SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Instructional Media		8520102084	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=3.18**	3	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Mochamad Ridwan, S.Pd.,M.Pd		Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd			Dr. Mochamad Ridwan, S.Pd., M.Pd.	

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PO - 1 Students are able to explain and successfully create at least 1 medium of knowledge, skills and attitudes
	PLO-PO Matrix

P.O
PO-1

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Discuss and create PJOK learning media

References	**Main :**
	1. Media Pembelajaran (Hakikat, Pengembangan, Pemanfaatan, dan Penilaian) 2. Permendiknas no. 22 tahun 2006 tentang Standar Isi 3. Produksi Media Video 4. Power point mata kuliah teknologi pembelajaran
	Supporters:
	1. http://repository.uinsu.ac.id/17641/1/Diktat%20Media%20Pembelajaran%20Naik%20Pangkat.pdf

Supporting lecturer	Prof. Drs. Suroto, M.A., Ph.D. Vega Candra Dinata, S.Pd., M.Pd. Dr. Mochamad Ridwan, S.Pd., M.Pd. Andhega Wijaya, S.Pd.Jas., M.Or. Muchamad Arif Al Ardha, S.Pd., M.Ed., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the basic concepts of media development using the legal basis of education. Able to work on and explain media, learning media, history, benefits, types and theories that support learning media	Students are able to provide examples of applications based on primary (juridical) sources. Able to work on and discuss T1 well	**Criteria:** achievement criteria rubric **Form of Assessment :** Participatory Activities	Lectures, discussions, questions and answers, assignments 4 X 50		**Material:** Understand the basic concepts of media development using the juridical basis of education . **Reference: National Education** *Minister Regulation no. 22 of 2006 concerning Content Standards*	10%

2	Understand the basic concepts of media development using the legal basis of education. Able to work on and explain media, learning media, history, benefits, types and theories that support learning media	Students are able to provide examples of applications based on primary (juridical) sources. Able to work on and discuss T1 well	**Criteria:** achievement criteria rubric **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, assignments 4 X 50		**Material:** Understand the basic concepts of media development using the juridical basis of education. **Library:** *Learning Media (Essence, Development, Utilization and Assessment)*	7%
3	Students are able to explain the basics of media use	Students explain in simple terms the effectiveness of the role of the human senses in media	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		**Material:** Understand the basic concepts of media development using the juridical basis of education. **Library:** *Learning Media (Essence, Development, Utilization and Assessment)*	8%
4	Students are able to explain the basics of media use	Students explain in simple terms the effectiveness of the role of the human senses in media	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities, Tests	Lectures, discussions, questions and answers, assignments and presentations 2 X 50		**Material:** Understanding the basic concepts of media development using the juridical basis of education. **Library:** *Power point for learning technology courses*	8%
5	- Students are able to explain the classification of media. Students are able to explain Learning Styles and Learning Experience Cones	- Students explain or apply various media through PJOK learning. Students are able to identify their own learning style and explain the effectiveness of the learning experience	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, and assignments 2 X 50		**Material:** Understand the basic concepts of media development using the juridical basis of education. **Library:** *http://repository.uinsu.ac.id/...*	7%

6	- Students are able to explain the classification of media. Students are able to explain Learning Styles and Learning Experience Cones	- Students explain or apply various media through PJOK learning. Students are able to identify their own learning style and explain the effectiveness of the learning experience	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities	Lectures, discussions, questions and answers, and assignments 2 X 50		**Material:** - Students are able to explain the classification of media Students are able to explain Learning Styles and Learning Experience Cones **Library:** *http://repository.uinsu.ac.id/...*	3%
7	- able to present the importance of physical fitness for students in accordance with PJOK objectives through PPT. Students are able to make modifications to learning media using used newspaper materials	- Students developed a Physical Fitness Hyperlink PPT. Students made modifications to learning media using used newspapers	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** - Students are able to explain the classification of media Students are able to explain Learning Styles and Learning Experience **Cones Literature:** *Learning Media (Essence, Development, Utilization and Assessment)*	7%
8	UTS	UTS	**Criteria:** achievement criteria rubric **Form of Assessment** : Participatory Activities	offline 2 X 50		**Material:** UTS **Library:** *Minister of National Education Regulation no. 22 of 2006 concerning Content Standards*	8%
9	Students are able to develop and produce PPT PJOK material in an informative and interesting manner	Students are able to make PPTs on PJOK material that are used as learning material	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** - Students are able to explain the classification of media Students are able to explain Learning Styles and Learning Experience **Cones Literature:** *Learning Media (Essence, Development, Utilization and Assessment)*	7%

			Criteria				Material	%
10	Students are able to develop and produce PPT PJOK material in an informative and interesting manner	Students are able to make PPTs on PJOK material that are used as learning material	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** - Students are able to explain the classification of media Students are able to explain Learning Styles and Learning Experience **Cones Literature:** *Learning Media (Essence, Development, Utilization and Assessment)*	5%
11	- Students can create video scripts using appropriate visual and audio language. Students are able to produce video tutorials for learning basic sports techniques	Students are able to develop video tutorials on basic sports techniques with appropriate visual and audio language	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** Students can create video scripts/scripts using appropriate visual and audio language. Students are able to produce video tutorials for learning basic techniques in sports. **Library:** *Learning Media (Essence, Development, Utilization and Assessment)*	7%
12	- Students can create video scripts using appropriate visual and audio language. Students are able to produce video tutorials for learning basic sports techniques	Students are able to develop video tutorials on basic sports techniques with appropriate visual and audio language	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** Students can create video scripts using appropriate visual and audio language. Students are able to produce video tutorials for learning basic techniques in sports. **Library:** *Power points for learning technology courses*	5%
13	- can create print media or basic technical drawing files in sequential snap shoots. Present the results of the drawing media he has developed	- Students are able to develop sequential snap shoot image media. Students are proficient and comprehensive in presentations	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** Students can create video scripts/scripts using appropriate visual and audio language Students are able to produce video tutorials for learning basic techniques for sports **Library:** *http://repository.uinsu.ac.id/...*	3%

14	- can create print media or basic technical drawing files in sequential snap shoots. Present the results of the drawing media he has developed	- Students are able to develop sequential snap shoot image media. Students are proficient and comprehensive in presentations	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Participatory Activities	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** can create print media or basic technical image files using sequential snap shoots. Present the results of the image media they have developed. **Reference:** *Permendiknas no. 22 of 2006 concerning Content Standards*	7%
15	- can create print media or basic technical drawing files in sequential snap shoots. Present the results of the drawing media he has developed	- Students are able to develop sequential snap shoot image media. Students are proficient and comprehensive in presentations	**Criteria:** 1. Full marks are obtained if you complete the PPT by fulfilling the points of title, definition, components, hyperlinks, attractiveness, comprehensiveness, animation, sound, creation, images, video. 2. Full marks are obtained if the criteria and indicators of perfection are met **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers and assignments 2 X 50		**Material:** can create print media or basic technical image files using sequential snap shoots. Present the results of the image media they have developed. **Library:** *Learning Media (Essence, Development, Utilization and Assessment)*	3%
16	UAS	UAS	**Criteria:** achievement criteria rubric **Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50		**Material:** can create print media or basic technical image files using sequential snap shoots. Present the results of the image media they have developed. **Library:** *Learning Media (Essence, Development, Utilization and Assessment)*	5%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	59%
2.	Project Results Assessment / Product Assessment	37%
3.	Test	4%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.