

## Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Bachelor of Physical Education, Health & Recreation Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses    CODE    Course Family    Credit Weight    SEMESTER    Compilation Development of Physical Bis20103123    Course Family    Credit Weight    SEMESTER    Compilation Durbuict      AUTHORIZATION    SP Developer    Course Cluster Coordinator    Study Program Course Cluster Coordinator    Study Program      Learning model    Project Based Learning    Course Cluster Coordinator    Study Program Dr. Mochamad Ridwan, S.Pd., M.Pd.      Program    PLO study program which is charged to the course												-	
Education Learning Tools  SP Developer  Course Cluster Coordinator  Study Program Coordinator    AUTHORIZATION  SP Developer  Course Cluster Coordinator  Study Program Coordinator    Learning Model  Project Based Learning  Dr. Mochamad Ridwan, S.Pd., M.Pd.    Program Gutcomes  PLO study program which is charged to the course  Dr. Mochamad Ridwan, S.Pd., M.Pd.    PLO-pO Matrix  PLO-PO Matrix  PLO-PO Matrix    PLO-PO Matrix  P.O  Week    PLO-Study program objectives (PO)  PLO-PO Matrix    PLO-pO Matrix  This course discusses systems, objectives and instructional planning in Physical Education learning. Lectures are carried out with presentations and discussions, practice, project assignments and reflection.    References  Main :  1  1  2  3  4  5  6  7  8  9  10  11  12  14  15    References  Main :	Courses		CODE Course Fa		Family	nily Credit Weight			SEN				
Learning model    Project Based Learning    Dr. Mochamad Ridwan, S.Pd., M.Pd.      Program Outcomes    Project Based Learning    Dr. Mochamad Ridwan, S.Pd., M.Pd.      Program Objectives (PO)    PLO study program which is charged to the course    Dr. Mochamad Ridwan, S.Pd., M.Pd.      PLO-PO Matrix    PLO-PO Matrix    PLO-PO Matrix    Dr. Mochamad Ridwan, S.Pd., M.Pd.      PLO-PO Matrix    P.O    Veek    Dr. Study program which is charged to the course      PLO-PO Matrix    P.O    Veek    Dr. Study program which is charged to the course      PLO-PO Matrix    Veek    Dr. Study program which is charged to the course    Veek      Short    Course    Dr. Study program which is charged to the course iscusses systems, objectives and instructional planning in Physical Education learning. Lectures are carried out with presentations and discussions, practice, project assignments and reflection.      References    Main :    I.    Dick, W. And Carey, Lou 1985. The systematic Design of Instructional 2. <i>nd</i> Ed. Glenview, Diahaes Suppary: Filk Unesa.    Diahaga dan Kesehatan. Surabaya: Filk Unesa.    Diahaes Course, 2013. Panduan Suppary: Filk Unesa.    Diahaes Course, 2013. Panemendibbud R IN Nomor 10	Development of Physical Education Learning Tools		8520103123				T=3 P=0 ECTS=4		ECTS=4.7	7	5 July		/ 18, 2024
S.Pd., M.Pd.    Learning  Project Based Learning    Program Objectives (PO)  Program Objectives (PO)    PLO-PO Matrix  Program Objectives (PO)    PLO-PO Matrix  Program Objectives (PO)    PO  Program Objectives (PO)    PLO-PO Matrix at the end of each learning stage (Sub-PO)  Week    Program  Program Objectives (PO)    Program  Program Objectives (PO)    Program  Program Objectives (Sub-PO)    Bit  Disclose (Sub-PO)    References  Main :  Inc.    Dick, W. And Carey, Lou 1985. The systematic Design of Instructional 2. <i>nd</i> Ed Glenview, Illinois: Scot Foresman and Company  Illinois: Scot Foresman and Company    Objectiveal Pembinana Sekolah Meengah Pertama.  Othark intrat Pembinana Sekolah Meengah Pertama.	AUTHORIZATION		SP Develop	SP Developer			Course Cluster Coordinator						
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Dick, W. And Carey, Lou 1985. The systematic Design of Instructional 2. nd Ed Glenview, Illinois : Scot Foresman and Company 	References	Main :											
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Week-	Final abilities of each learning stage	Evalu	ation	Learr Studen	p Learning, ing methods, t Assignments, timated time]	Learning materials [ References	Assessment Weight (%)
	(Sub-PŎ)	Indicator	Criteria & Form	Offline( offline)	Online ( online )	]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	know the curriculum currently used in Indonesia	explains the curriculum used in Indonesia		lectures, discussions, presentations and assignments 3 X 50			0%
2	Students know the function of learning devices at school	explain learning tools in schools		Lectures, Discussions, assignments 3 X 50			0%
3	Students can create and develop an annual program	describe and analyze the annual program		lectures, discussions, presentations and assignments 6 X 50			0%
4	Students can create and develop an annual program	describe and analyze the annual program		lectures, discussions, presentations and assignments 6 X 50			0%
5	Students can create, analyze and develop semester programs	describe the semester programanalyze the semester program		Lecture. Discussion, assignment 6 X 50			0%
6	Students can create, analyze and develop semester programs	describe the semester programanalyze the semester program		Lecture. Discussion, assignment 6 X 50			0%
7	explain and design an effective week of learning	designing an effective week of learning		lectures, discussions, presentations and assignments 6 X 50			0%
8	explain and design an effective week of learning	designing an effective week of learning		lectures, discussions, presentations and assignments 6 X 50			0%
9	UTS	UTS		written test 3 X 50			0%
10	Students can prepare and develop lesson plans	preparing RPS developing RPP		lectures, discussions, presentations and assignments 9 X 50			0%
11	Students can prepare and develop lesson plans	preparing RPS developing RPP		lectures, discussions, presentations and assignments 9 X 50			0%
12	Students can prepare and develop lesson plans	preparing RPS developing RPP		lectures, discussions, presentations and assignments 9 X 50			0%
13	Students can design media, tools and learning resources	designing media, tools and learning resources		3 X 50			0%

14	Students practice the results of the RPP design through peer teaching	put into practice the results of the RPP design	demonstration, assignment and discussion 6 X 50	0%
15	Students practice the results of the RPP design through peer teaching	put into practice the results of the RPP design	demonstration, assignment and discussion 6 X 50	0%
16	Students can answer problems from meetings 1-15	do UAS questions	it says 3 X 50	0%

## Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

## Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11.** The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.