



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Penjasor Management	8520102079		T=2 P=0 ECTS=3.18	3	July 18, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Dr. Mochamad Ridwan, S.Pd., M.Pd.																																	
Learning model	Case Studies																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
P.O																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Understanding and mastering the principles, concepts, techniques and procedures in organizing as well as providing skills in organizing and preparing general patterns carried out in organizations as well as implementing management at school and outside school.																																					
References	Main :																																					
	1. a). Bucher, C.A. and Krotee, M.L. 1997. <i>Management of Physical Education and Sport</i> . McGraw-Hill Companies.b). Handoko, T. Hani. 2003. <i>Manajemen. Ed. Kedua</i> . Yogyakarta: BPFEC). Hasibuan, Malayu S.P. 2004. <i>Manajemen: Dasar, Pengertian, dan Masalah</i> . Ed. Revisi, Cet.3. Jakarta: Bumi Aksara.d). Ranupandojo, Heidjrachman. 1996. <i>Dasar-dasar Manajemen</i> . Yogyakarta: UPP-AMP YKPN. e). Siswanto, H.B. 2009. <i>Pengantar Manajemen</i> . Jakarta: PT Bumi Aksara.																																					
	Supporters:																																					
Supporting lecturer	Dr. Bernard Djawa, S.Pd., M.Pd. Dr. Advendi Kristiyandaru, S.Pd., M.Pd.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	1. Students can understand the need to prepare a study contract. 2. Train students to formulate simple rules agreed upon by both parties.	1. Explain the need to prepare a lecture contract. 2. Describe the contents of the course. 3. Mention the components and assessment criteria.		- Discussion in preparing a lecture contract - Explanation of components and assessment criteria in lectures. - Explaining and brainstorming 2 X 50			0%
2	Understand the definition of management, management as a science and art so that you can realize why management is needed.	- Explain the need for management or why management is needed. Explain the meaning of management as a science and an art		- Explaining and brainstorming 2 X 50			0%
3	Able to understand the concept of physical education and sports concepts	- Explain the essence of physical education. - Identify the similarities and differences between physical education and sports. - Explain the aims and functions of physical education.		2 X 50			0%
4	Able to explain the function of planning management (planning)	- Able to explain the meaning of planning. - Able to explain planning objectives. - Able to explain the planning process - Able to explain the effectiveness of planning		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
5	Able to explain the management function of organizing.	- Able to explain the meaning of organizing. - Able to explain the organizing process. - Able to explain individuals/groups and behavior in organizations. Able to explain organizational structure		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
6	Able to explain the function of staffing management	- Able to explain the importance of providing labor. Able to explain planning, implementation and maintenance of human resources		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
7	Able to explain the function of actuating management	- Able to explain the meaning of direction. - Able to explain the purpose of the briefing. Able to explain the role of communication in briefing.		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
8	UTS			2 X 50			0%

9	Able to explain the controlling management function	- Able to explain the meaning of control - Able to explain the elements of control. - Able to explain the types of control. - Able to explain the process/method of control		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
10	Able to explain the function of motivating management.	- Able to explain the meaning of motivation - Able to explain the elements that drive motivation. - Able to explain motivation theory		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
11	Able to explain the management function of Decision Making	- Able to explain the meaning of decision making. - Able to explain the decision making process. - Able to explain the type/style of decision making		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
12	Able to explain the function of Leadership management	- Able to explain the meaning of leadership. - Able to explain the qualifications of a leader. Able to explain the types of leadership		Group presentation; discussion and question and answer; and the conclusion of the 2 X 50 discussion results			0%
13	Able to compile a match chart using a single knockout system.	- Explains several commonly used match/competition systems - Explains the challenge system Explains the single knockout system		- Explaining and brainstorming. Students try to compile a 2 X 50 match chart			0%
14	Able to arrange match charts using double and multiple knockout systems	- Explain what is meant by match rules or game rules - Explain the double knockout system Explain the double knockout system		- Explaining and brainstorming. Students try to compile a 2 X 50 match chart			0%
15							0%
16	UAS			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.