



**Universitas Negeri Surabaya**  
**Faculty of Sports and Health Sciences,**  
**Physical Education, Health & Recreation Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Basketball	8520102251	Compulsory Study Program Subjects	T=0 P=2 ECTS=3.18	2	May 1, 2023
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator		
	Moh. Fathur Rohman, S. Pd, M. Pd	.....	Dr. Mochamad Ridwan, S.Pd., M.Pd.		

<b>Learning model</b>	<b>Project Based Learning</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>
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	<b>Program Objectives (PO)</b>
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<b>PO - 1</b>	Students can master the theory and practice of movements, basic techniques and basketball game rules and are able to design and implement basketball learning projects by integrating theoretical and applied concepts, as well as showing a responsible attitude and special skills in physical education and sports.
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	<b>PLO-PO Matrix</b>
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> </tr> <tr> <td style="text-align: center;">PO-1</td> </tr> </table>	P.O	PO-1
P.O			
PO-1			

	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>
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	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td style="text-align: center;">✓</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓															
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PO-1	✓																																																		

<b>Short Course Description</b>	This course aims to provide an understanding of the theory and practice of movements in the game of basketball, the basic techniques used in the game, as well as the rules of the game of basketball. Students will learn the basics of basketball such as basic movements, dribbling techniques, passing techniques, and shooting techniques. Apart from that, students will also learn the rules of the game, team strategy, and physical training required in the game of basketball. Through this course, it is hoped that students can develop the technical, tactical and physical skills needed to play basketball well and understand the basic principles of the game of basketball.
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<b>References</b>	<b>Main :</b>
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1. Brittenham, Greg. 1996. Complete Conditioning for Basketball . Human Kinetics Publishers, Inc.
2. Buceta, Jose Maria. Mondoni, Maurizio. Avakumovic, Aleksandar. Killik, Laszlo. Basketball for Young Players. Madrid: Fiba.
3. Donovan, Mick. 2010. 101 Youth Basketball drills . Published by A & C Black Publishers Ltd 36 Soho Square London W1D 3QY www.acblack.com
4. FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board. FIBA.
5. 2005. Mini-Basketball Rules. Geneva : Published FIBA.
6. Hartyani, Zsolt. 2004. Basketball for Everyone . Geneva : Published FIBA
7. Kosasih, Danny. 2008. Fundamental Basketball A First Step To Success. Semarang: Karang Turi Media.
8. Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics
9. Wootten, M. (2006). Coaching Basketball Successfully. Human Kinetics.
10. Ballard, C. (2009). The Art of a Beautiful Game: The Thinking Fan's Tour of the NBA. Simon & Schuster.
11. Serrano, S. (2017). Basketball (and Other Things): A Collection of Questions Asked, Answered, Illustrated. Abrams Image.
12. Rainer Martens. (2005). Successful Coaching-4th Edition.
13. International Basketball Federation (FIBA). (2021). FIBA Official Basketball Rules 2021. Geneva: International Basketball Federation.
14. Rose, L.H. (2006). The Basketball Handbook. Champaign, IL: Human Kinetics.
15. Dyer, W. G. (2007). Team Building. San Francisco, CA: Jossey-Bass.
16. Ford, R. C., & Ford, J. D. (2008). The power of team building. Stanford, CA: Stanford Business Books.
17. Caplan, A. L., & Parent, B. (Eds.). (2007). The Ethics of Sports: A Reader. Oxford University Press.
18. Shea, S.M. (2019). Basketball Analytics: Objective and Efficient Strategies for Understanding How Teams Win. CRC Press.
19. Mikes, Jay. (2015). Basketball Fundamentals. Human Kinetics Publishers.
20. Rohman, Fathur, Mohammad. 2023. Modul Matakuliah Teori dan Praktik Bola Basket. Online

