SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Innovation		8520102269	Study Program Elective Courses	**T=2**	**P=0**	**ECTS=3.18**	5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		Prof. Abdul Rahman SyamTuasikal, M.Pd			Dr. Mochamad Ridwan, S.Pd., M.Pd.	

Learning model	**Project Based Learning**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PO - 1 Have the 5 main characteristics of the Indonesian nation (religiousness, integrity, nationalism, independence, and mutual cooperation) and essential 21st century skills (communication, collaboration, critical thinking, and creativity)
	PO - 2 Able to design learning models recommended by the government in accordance with the 21st century
	PO - 3 Able to make learning plans according to vertical and horizontal analysis criteria.
	PLO-PO Matrix

P.O
PO-1
PO-2
PO-3

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																

Short Course Description	This course discusses how to innovate PJOK learning so that it meets the demands of KD, the school literacy movement, strengthening character education, and improving essential skills for the 21st century.
References	**Main :**

1. Permendiknas 16 tahun 2007 Standar Kualifikasi Akademik dan Kompetensi Guru
2. Panduan Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member)
3. Tips Penulisan Bukti Fisik di Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member)
4. Permendikbud 22 tahun 2016 tentang Standar Proses Dikdasmen
5. Buku Pegangan Pembelajaran Berorientasi pada Keterampilan Berfikir Tingkat Tinggi, Dit GTK Kemdikbud, 2018
6. Permendikbud 23 tahun 2016 tentang Standar Penilaian Dikdasmen
7. Buku Penilaian Berorientasi Higher Order Thingking Skills, Dit GTK Kemdikbud, 2018.
8. PPT Dinamika Perkembangan Kurikulum 2013, Kemdikbud, 2018
9. Permendikbud 37 Tahun 2018 ttg KI-KD Dikdasmen – Sub PJOK tingkat SD, SMP, SMA, dan SMK
10. Buku Teks PJOK tingkat SD, SMP, SMA/SMK

Supporters:

1. https://www.journals.mindamas.com/index.php/mimbardik/article/view/1117

Supporting lecturer	Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd. Dwi Lorry Juniarisca, S.Pd., M.Ed.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to analyze the learning demands of K13 and Kumer		**Form of Assessment** : Participatory Activities, Practice/Performance	Presentation and Discussion 100		**Material:** 2013 Curriculum **Literature:** **Material:** Merdeka Curriculum **Library:** **Material:** 8 national education standards **Reference: Minister of Education** *and Culture Regulation 37 of 2018 concerning KI-KD for Elementary and Secondary Education - Sub PJOK for elementary, middle school, high school and vocational school levels*	3%
2	Able to explain the gradation of KD PJOK in K13 / CP PJOK in the Independent Curriculum in PJOK learning to improve essential skills for the 21st century.			Presentation and Discussion 100		**Material:** examines 4 national education standards (SKL, content standards, process standards, assessment standards—KI and KD/CP and TP) **References:**	3%
3	Students are able to analyze the Discovery Learning/Inquiry learning model		**Form of Assessment** : Participatory Activities	Discussion and Presentation 100		**Material:** Students are able to analyze the Discovery Learning/Inquiry learning model. **Library:** *PJOK textbook for elementary, middle school, high school/vocational level*	5%
4	Students are able to analyze the Problem Base Learning model					**Material:** Students are able to analyze the Problem Base Learning model **Library:** *Physical education textbooks for elementary, middle school, high school/vocational level*	5%
5	Students are able to analyze the Project Base Learning learning model		**Forms of Assessment** : Participatory Activities, Portfolio Assessment, Practice / Performance	Presentation, Discussion and Performance 100		**Material:** Students are able to analyze the Project Base Learning learning model **Library:** *PJOK Textbook for elementary, middle school, high school/vocational level*	5%
6	Students are able to analyze the STAD type Cooperative Learning model		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Presentation, Discussion and Performance 100		**Material:** Students are able to analyze the STAD type Cooperative Learning model **Library:** *PJOK Textbook for elementary, middle school, high school/vocational school levels*	5%
7			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance	Presentation, Discussion and Performance 100		**Material:** Students are able to analyze the STAD type Cooperative Learning model **Library:** *PJOK Textbook for elementary, middle school, high school/vocational school levels*	5%
8	Students are able to analyze the Jigsaw type Cooperative Learning model		**Form of Assessment** : Participatory Activities, Practice/Performance	Presentation, Discussion and Performance 100			5%
9			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Offline 100		**Material:** PJOK Research **Library:** *PJOK Indonesia Research Page Guide User 4 – Students* (http://risetpjokindonesia.com/...) **Material:** HOTS **Library:** *Higher Order Thinking Skills Oriented Assessment Book, Directorate of GTK Kemdikbud, 2018.*	10%

No	Learning Objective		Forms of Assessment	Method		Material/Reference	Weight
10	Able to analyze 12 teaching skills of PJOK teachers		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100		**Material:** 2013 Curriculum **Reference:** *Minister of Education and Culture Regulation 37 of 2018 concerning KI-KD for Elementary and Secondary Education - Sub PJOK for elementary, middle school, high school and vocational school levels* **Material:** HOTS **Library:** *Higher Order Thinking Skills Oriented Assessment Book, Directorate of GTK Kemdikbud, 2018.* **Material:** HOTS **Library:** *Handbook of Learning Oriented to Higher Level Thinking Skills, Dit GTK Kemdikbud, 2018*	8%
11	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100			8%
12	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100			8%
13	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment	Presentation, Discussion and Performance 100			8%
14	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100			8%
15	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100			8%
16	Students display the PJOK learning model that has been designed		**Forms of Assessment** : Participatory Activities, Practical Assessment, Practical / Performance	Presentation, Discussion and Performance 100			13%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	33.12%
2.	Project Results Assessment / Product Assessment	18.12%
3.	Portfolio Assessment	6.12%
4.	Practical Assessment	16.2%
5.	Practice / Performance	22.12%
6.	Test	3.33%
		99.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.