



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Management Program (PPP)	8520103149	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	7	May 23, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Dr. Nanik Indahwati, S.Pd., M.Or.		Dr. Nanik Indahwati, S.Pd., M.Or.			Dr. Mochamad Ridwan, S.Pd., M.Pd.	

Learning model	Project Based Learning																																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																
	Program Objectives (PO)																																																																
	PO - 1	understand and be able to apply introductory schooling techniques																																																															
	PLO-PO Matrix																																																																
		<table border="1" style="margin-left: 20px;"> <tr> <td>P.O</td> <td colspan="15"></td> </tr> <tr> <td>PO-1</td> <td colspan="15"></td> </tr> </table>															P.O																PO-1																																
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PO Matrix at the end of each learning stage (Sub-PO)																																																																	
	<table border="1" style="margin-left: 20px;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																																	

Short Course Description	Able to understand performance practices in the school field
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References	Main :	
		<ol style="list-style-type: none"> Oemar, H. (2021). <i>Proses Belajar Mengajar</i> (pp. 171–172). PT. Bumi Aksara Zainal, A. (2020). <i>Micro Teaching disertai dengan Pedoman Pengalaman Lapangan</i>. PT Raja Grafindo Persada.
	Supporters:	
		<ol style="list-style-type: none"> http://download.garuda.kemdikbud.go.id/article.php?article=2941883&val=26029&title=SOSIALIASI%20PELAKSANAAN%20PENGENALAN%20LAPANGAN%20PERSEKOLAHAN%20I%20TAHUN%20AJARAN%2020202021

Supporting lecturer	Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd. Dr. Dwi Cahyo Kartiko, S.Pd., M.Kes. Faridha Nurhayati, S.Pd., M.Kes.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand the concept of introducing the school field	analyze the performance of introducing the school field	Criteria: Participation Assessment Criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		Material: college contract Reference: Oemar, H. (2021). <i>Teaching and Learning Process</i> (pp. 171–172). PT. Literary Earth	5%
2	understand the concept of introducing the school field	analyze the performance of introducing the school field	Criteria: Participation Assessment Criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		Material: introductory material to the school field. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines</i> . PT Raja Grafindo Persada.	5%
3	understand the concept of introducing the school field	analyze the performance of introducing the school field	Criteria: Participation Assessment Criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		Material: introductory material to the school field. Reference: Oemar, H. (2021). <i>Teaching and Learning Process</i> (pp. 171–172). PT. Literary Earth	5%
4	understand the concept of introducing the school field	analyze the performance of introducing the school field	Criteria: Participation Assessment Criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		Material: introductory material to the school field. Reference: Oemar, H. (2021). <i>Teaching and Learning Process</i> (pp. 171–172). PT. Literary Earth	5%

5	understand and be able to apply introductory schooling techniques	analyze the performance of school field introductions	Criteria: participation assessment criteria Form of Assessment : Participatory Activities	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
6	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities	3x4 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	6%
7	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	3x4 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	3%
8	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
9	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	8%
10	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
11	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	Criteria: participation assessment criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		Material: understand and be able to apply introductory schooling techniques Library: http://download.garuda.kemdikbud.go.id/...	7%
12	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	Criteria: participation assessment criteria Form of Assessment : Project Results Assessment / Product Assessment	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Oemar, H. (2021). <i>Teaching and Learning Process (pp. 171–172). PT. Literary Earth</i>	5%
13	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	Criteria: participation assessment criteria Form of Assessment : Participatory Activities	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
14	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	Criteria: participation assessment criteria Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	8%
15	understand and be able to apply introductory schooling techniques	understand and be able to apply school introduction techniques	Criteria: Participation Assessment Criteria Form of Assessment : Project Results Assessment / Product Assessment	lecture		Material: introductory material to the school field. Reference: Oemar, H. (2021). <i>Teaching and Learning Process (pp. 171–172). PT. Literary Earth</i>	5%
16	understand and apply introductory school techniques	understand and be able to apply school introduction techniques	Criteria: Participation Assessment Criteria Form of Assessment : Project Results Assessment / Product Assessment	4x50 lectures		Material: understand and be able to apply introductory schooling techniques. Reference: Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	57%
2.	Project Results Assessment / Product Assessment	43%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.