



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Physical Education, Health & Recreation Undergraduate Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basketball Learning	8520102100	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	5	July 16, 2024
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator	
		Dr. Abdul Rachman Syam Tuasikal, M.Pd	Dr. Abdul Rachman Syam Tuasikal, M.Pd			Dr. Mochamad Ridwan, S.Pd., M.Pd.	

Learning model	Project Based Learning																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PO - 1 Able to teach and organize basketball matches, from planning, organizing to refereeing basketball matches.																																																	
	PLO-PO Matrix																																																	
	<table border="1"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> </table>	P.O	PO-1																																															
P.O																																																		
PO-1																																																		
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1															
P.O	Week																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
PO-1																																																		

This course discusses the theory and practice of defense and offense, match organization, basketball refereeing, and match management

References	Main :
	<ol style="list-style-type: none"> 1. Brittenham, Greg. 1996. Complete Conditioning for Basketball. Human Kinetics Publishers 2. Buceta, Jose Maria. Mondoni, Maurizio. Avakumovic, Aleksandar. Killik, Laszlo. Basketball for Young Players. Madrid: Fiba. 3. FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board 4. FIBA. 2014. Official Basketball Rules 2014. Official Interpretations. Barcelona: FIBA Central Board 5. FIBA. 2010. Official Basketball Rules 2010. Referees' Manual Two-Person Officiating. Puerto Rico: FIBA Central Board. 6. FIBA. 2010. Official Basketball Rules 2010. Referees' Manual Three-Person Officiating. Puerto Rico: FIBA Central Board 7. FIBA. 2005. Mini-Basketball Rules. Geneva : Published FIBA 8. Hartyani, Zsolt. 2004. Basketball for Everyone. Geneva : Published FIBA 9. Kosasih, Danny. 2008. Fundamental Basketball A First Step To Success. Semarang: Karang Turi Media
	Supporters:

Supporting lecturer
 Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd.
 Drs. Sudarso, M.Pd.
 Dr. Dwi Cahyo Kartiko, S.Pd., M.Kes.
 Muchamad Arif Al Ardha, S.Pd., M.Ed., Ph.D.

Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)
-------	----------------------------------	------------	--	-----------------------------------	-----------------------

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain and demonstrate polazone defense	- Explain the meaning of zone defense. Identify the advantages and disadvantages of zone defense	Criteria: participation Form of Assessment : Project Results Assessment / Product Assessment	- Listen to the lecturer's explanation about the meaning of zone defense in the game of basketball - Practice the 2 X 50 zone defense pattern		Material: understanding of basketball Reference: <i>FIBA. 2014. Official Basketball Rules 2014. Official Interpretations. Barcelona: FIBA Central Board</i>	5%
2	Able to explain and demonstrate man to man defense patterns	- Explain the meaning of man to man defense. Identify the advantages and disadvantages of man to man defense	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Listen to the lecturer's explanation about the meaning of man to man defense in the game of basketball. Practicing the 2 X 50 man to man defense pattern		Material: understanding of basketball Reference: <i>Buceta, Jose Maria. Mondoni, Maurizio. Avakumovic, Aleksandar. Killik, Laszlo. Basketball for Young Players. Madrid: Fiba.</i>	5%
3	- Able to explain and demonstrate the man to man half court pattern	- Explain the meaning of man to man half court - Identify the advantages and disadvantages of man to man half court	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Listen to the lecturer's explanation about man to man half court. Practice the 2 X 50 man to man half court pattern		Material: understanding of basketball Reference: <i>FIBA. 2014. Official Basketball Rules 2014. Official Interpretations. Barcelona: FIBA Central Board</i>	7%
4	- Able to explain and demonstrate full court man to man patterns	- Explain the meaning of man to man full court - Identify the advantages and disadvantages of man to man full court	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Listen to the lecturer's explanation about man to man full court. Practice the man to man full court pattern 2 X 50		Material: understanding of basketball Reference: <i>FIBA. 2005. Mini-Basketball Rules. Geneva : Published FIBA</i>	7%
5	Able to explain and demonstrate violation signals (Rule five-violations) art. 22-28.	- Explain the meaning of violation. Identify forms of violation	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Demonstrate a violation signal (player out of bound and ball out of bound, illegal dribble, traveling, 3 seconds, closely guarded player 2 X 50		Material: understanding of basketball Reference: <i>FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board</i>	6%
6	Able to explain and demonstrate violation signals (Rule five-violations) art. 29-31.	- Explain the meaning of violation (violation) - Identify forms of violation (violation)	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Demonstrate a violation signal (24 seconds, ball returned to the backcourt, goaltending and interference) 2 X 50		Material: understanding of basketball Reference: <i>FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board</i>	7%