<b>Supporters:</b>	
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	<ol style="list-style-type: none"> <li>1. Video tutorial dan latihan interaktif online: "Basketball Fundamentals" di website NBA.com atau "Basketball Basics" di website FIBA.basketball.</li> <li>2. Artikel dan jurnal akademik tentang psikologi olahraga, strategi tim, dan teknik permainan bola basket: "The Role of Mental Toughness in Sport" oleh Jones et al. atau "A Comparison of Man-to-Man and Zone Defenses in Basketball" oleh Willy et al.</li> <li>3. Rekaman video pertandingan bola basket dan analisis statistiknya yang tersedia di NBA.com atau EuroLeague.net</li> <li>4. Majalah olahraga dan publikasi terkait lainnya: "Sports Illustrated" atau "Basketball Times"</li> </ol>						
<b>Supporting lecturer</b>	Prof. Dr. Drs. Abdul Rachman Syam Tuasikal, M.Pd. Drs. Sudarso, M.Pd. Dr. Dwi Cahyo Kartiko, S.Pd., M.Kes. Muchamad Arif Al Ardha, S.Pd., M.Ed., Ph.D. Moh. Fathur Rohman, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( <i>offline</i> )	Online ( <i>online</i> )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain and demonstrate movements, ball passing techniques	<ol style="list-style-type: none"> <li>1. Students are able to explain the basic theory of basketball correctly (80% correct answers on the online quiz)</li> <li>2. Students can apply the basic basketball techniques they have learned (demonstration of basic techniques)</li> </ol>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Accuracy in explaining basic basketball theory (40%)</li> <li>2. Ability to apply basic basketball techniques (40%)</li> <li>3. Active participation in class (20%)</li> </ol> <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, demonstration of basic 2 X 50 basketball techniques	Learning videos, online quizzes, discussion forums	<b>Material:</b> Basics of basketball (dribble, passing, shooting and defense techniques), game rules, and basic principles of game strategy. <b>Reference:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i>	5%

2	<p>1.Students can explain basic basketball dribbling techniques</p> <p>2.Students can explain basic basketball passing techniques</p>	<p>1.Students can answer questions about basic dribbling and passing techniques</p> <p>2.Students can perform basic dribbling and passing techniques correctly</p>	<p><b>Criteria:</b></p> <p>1.Accuracy and completeness of answers</p> <p>2.Ability to perform basic dribbling and passing techniques correctly</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Lectures, demonstrations, questions and answers</p> <p>2 X 50</p>	<p>Learning videos, online discussions, questions and answers</p>	<p><b>Material:</b> Introduction to basic basketball dribble techniques, Demonstration of basic basketball dribble techniques, Practice of basic basketball dribble techniques, Introduction to basic basketball passing techniques, Demonstration of basic basketball passing techniques, Practice of basic basketball passing techniques</p> <p><b>References:</b> <i>Kosasih, Danny. 2008. Basketball Fundamentals A First Step To Success. Semarang: Karang Turi Media.</i></p> <p><b>Materials:</b> Demonstration of basic basketball dribble techniques, Practice of basic basketball dribble techniques, Introduction to basic basketball passing techniques, Demonstration of basic basketball passing techniques, Practice of basic basketball passing techniques</p> <p><b>Library:</b> <i>Video tutorials and online interactive exercises:</i></p>	4%
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3	<p>1.Students can explain basic basketball shooting techniques 2.Students can explain basic basketball rebounding techniques</p>	<p>1.Students can answer questions about basic shooting and rebounding techniques 2.Students can perform basic shooting and rebounding techniques correctly</p>	<p><b>Criteria:</b> 1.Accuracy and completeness of answers 2.Ability to perform basic shooting and rebounding techniques correctly</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Lectures, demonstrations, questions and answers 2 X 50</p>	<p>Learning videos, online discussions, questions and answers</p>	<p><b>Material:</b> Introduction to basic basketball shooting techniques, Demonstration of basic basketball shooting techniques, Practice of basic basketball shooting techniques. <b>References:</b> <i>Kosasih, Danny. 2008. Basketball Fundamentals A First Step To Success. Semarang: Karang Turi Media.</i></p> <hr/> <p><b>Material:</b> basic basketball shooting techniques, Demonstration of basic basketball shooting techniques, Practice of basic basketball shooting techniques. <b>Library:</b> Video tutorials and online interactive exercises:</p>	7%
4	<p>Able to apply basic basketball playing techniques effectively in training and match situations</p>	<p>1.Ability to demonstrate and apply basic basketball game techniques correctly and effectively. 2.Active participation in practice and play in practice situations. 3.Communication and collaboration skills in online discussions</p>	<p><b>Criteria:</b> 1.Technical capability: 40% 2.Active participation: 30% 3.Communication and collaboration skills: 30%</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	<p>Demonstration of basic basketball techniques by the lecturer, practicum in small groups with direct supervision by the lecturer, and playing in practice situations. 2 X 50</p>	<p>Video tutorials, independent practice, online discussions with lecturers and classmates</p>	<p><b>Material:</b> Basic passing techniques Basic dribbling techniques, Basic shooting techniques. <b>References:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i></p> <hr/> <p><b>Material:</b> Simple practice and game situations to apply these basic techniques <b>Reader:</b> <i>Rainer Martens. (2005). Successful Coaching-4th Edition.</i></p> <hr/> <p><b>Material:</b> Basic passing techniques Basic dribbling techniques, Basic shooting techniques. <b>Library:</b> Video tutorials and online interactive exercises:</p>	4%

