



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences,**  
**Bachelor of Physical Education, Health & Recreation Study Program**

Document Code

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																													
Field practice	8520102146		T=2 P=0 ECTS=3.18	7	July 18, 2024																																																													
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																														
	Dr. Nanik Indahwati, S.Pd., M.Or		Dr. Nanik Indahwati, S.Pd., M.Or	Dr. Mochamad Ridwan, S.Pd., M.Pd.																																																														
<b>Learning model</b>	Project Based Learning																																																																	
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																	
	<b>Program Objectives (PO)</b>																																																																	
	<b>PO - 1</b>	Students are able to understand, perform, improve their skills and apply the theory obtained in lectures into practical implementation in the field so that students better understand the field of work and will be better prepared to face the world of work according to their field of expertise.																																																																
	<b>PLO-PO Matrix</b>																																																																	
		<table border="1" style="margin: auto;"> <tr><td style="text-align: center;">P.O</td></tr> <tr><td style="text-align: center;">PO-1</td></tr> </table>				P.O	PO-1																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																		
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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PO-1																																																																		
<b>Short Course Description</b>	Providing knowledge and skills in relationships between individuals in the world of work in related agencies																																																																	
<b>References</b>	<b>Main :</b>																																																																	
	<ol style="list-style-type: none"> <li>Tim. 2006. Buku Panduan Praktik Kerja Lapangan . Surabaya: Universitas Negeri Surabaya.</li> <li>ndahwati, Nanik., Darmawan, Gatot. 2015. Buku Panduan Teknis Mata Kuliah Praktik Kerja Lapangan Jurusan Pendidikan Olahraga Prodi S1 Penjasokesrek Fakultas Ilmu Keolahragaan. Universitas Negeri Surabaya Press</li> </ol>																																																																	
	<b>Supporters:</b>																																																																	
	<ol style="list-style-type: none"> <li>Adityagana, D A., dkk. (2018). Pengaruh Praktik Kerja Lapangan dan Efikasi Diri Terhadap Kesiapan Kerja Kelas XII Program Keahlian Administrasi Perkantoran Di SMK Negeri 1 Surakarta Tahun Ajaran 2016/2017. Jurnal Informasi dan Komunikasi Administrasi Perkantoran, 2 (2).</li> <li>Kurniawati, A. (2015). Pengaruh Efikasi Diri, Minat Kerja, dan Bimbingan Karir Terhadap Kesiapan Kerja Siswa Kelas Xi Program KeahlianAkuntansi Smk N 1 KendalTahun Ajaran 2014/2015. Economic Education Analysis Journal. 5(1).</li> </ol>																																																																	
<b>Supporting lecturer</b>	Dr. Nanik Indahwati, S.Pd., M.Or. Nanang Indriarsa, S.Pd., M.Psi.T. Afifan Yulfadinata, S.Pd., M.Pd.																																																																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	Able to describe practical field work courses	Get points for answering questions	<p><b>Criteria:</b> Assessment is carried out on the following aspects: 1. Participation during lectures in the laboratory, carried out through observing honest and independent attitudes (weight 2) 2. Collection of learning assignments carried out outside lectures in the form of articles/papers/portfolios (weight 3) 3. UTS test (Mid-Semester Examination), carried out twice to access all relevant indicators through written tests and practical tests (weight 2) 4. Final Semester Examination (UAS) carried out at the 15th meeting to access all indicators of student success seen from relevant cognitive aspects through tests write (essay and multiple choice) (weight 3)</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers		<p><b>Material:</b> describing field work practice courses.</p> <p><b>References:</b> Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	5%
2	Able to understand and explain theoretical knowledge and skills in the fields of teaching, sports science and the educational profession.	Explain the field of expertise pursued verbally and in writing	<p><b>Criteria:</b> Get points for answering questions</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers		<p><b>Material:</b> theoretical knowledge and skills in the field of teaching, sports science and the educational profession.</p> <p><b>References:</b> Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	10%