7	Able to explain and demonstrate foul signals (Rule six-fouls) art. 32-33.	- Explain the meaning of foul - Identify forms of foul	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Demonstrate foul signals (illegal guarding position, illegal screen, charging, blocking, no charge semi circle, holding, pushing) 2 X 50		Material: understanding of basketball Reference: FIBA. 2010. <i>Official Basketball Rules 2010. Referees' Manual Two-Person Officiating. Puerto Rico: FIBA Central Board.</i>	6%
8	Able to explain and demonstrate foul signals (Rule six-fouls) art. 34-39.	- Explain the meaning of foul - Identify forms of foul	Criteria: participation Form of Assessment : Participatory Activities	Demonstrate a foul signal (double foul, technical foul, unsportsmanlike foul, disqualifying foul, fighting). 2 X 50		Material: understanding of basketball Reference: FIBA. 2005. <i>Mini-Basketball Rules. Geneva : Published FIBA</i>	7%
9	Able to officiate a match with two referees	Lead a match between friends in small groups (3x3)	Criteria: Explain the meaning of foul - Identify forms of foul Form of Assessment : Participatory Activities	Practice officiating a match with two referees 2 X 50		Material: understanding of basketball Reference: FIBA. 2010. <i>Official Basketball Rules 2010. Referees' Manual Three-Person Officiating. Puerto Rico: FIBA Central Board</i>	6%
10	Able to officiate a match with three referees	Lead a match between friends in a large group (5x5)	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Practice officiating a match with three referees 2 X 50		Material: understanding of basketball Reference: FIBA. 2010. <i>Official Basketball Rules 2010. Referees' Manual Three-Person Officiating. Puerto Rico: FIBA Central Board</i>	7%
11	Able to organize and lead matches	- Preparing match equipment Leading matches between friends	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Practice making match rules Practice leading a match with three referees 2 X 50		Material: understanding of basketball Reference: FIBA. 2014. <i>Official Basketball Rules 2014. Official Interpretations. Barcelona: FIBA Central Board</i>	6%
12	Able to organize and lead matches	- Prepare the device and simulate a match between friends	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Practice making match rules Practice leading a match with three referees 2 X 50		Material: understanding of basketball Reference: FIBA. 2014. <i>Official Basketball Rules 2014. Barcelona: FIBA Central Board</i>	6%

13	Able to organize and lead matches	- Preparing match equipment Leading matches between friends	Criteria: participation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	- Practice creating a system and match schedule. Practice leading 2 X 50 matches		Material: understanding of basketball Reference: <i>Buceta, Jose Maria. Mondoni, Maurizio. Avakumovic, Aleksandar. Killik, Laszlo. Basketball for Young Players. Madrid: Fiba.</i>	5%
14	Able to organize and lead matches	- Preparing match equipment Leading matches between friends	Criteria: participation Form of Assessment : Participatory Activities	lecture		Material: understanding of basketball Reference: <i>FIBA. 2010. Official Basketball Rules 2010. Referees' Manual Two-Person Officiating. Puerto Rico: FIBA Central Board.</i>	6%
15	Able to organize inter-school matches	- Preparing the completeness of the match. Coordinating with relevant agencies for organizing the match (Perbasi, Education Department, Dispora)	Criteria: participation Form of Assessment : Project Results Assessment / Product Assessment	Simulation of organizing a 2 X 50 match		Material: understanding of basketball Reference: <i>FIBA. 2010. Official Basketball Rules 2010. Referees' Manual Three-Person Officiating. Puerto Rico: FIBA Central Board</i>	7%
16	Able to organize inter-school matches	Championship implementation plan, coordination between groups for assignments	Criteria: participation Form of Assessment : Project Results Assessment / Product Assessment	Simulation of organizing a 2 X 50 match		Material: understanding of basketball Reference: <i>FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board</i>	7%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Project Results Assessment / Product Assessment	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.