5	Students are able to understand and explain the rules of the basketball game in depth	Students can clearly explain at least 3 basic rules in the game of basketball	<p><b>Criteria:</b> Completeness in explaining the rules of the basketball game.</p> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures and Discussions 2 X 50	Exploration of Online Learning Resources	<p><b>Material:</b> learning includes the basic rules of the game, for example match time, number of players, balls used, and field lines.</p> <p><b>References:</b> <i>FIBA. 2014. Official Basketball Rules 2014. Barcelona: FIBA Central Board. FIBA.</i></p> <hr/> <p><b>Material:</b> Basic rules of the game, for example match time, number of players, balls used, and field lines.</p> <p><b>References:</b> <i>International Basketball Federation (FIBA). (2021). FIBA Official Basketball Rules 2021. Geneva: International Basketball Federation.</i></p> <hr/> <p><b>Material:</b> Basketball games</p> <p><b>Reference:</b> <i>Video recordings of basketball games and statistical analysis available on NBA.com or EuroLeague.net</i></p>	4%
6	<ol style="list-style-type: none"> <li>1.Able to design a basketball training program according to the goals to be achieved</li> <li>2.Able to carry out a basketball training program effectively by paying attention to technical, tactical, physical and psychological aspects</li> </ol>	<ol style="list-style-type: none"> <li>1.Able to design a basketball training program that suits the goals you want to achieve.</li> <li>2.Able to carry out a basketball training program effectively by paying attention to technical, tactical, physical and psychological aspects.</li> <li>3.Participatory activities</li> <li>4.Sub-assessment</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Skills in designing exercise programs (40%).</li> <li>2.Skills in implementing training programs (40%).</li> <li>3.Participatory activities (10%).</li> <li>4.Sub-assessment (10%).</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Offline learning: 2 X 50 group presentations and discussions	presentations and group discussions via virtual platforms	<p><b>Material:</b> Presentation on basic theories and principles in designing basketball training programs. Group discussions to discuss training programs that have been designed by students.</p> <p><b>References:</b> <i>Rose, LH (2006). The Basketball Handbook. Champaign, IL: Human Kinetics.</i></p> <hr/> <p><b>Material:</b> basic principles in designing basketball training programs</p> <p><b>Library:</b> <i>Articles and academic journals about sports psychology, team strategy, and basketball playing techniques:</i></p>	5%