3	Able to make written proposals outlined in the fields of teaching, sports science and the field of educational professions as the main requirement for implementing PKL	Describe practical field work activities with written reports in accordance with the writing systematics in accordance with the guidebook	<p><b>Criteria:</b> Assessment is carried out on the following aspects: 1. Participation during lectures in the laboratory, carried out through observing honest and independent attitudes (weight 2) 2. Collection of learning assignments carried out outside lectures in the form of articles/papers/portfolios (weight 3) 3. UTS test ( Mid-Semester Examination), carried out twice to access all relevant indicators through written tests and practical tests (weight 2) 4. Final Semester Examination (UAS) carried out at the 15th meeting to access all indicators of student success seen from relevant cognitive aspects through tests write (essay and multiple choice) (weight 3)</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Lectures, discussions and questions and answers		<p><b>Material:</b> Describe practical field work activities with written reports in accordance with the systematic writing according to the library guidebook : <i>Ndahwati, Nanik., Darmawan, Gatot. 2015. Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%
4	Able to plan practical field work activities which are described in the form of written reports	Make an internship planning report at the field work practice site	<p><b>Criteria:</b> Assessment is carried out on the following aspects: 1. Participation during lectures in the laboratory, carried out through observing honest and independent attitudes (weight 2) 2. Collection of learning assignments carried out outside lectures in the form of articles/papers/portfolios (weight 3) 3. UTS test ( Mid-Semester Examination), carried out twice to access all relevant indicators through written tests and practical tests (weight 2) 4. Final Semester Examination (UAS) carried out at the 15th meeting to access all indicators of student success seen from relevant cognitive aspects through tests write (essay and multiple choice) (weight 3)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers		<p><b>Material:</b> Able to plan practical field work activities which are described in the form of written reports. <b>References:</b> <i>Ndahwati, Nanik., Darmawan, Gatot. 2015. Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%

5	Present the final results of the field work practice planning proposal	Able to answer questions given by the supervisor to serve as proof of readiness for field work practice	<p><b>Criteria:</b> Assessment is carried out on the following aspects: 1. Participation during lectures in the laboratory, carried out through observing honest and independent attitudes (weight 2) 2. Collection of learning assignments carried out outside lectures in the form of articles/papers/portfolios (weight 3) 3. UTS test ( Mid-Semester Examination), carried out twice to access all relevant indicators through written tests and practical tests (weight 2) 4. Final Semester Examination (UAS) carried out at the 15th meeting to access all indicators of student success seen from relevant cognitive aspects through tests write (essay and multiple choice) (weight 3)</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers		<p><b>Material:</b> Presenting the final results of the field work practice planning proposal. <b>References:</b> Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%
6	Able to practice skills according to the field of knowledge in a field work practice internship	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b> Assessment is carried out on the following aspects: 1. Participation during lectures in the laboratory, carried out through observing honest and independent attitudes (weight 2) 2. Collection of learning assignments carried out outside lectures in the form of articles/papers/portfolios (weight 3) 3. UTS test ( Mid-Semester Examination), carried out twice to access all relevant indicators through written tests and practical tests (weight 2) 4. Final Semester Examination (UAS) carried out at the 15th meeting to access all indicators of student success seen from relevant cognitive aspects through tests write (essay and multiple choice) (weight 3)</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Practice		<p><b>Material:</b> practicing skills according to the field of science at a field work practice internship. <b>References:</b> Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%

