



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences,**  
**Physical Education, Health & Recreation Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>
Introduction to the Schooling Field II	8520103240		T=0	P=3	ECTS=4.77	7	July 16, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>	
	Dr. Nanik Indahwati, S.Pd., M.Or.		Dr. Nanik Indahwati, S.Pd., M.Or.			Dr. Mochamad Ridwan, S.Pd., M.Pd.	

<b>Learning model</b>	Project Based Learning																	
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																	
	Program Objectives (PO)																	
	PO - 1	understand and be able to apply introductory schooling techniques																
	PLO-PO Matrix																	
		P.O																
	PO-1																	
PO Matrix at the end of each learning stage (Sub-PO)																		
	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	

<b>Short Course Description</b>	Able to understand performance practices in the school field
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<b>References</b>	<b>Main :</b>	
		<ol style="list-style-type: none"> <li>Oemar, H. (2021). Proses Belajar Mengajar (pp. 171–172). PT. Bumi Aksara</li> <li>Zainal, A. (2020). Micro Teaching disertai dengan Pedoman Pengalaman Lapangan. PT Raja Grafindo Persada.</li> </ol>
	<b>Supporters:</b>	
		<ol style="list-style-type: none"> <li><a href="http://download.garuda.kemdikbud.go.id/article.php?article=2941883&amp;val=26029&amp;title=SOSIALIASI%20PELAKSANAAN%20PENGENALAN%20LAPANGAN%20PERSEKOLAHAN%20I%20TAHUN%20AJARAN%2020202021">http://download.garuda.kemdikbud.go.id/article.php?article=2941883&amp;val=26029&amp;title=SOSIALIASI%20PELAKSANAAN%20PENGENALAN%20LAPANGAN%20PERSEKOLAHAN%20I%20TAHUN%20AJARAN%2020202021</a></li> </ol>

<b>Supporting lecturer</b>	Prof. Dr. Ali Maksum, S.Pd., M.Si. Dr. Nanik Indahwati, S.Pd., M.Or.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand the concept of introducing the school field	analyze the performance of introducing the school field	<b>Criteria:</b> Participation Assessment Criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> college contract <b>Reference:</b> Oemar, H. (2021). Teaching and Learning Process (pp. 171–172). PT. Literary Earth	5%
2	understand the concept of introducing the school field	analyze the performance of introducing the school field	<b>Criteria:</b> Participation Assessment Criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		<b>Material:</b> introductory material to the school field. <b>Reference:</b> Zainal, A. (2020). Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.	5%
3	understand the concept of introducing the school field	analyze the performance of introducing the school field	<b>Criteria:</b> Participation Assessment Criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		<b>Material:</b> introductory material for the school field. <b>Reference:</b> Oemar, H. (2021). Teaching and Learning Process (pp. 171–172). PT. Literary Earth	5%
4	understand the concept of introducing the school field	analyze the performance of introducing the school field	<b>Criteria:</b> Participation Assessment Criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	assignment 4x50		<b>Material:</b> introductory material for the school field. <b>Reference:</b> Oemar, H. (2021). Teaching and Learning Process (pp. 171–172). PT. Literary Earth	5%

5	understand and be able to apply introductory schooling techniques	analyze the performance of school field introductions	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Participatory Activities	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
6	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Participatory Activities	3x4 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	6%
7	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	3x4 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	3%
8	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Participatory Activities	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
9	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	8%
10	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Participatory Activities	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
11	understand and be able to apply introductory schooling techniques	analyzing the performance of introducing school fields	<b>Criteria:</b> participation assessment criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques <b>Library:</b> <a href="http://download.garuda.kemdikbud.go.id/">http://download.garuda.kemdikbud.go.id/...</a>	7%
12	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Oemar, H. (2021). <i>Teaching and Learning Process (pp. 171–172). PT. Literary Earth</i>	5%
13	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	<b>Criteria:</b> participation assessment criteria  <b>Form of Assessment :</b> Participatory Activities	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	7%
14	understand and be able to apply introductory schooling techniques	understand and be able to apply introductory schooling techniques	<b>Criteria:</b> participation assessment criteria  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	8%
15	understand and be able to apply introductory schooling techniques	understand and be able to apply school introduction techniques	<b>Criteria:</b> Participation Assessment Criteria  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	lecture		<b>Material:</b> introductory material for the school field. <b>Reference:</b> Oemar, H. (2021). <i>Teaching and Learning Process (pp. 171–172). PT. Literary Earth</i>	5%
16	understand and apply introductory school techniques	understand and be able to apply school introduction techniques	<b>Criteria:</b> Participation Assessment Criteria  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	4x50 lectures		<b>Material:</b> understand and be able to apply introductory schooling techniques. <b>Reference:</b> Zainal, A. (2020). <i>Micro Teaching is accompanied by Field Experience Guidelines. PT Raja Grafindo Persada.</i>	10%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	57%
2.	Project Results Assessment / Product Assessment	43%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.