7	<p>1. Able to design a basketball training program according to the goals to be achieved</p> <p>2. Able to carry out a basketball training program effectively by paying attention to technical, tactical, physical and psychological aspects</p>	<p>1. Able to design a basketball training program that suits the goals you want to achieve.</p> <p>2. Able to carry out a basketball training program effectively by paying attention to technical, tactical, physical and psychological aspects.</p> <p>3. Participatory activities</p> <p>4. Sub-assessment</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Skills in designing exercise programs (40%).</li> <li>2. Skills in implementing training programs (40%).</li> <li>3. Participatory activities (10%).</li> <li>4. Sub-assessment (10%).</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Field training and evaluation 2 X 50	Field exercises and evaluations via virtual platforms.	<p><b>Material:</b> Field training covering technical, tactical, physical and psychological aspects. Evaluate the results of exercises carried out by lecturers and fellow students.</p> <p><b>References:</b> <i>Rose, LH (2006). The Basketball Handbook. Champaign, IL: Human Kinetics.</i></p> <hr/> <p><b>Material:</b> Field exercises covering technical, tactical, physical and psychological aspects</p> <p><b>References:</b> <i>Video tutorials and online interactive exercises:</i></p>	6%
8	<p>1. Able to understand and apply basic basketball game techniques.</p> <p>2. Able to understand and explain the rules of the basketball game.</p> <p>3. Able to design and implement effective basketball training programs.</p>	<p>1. Ability to apply basic basketball game techniques</p> <p>2. Ability to explain the rules of the game of basketball</p> <p>3. Ability to design and implement effective basketball training programs</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Ability to practice basic basketball techniques correctly, such as dribbling, passing, shooting, etc. (30%)</li> <li>2. Ability to explain and interpret the rules of the game of basketball correctly. (30%)</li> <li>3. The ability to design training programs that suit the needs and abilities of students, as well as the ability to carry out these training programs correctly. (40%)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment</p>	Theory and Practical Exam 2 X 50		<p><b>Material:</b> UTS Library: <i>International Basketball Federation (FIBA). (2021). FIBA Official Basketball Rules 2021. Geneva: International Basketball Federation.</i></p>	10%
9	Able to evaluate the progress and development of players in playing basketball through technical and tactical analysis in matches.	<p>1. Students are able to identify the techniques and tactics used by players in matches.</p> <p>2. Students are able to evaluate the progress and development of players based on the technical and tactical analysis carried out.</p> <p>3. Students are able to provide recommendations to improve players' abilities based on the technical and tactical analysis carried out.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. The quality of the technical and tactical analysis carried out.</li> <li>2. Students' ability to evaluate player progress and development.</li> <li>3. Creativity and foresight in providing recommendations to improve player abilities.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	The learning method used in this meeting is the case study method. Students will be given a case about a basketball match and asked to analyze the progress and development of players in playing basketball through analysis of techniques and tactics in the match. 2 X 50	Explore online learning resources.	<p><b>Material:</b> Techniques and tactics in the game of basketball</p> <p><b>Reference:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i></p> <hr/> <p><b>Material:</b> Match analysis methods</p> <p><b>References:</b> <i>Ballard, C. (2009). The Art of a Beautiful Game: The Thinking Fan's Tour of the NBA. Simon &amp; Schuster.</i></p>	5%

10	Able to apply knowledge and skills in different basketball game situations	<ol style="list-style-type: none"> <li>1.Ability to design game strategies in different situations.</li> <li>2.Ability to adapt to different game situations.</li> <li>3.Ability to communicate and work together in groups.</li> <li>4.Ability to present project results clearly and systematically.</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Creativity and originality of game strategy (30%)</li> <li>2.Ability to adapt to different game situations (30%)</li> <li>3.Project presentation (20%)</li> <li>4.Participation in groups (20%)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Introduction to cases of movement situations and group division, discussion of different basketball game situations, learning basic techniques in these situations. 2 X 50	Exploration of Online Learning Resources at the project introduction stage to discussion of basketball game situations.	<p><b>Material:</b> Basic techniques in different basketball game situations, game strategies in different situations, and presentation of project results</p> <p><b>References:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i></p>	5%
11	Able to apply knowledge and skills in different basketball game situations	<ol style="list-style-type: none"> <li>1.Ability to design game strategies in different situations.</li> <li>2.Ability to adapt to different game situations.</li> <li>3.Ability to communicate and work together in groups.</li> <li>4.Ability to present project results clearly and systematically.</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Creativity and originality of game strategy (30%)</li> <li>2.Ability to adapt to different game situations (30%)</li> <li>3.Project presentation (20%)</li> <li>4.Participation in groups (20%)</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Problem solving various Movement situations in Attacking and Defending in the 2 X 50 Basketball Game	Group discussions to design game strategies based on situations that have been studied, presentation of project results, and online evaluation discussions.	<p><b>Material:</b> Basic techniques in different basketball game situations, game strategies in different situations, and presentation of project results</p> <p><b>References:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i></p>	5%
12	Understand the concept of cooperation and communication within a team in the context of a basketball game	<ol style="list-style-type: none"> <li>1.Students' ability to answer group discussion questions</li> <li>2.Student activities and participation in online discussion forums</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Skills in discussing and communicating with groups</li> <li>2.Ability to understand the concepts of cooperation and communication in the context of the game of basketball</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Group discussion about the concept of cooperation and communication in the 2 X 50 basketball game	Online discussion forum to question understanding of concepts that have been discussed	<p><b>Material:</b> Introduction to the concept of cooperation and communication in teams, case studies of basketball teams that succeeded and failed because of cooperation and communication.</p> <p><b>References:</b> <i>Dyer, WG (2007). Team Building. San Francisco, CA: Jossey-Bass.</i></p>	5%
13	Basketball game simulation that involves teamwork and communication	<ol style="list-style-type: none"> <li>1.Students' ability to apply communication skills and work together in teams during basketball game simulations</li> <li>2.Quality video documentation and online presentations</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Ability to work together in a team</li> <li>2.Skills in communicating in a team</li> <li>3.Quality video documentation and online presentations</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Basketball game simulation involving cooperation and communication in 2 X 50 teams	Completion of 5 Motion Situations to be identified, described and online presentation to the class of the results of the analysis	<p><b>Material:</b> Simulation of basketball games with different scenarios, analysis of situations and skills required, making video documentation.</p> <p><b>References:</b> <i>Ford, RC, &amp; Ford, JD (2008). The power of team building. Stanford, CA: Stanford Business Books.</i></p>	5%