7	Able to practice skills according to the field of science at the field work practice internship site and can present a final assignment report on field work practice	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2)  2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3)  3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2)  4. Value based on the final results of the PKL report and the value of</p> <p><b>Form of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment</p>		<p><b>Material:</b>  practice skills according to the field of science at the internship site and be able to present a final assignment report on field work practice.</p> <p><b>Readers:</b>  Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	5%
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9	Able to practice skills according to the field of science at the field work practice internship site and can present a final assignment report on field work practice	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2)  2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3)  3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2)  4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment</p>	Internship Practice	<p><b>Material:</b>  practice skills according to the field of science at the internship site and be able to present a final assignment report on field work practice.</p> <p><b>Readers:</b>  Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	5%
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11	Able to practice skills according to the field of science at the field work practice internship site and can present a final assignment report on field work practice	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2)  2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3)  3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2)  4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment</p>	Internship Practice		<p><b>Material:</b> Able to practice skills according to the field of science at a field work practice internship and be able to present a final assignment report on field work practice.</p> <p><b>Readers:</b>  <i>Ndahwati, Nanik., Darmawan, Gatot. 2015. Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%
12	Able to practice skills according to the field of science at the field work practice internship site and can present a final assignment report on field work practice	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2)  2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3)  3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2)  4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b>  Project Results Assessment / Product Assessment</p>	Internship Practice		<p><b>Material:</b> practice skills according to the field of science at the internship site and be able to present a final assignment report on field work practice.</p> <p><b>Readers:</b>  <i>Ndahwati, Nanik., Darmawan, Gatot. 2015. Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	5%

13	Able to practice skills according to the field of science at the field work practice internship site and can present a final assignment report on field work practice	Describe monthly and daily field work practice activities into written reports that are adapted to the guidebook	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2) 2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3) 3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2) 4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment</p>	Internship Practice	<p><b>Material:</b>  practice skills according to the field of science at the internship site and be able to present a final assignment report on field work practice.</p> <p><b>Readers:</b>  Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	10%
14	Able to present daily and monthly field work practice activity reports as a requirement for the final field work practice assignment	Able to explain in detail the monthly and daily activities of field work practice in the form of individual and group presentations in front of a board of examiners or field work practice supervisors	<p><b>Criteria:</b>  1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2) 2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3) 3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2) 4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b>  Participatory Activities, Project Results Assessment / Product Assessment</p>	Discussion, Question/answer, Lecture	<p><b>Material:</b>  presenting reports on daily and monthly field work practice activities as a requirement for the final assignment on field work practice.</p> <p><b>Readers:</b>  Ndahwati, Nanik., Darmawan, Gatot. 2015. <i>Technical Guidebook for Field Work Practical Courses</i>, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</p>	5%



15	Able to present final assignment report on field work practice orally	Describe the monthly and daily activities of field work practice verbally and in writing in accordance with the guidebook	<p><b>Criteria:</b></p> <p>1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan as evidenced from the daily practice/internship report. (weight 2) 2. Value based on group percentage results explained individually and students being able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3) 3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2) 4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, Question/answer, Lecture		<p><b>Material:</b> Able to present final assignment report on field work practice orally</p> <p><b>References:</b> <i>Team. 2006. Handbook of Field Work Practices. Surabaya: Surabaya State University.</i></p>	5%
16	Reporting field work practice activities in written form (paper) approved by the Department Head, Assistant Dean I and also the Supervisor as proof of completion of the final assignment of the field work practice report	Describe the results of the report that has been presented and can be accounted for in front of the field work practice examiner board and proven by a written report that has been validated and complete with a validation sheet	<p><b>Criteria:</b></p> <p>1. Grades based on presence, activeness and confidence in answering questions firmly, directly and in detail in accordance with the field work practice internship plan. (weight 2) 2. Value based on the group percentage results which are explained individually and students are able to answer the lecturer's questions firmly, straightforwardly and in detail in accordance with scientific language (weight 3) 3. Value based on the results of monthly and daily reports at the practical internship site field work (weight 2) 4. Value based on the final results of the PKL report and the value of the field work practice supervisor while at the relevant agency. (weight 3)</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Discussion, Question/answer		<p><b>Material:</b> Reporting field work practice activities in written form (paper) approved by the Department Head, Assistant Dean I and also the Supervisor as proof of completion of the final task of the field work practice report.</p> <p><b>Readers:</b> <i>Ndahwati, Nanik., Darmawan, Gatot. 2015. Technical Guidebook for Field Work Practical Courses, Sports Education Department, Physical Education Undergraduate Study Program, Faculty of Sports Science. Surabaya State University Press</i></p>	10%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	35%
2.	Project Results Assessment / Product Assessment	65%
		100%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.