	Criteria:  1.Participation Assessment Criteria 2.Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment	4 X 50	Material: sepak takraw movement Reference: TSF. 2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	7%
8	UTS	UTS	Criteria: 1.Participation Assessment Criteria 2.Participation Assessment Criteria  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	written test 2 X 50	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%

9	explains advanced playing techniques	master advanced playing techniques	Criteria: Participation Assessment Criteria  Form of Assessment : Project Results Assessment / Product Assessment, Practice / Performance, Test	4 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw . www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	7%
10	explains advanced playing techniques	master advanced playing techniques	Criteria: Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment, Test	4 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%
11	explains advanced techniques for playing sepak takraw	mastering blockmastering receive	Criteria:  1.Participation Assessment Criteria 2.Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment	6 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%
12	explains advanced techniques for playing sepak takraw	mastering blockmastering receive	Criteria: Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment	6 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw . www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	7%

13	explains advanced techniques for playing sepak takraw	mastering blockmastering receive	Criteria:  1.Participation Assessment Criteria 2.Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment	6 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	10%
14	explains the double event sepak takraw game	Master and explain double events	Criteria: Participation Assessment Criteria  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	4 X 50 demonstration	Material: sepak takraw movement Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	5%
15	explains the double event sepak takraw game	Master and explain double events	Criteria: Participation Assessment Criteria  Form of Assessment: Project Results Assessment / Product Assessment	4 X 50 demonstration	Material: word movement material Reference: TSF.2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	3%
16	UAS	UAS	Criteria: 1.Participation Assessment Criteria 2.Participation Assessment Criteria Forms of Assessment: Participatory Activities, Portfolio Assessment, Practical Assessment	Written Test 2 X 50	Material: UAS Library: TSF. 2005. How To Play Sepak Takraw. www.takrawthailand.com Engel R. 2010. Basics of sepak takraw. Canada: ASEC Hakim, A. 2007: Sepak takraw: Surabaya: Unesa University Press Usli, L. 2004. Teaching the game sepak takraw: Jakarta, Director General of Sports, ISTAF. 2011. Rules of the Games. Bangkok. Indonesian sepak takraw association	6%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	9.5%
2.	Project Results Assessment / Product Assessment	79.33%
3.	Portfolio Assessment	2%
4.	Practical Assessment	2%
5.	Practice / Performance	2.33%
6.	Test	4.83%
	_	99.99%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
  graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
  obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.