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|--|---|--|-----------------------------------|--------------------------------------|-----------|----------------------------------|-------------------------|
|   | <b>Universitas Negeri Surabaya</b><br><b>Faculty of Sports and Health Sciences,</b><br><b>Bachelor of Physical Education, Health &amp; Recreation Study</b><br><b>Program</b>                                   |  |                                   |                                      |           | <b>Document Code</b>             |                         |
| <b>SEMESTER LEARNING PLAN</b>  |   |  |                                   |                                      |           |                                  |                         |
| <b>Courses</b>   | <b>CODE</b>   | <b>Course Family</b>   | <b>Credit Weight</b>              |                                      |           | <b>SEMESTER</b>                  | <b>Compilation Date</b> |
| Development of Physical Education Learning Tools   | 8520103123  |  | T=3                               | P=0                                  | ECTS=4.77 | 5                                | July 18, 2024           |
| <b>AUTHORIZATION</b>   |   | <b>SP Developer</b>  | <b>Course Cluster Coordinator</b> |                                      |           | <b>Study Program Coordinator</b> |                         |
|  |   | .....  | .....                             | Dr. Mochamad Ridwan,<br>S.Pd., M.Pd. |           |                                  |                         |
| <b>Learning model</b>  | <b>Project Based Learning</b>   |  |                                   |                                      |           |                                  |                         |
| <b>Program Learning Outcomes (PLO)</b>   | <b>PLO study program which is charged to the course</b>   |  |                                   |                                      |           |                                  |                         |
|  | <b>Program Objectives (PO)</b>  |  |                                   |                                      |           |                                  |                         |
|  | <b>PLO-PO Matrix</b>  |  |                                   |                                      |           |                                  |                         |
|  |   | <div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div> |                                   |                                      |           |                                  |                         |
| <b>Short Course Description</b>  | This course discusses systems, objectives and instructional planning in Physical Education learning. Lectures are carried out with presentations and discussions, practice, project assignments and reflection. |  |                                   |                                      |           |                                  |                         |
|  | <b>References</b>   | <b>Main :</b>  |                                   |                                      |           |                                  |                         |
| 1. Dick, W. And Carey, Lou 1985. The systematic Design of Instructional 2. nd Ed.. Glenview, Illinois : Scot Foresman and Company<br>..... 2008. Pengantar Perencanaan Pengajaran untuk Pendidikan jasmani Olahraga dan Kesehatan. Surabaya : FIK Unesa.<br>..... 2013. <i>Panduan Supervisi Klinis</i> . Jakarta: Direktorat Jenderal Pendidikan Dasar, Direktorat Pembinaan Sekolah Menengah Pertama.<br>..... 2014. <i>Permendikbud RI Nomor 103 Tahun 2014 tentang Pembelajaran pada Pendidikan Dasar dan Pendidikan Menengah</i> . Jakarta: Kementerian Pendidikan dan Kebudayaan RI.<br>..... 2014. <i>Permendikbud RI Nomor 104 Tahun 2014 tentang Penilaian Hasil Belajar oleh Pendidik pada Pendidikan Dasar dan Pendidikan Menengah</i> . Jakarta: Kementerian Pendidikan dan Kebudayaan RI. |   |  |                                   |                                      |           |                                  |                         |
| <b>Supporters:</b>   |   |  |                                   |                                      |           |                                  |                         |
| <b>Supporting lecturer</b>   | Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd.<br>Dr. Nanik Indahwati, S.Pd., M.Or.<br>Dr. Mochamad Ridwan, S.Pd., M.Pd.   |  |                                   |                                      |           |                                  |                         |

| Week- | Final abilities of each learning stage (Sub-PO)            | Evaluation   |                 | Help Learning, Learning methods, Student Assignments, [ Estimated time] |                   | Learning materials [ References ] | Assessment Weight (%) |
|-------|--|--|-----------------|---|-------------------|-----------------------------------|-----------------------|
|       |  | Indicator  | Criteria & Form | Offline ( offline )   | Online ( online ) |                                   |                       |
| (1)   | (2)  | (3)  | (4)             | (5)   | (6)               | (7)                               | (8)                   |
| 1     | know the curriculum currently used in Indonesia            | explains the curriculum used in Indonesia                  |                 | lectures, discussions, presentations and assignments<br>3 X 50          |                   |                                   | 0%                    |
| 2     | Students know the function of learning devices at school   | explain learning tools in schools                          |                 | Lectures, Discussions, assignments<br>3 X 50                            |                   |                                   | 0%                    |
| 3     | Students can create and develop an annual program          | describe and analyze the annual program                    |                 | lectures, discussions, presentations and assignments<br>6 X 50          |                   |                                   | 0%                    |
| 4     | Students can create and develop an annual program          | describe and analyze the annual program                    |                 | lectures, discussions, presentations and assignments<br>6 X 50          |                   |                                   | 0%                    |
| 5     | Students can create, analyze and develop semester programs | describe the semester program analyze the semester program |                 | Lecture. Discussion, assignment<br>6 X 50                               |                   |                                   | 0%                    |
| 6     | Students can create, analyze and develop semester programs | describe the semester program analyze the semester program |                 | Lecture. Discussion, assignment<br>6 X 50                               |                   |                                   | 0%                    |
| 7     | explain and design an effective week of learning           | designing an effective week of learning                    |                 | lectures, discussions, presentations and assignments<br>6 X 50          |                   |                                   | 0%                    |
| 8     | explain and design an effective week of learning           | designing an effective week of learning                    |                 | lectures, discussions, presentations and assignments<br>6 X 50          |                   |                                   | 0%                    |
| 9     | UTS  | UTS  |                 | written test<br>3 X 50  |                   |                                   | 0%                    |
| 10    | Students can prepare and develop lesson plans              | preparing RPS developing RPP                               |                 | lectures, discussions, presentations and assignments<br>9 X 50          |                   |                                   | 0%                    |
| 11    | Students can prepare and develop lesson plans              | preparing RPS developing RPP                               |                 | lectures, discussions, presentations and assignments<br>9 X 50          |                   |                                   | 0%                    |
| 12    | Students can prepare and develop lesson plans              | preparing RPS developing RPP                               |                 | lectures, discussions, presentations and assignments<br>9 X 50          |                   |                                   | 0%                    |
| 13    | Students can design media, tools and learning resources    | designing media, tools and learning resources              |                 | 3 X 50  |                   |                                   | 0%                    |

|    |   |   |  |  |  |  |    |
|----|---|---|--|--|--|--|----|
| 14 | Students practice the results of the RPP design through peer teaching | put into practice the results of the RPP design |  | demonstration, assignment and discussion<br>6 X 50 |  |  | 0% |
| 15 | Students practice the results of the RPP design through peer teaching | put into practice the results of the RPP design |  | demonstration, assignment and discussion<br>6 X 50 |  |  | 0% |
| 16 | Students can answer problems from meetings 1-15                       | do UAS questions                                |  | it says<br>3 X 50                                  |  |  | 0% |

**Evaluation Percentage Recap: Project Based Learning**

| No | Evaluation | Percentage |
|----|------------|------------|
|    |            | 0%         |

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**