

		Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Physical Education, Health & Recreation Undergraduate Study Program					Document Code																																																												
SEMESTER LEARNING PLAN																																																																			
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																																											
Volleyball Learning		8520102101	Compulsory Study Program Subjects		T=2	P=0	ECTS=3.18	4 July 16, 2024																																																											
AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																													
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Learning model	Project Based Learning																																																																		
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																		
	Program Objectives (PO)																																																																		
	PO - 1	understand and be able to apply presentation principles and techniques																																																																	
	PLO-PO Matrix																																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="7"></td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td colspan="7"></td> </tr> </table>							P.O								PO-1																																																		
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PO-1																																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
P.O	Week																																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																			
PO-1																																																																			
Short Course Description	Understanding knowledge of learning tactics and strategies, volleyball game officing and developing teaching methods in schools. Lectures are carried out with presentations, practice, assignments, projects and reflections																																																																		
References	Main :																																																																		
	<ol style="list-style-type: none"> 1. American sport education program.2007. coaching youth volleyball. Canada : Human Kinetic 2. FIVB. 2011. Coach Manual (level 1). Lussane : FEDERATION INTERNATIONALE DE VOLLEYBALL 3. Kenny bonnie and Gregory cindy. 2006. Volleyball step to success. Canada : Human Kinetic 4. Mike Line 2003. Complete Conditioning for Volleyball : Human Kinetic 5. Nuril Ahmadi 2007, panduan olahraga bolavoli, Eka pustaka utama, solo 6. PBVSI,peraturan permainan bolavoli , jakarta 7. Taufiq Dkk 2015 bolavoli ,unesa University press surabaya. 																																																																		
	Supporters:																																																																		
Supporting lecturer	Dr. Nanik Indahwati, S.Pd., M.Or. Dr. Taufiq Hidayat, S.Pd., M.Kes. Yuni Fitriyah Ningsih, S.Pd., M.Pd.																																																																		
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																												
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																														
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																												

1	College deal	Student agreement	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Discussion 2 X 50		<p>Material: volleyball movement material Library: FIVB. 2011. Coach Manual (level 1). Lussane : FEDERATION INTERNATIONALE DE VOLLEYBALL</p>	5%
2	Mastering and understanding the rules	Practicing serve receive strategy tactics	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	Theory/Practice 2 X 50		<p>Material: basic volleyball technique movement material. Library: American sports education program. 2007. coaching youth volleyball. Canada: Human Kinetic</p>	5%
3	Mastering and understanding the rules	Practicing and understanding	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory/Practice 2 X 50		<p>Material: basic volleyball technique movement material. Library: American sports education program. 2007. coaching youth volleyball. Canada: Human Kinetic</p>	5%
4	Master the rules of refereeing	Understand and put into practice	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Practice / Performance</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Library: American sports education program. 2007. coaching youth volleyball. Canada: Human Kinetic</p>	7%
5	Master the rules of refereeing	Understand and put into practice	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material Reader: Mike Line 2003. Complete Conditioning for Volleyball: Human Kinetic</p>	5%
6	Understanding of the match system	Understand and put into practice	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Reader: Kenny Bonnie and Gregory Cindy. 2006. Volleyball steps to success. Canada: Human Kinetic</p>	8%
7	Mastering the shore sheet	Practicing and understanding	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Reader: Kenny Bonnie and Gregory Cindy. 2006. Volleyball steps to success. Canada: Human Kinetic</p>	8%
8	Mastering the shorer sheet	Practicing and understanding	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Reader: Kenny Bonnie and Gregory Cindy. 2006. Volleyball steps to success. Canada: Human Kinetic</p>	8%

9	UTS	Participation Assessment Criteria	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	2 X 50		<p>Material: basic volleyball technique movement material. Reader: <i>Kenny Bonnie and Gregory Cindy. 2006. Volleyball steps to success. Canada: Human Kinetic</i></p>	8%
10	Master the form-Officiting	Practice and mastery	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Library: <i>American sports education program. 2007. coaching youth volleyball. Canada: Human Kinetic</i></p>	5%
11	Mastering Officiting theory	Practice and mastery	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory / Practice 2 X 50		<p>Material: basic volleyball technique movement material. Reader: <i>Kenny Bonnie and Gregory Cindy. 2006. Volleyball steps to success. Canada: Human Kinetic</i></p>	5%
12	Mastering Officiting theory and statistics	Practicing and mastering theory	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material Reader: <i>Mike Line 2003. Complete Conditioning for Volleyball: Human Kinetic</i></p>	5%
13	Mastering Officiting and statistics	Practicing and mastering theory	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material Reader: <i>Mike Line 2003. Complete Conditioning for Volleyball: Human Kinetic</i></p>	5%
14	Mastering officiting	Practice and mastery of theory	<p>Criteria: Participation Assessment Criteria</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory and practice 2 X 50		<p>Material: basic volleyball technique movement material. Reference: <i>Taufiq et al. 2015 volleyball, Unesa University press Surabaya.</i></p>	10%
15	Mastering officiating and statistics	Practice and mastery of theory	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Theory Practice 2 X 50		<p>Material: basic volleyball technique movement material. Library: <i>American sports education program. 2007. coaching youth volleyball. Canada: Human Kinetic</i></p>	8%
16	Mastering officiating and statistics	Practice and mastery of theory	<p>Criteria: Participation Assessment Criteria</p> <p>Form of Assessment : Test</p>	Theory Practice 2 X 50		<p>Material: UAS Reader: <i>Mike Line 2003. Complete Conditioning for Volleyball: Human Kinetic</i></p>	3%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	17.5%
2.	Project Results Assessment / Product Assessment	63.5%
3.	Practice / Performance	9.5%
4.	Test	9.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.