14	<p>1.Understand sports values and ethics in playing basketball.</p> <p>2.Apply sports values and ethics in playing basketball.</p>	<p>1.Students are able to explain sports values and ethics in playing basketball.</p> <p>2.Students are able to apply sports values and ethics in the game of basketball.</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Attendance and active participation in class.</li> <li>2.Individual and group assignments</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	<p>Lectures, discussions, questions and answers, game simulations. 2 X 50</p>	<p>Video presentations, online discussions, individual and group assignments via online learning platforms.</p>	<p><b>Material:</b> Sports values in the game of basketball, such as fair play, sportsmanship, and respect for the game. Ethics in playing basketball, such as respecting opponents, referees, coaches and teammates. Case studies of ethical violations in sport and their impact on players and teams.</p> <p><b>References:</b> <i>Caplan, AL, &amp; Parent, B. (Eds.). (2007). The Ethics of Sports: A Reader. Oxford University Press.</i></p>	5%
15	<p>1.Understand the basic concepts of video analysis in basketball games</p> <p>2.Able to identify basketball game techniques and strategies used in a video</p> <p>3.Able to analyze and evaluate basketball game techniques and strategies via video to improve performance</p>	<p>1.Able to identify basketball game techniques and strategies used in a video</p> <p>2.Able to analyze and evaluate basketball game techniques and strategies via video to improve performance</p> <p>3.Actively participate in group discussions and presentation of video analysis results</p> <p>4.Complete video analysis assignments independently</p>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Accuracy in identifying basketball game techniques and strategies</li> <li>2.Ability to analyze and evaluate basketball game techniques and strategies to improve performance</li> <li>3.</li> <li>4.</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>Case Study: Introduction to basic concepts of video analysis results (Various problem situations in basketball games), demonstration of basketball game techniques and strategies, practice analyzing videos together with the lecturer, 2 X 50 group discussions</p>	<p>Independent video analysis assignments, online discussions in small groups, presentation of video analysis results, peer-to-peer assessment</p>	<p><b>Material:</b> Basic concepts of video analysis in basketball games Commonly used basketball game techniques and strategies Video analysis in basketball games to improve team and individual performance.</p> <p><b>References:</b> <i>Shea, S. M. (2019). Basketball Analytics: Objective and Efficient Strategies for Understanding How Teams Win. CRC Press.</i></p> <hr/> <p><b>Material:</b> Basic concepts of video analysis in basketball games. Commonly used basketball game techniques and strategies. Video analysis on basketball games to improve team and individual performance.</p> <p><b>References:</b> <i>Shea, S. M. (2019). Basketball Analytics: Objective and Efficient Strategies for Understanding How Teams Win. CRC Press.</i></p>	5%



16	<p>1. Able to understand and explain the basic rules and techniques of the game of basketball</p> <p>2. Able to carry out basic tactics in the game of basketball</p> <p>3. Able to communicate and work together in a team to achieve goals in the game of basketball</p> <p>4. Able to integrate sports values and ethics in playing basketball</p>	<p>1. Ability to understand the basic rules and techniques of the game of basketball</p> <p>2. Ability to carry out basic tactics in the game of basketball</p> <p>3. Ability to work together as a team in the game of basketball</p> <p>4. Ability to integrate sports values and ethics in the game of basketball</p> <p>5. Ability to perform video analysis to improve basketball game performance</p>	<p><b>Criteria:</b></p> <p>1. Knowledge (30%)</p> <p>2. Skills (30%)</p> <p>3. Attitude (20%)</p> <p>4. Projects (20%)</p> <p><b>Forms of Assessment :</b></p> <p>Participatory Activities, Practical Assessment, Practical / Performance</p>	<p>Case Study Report Exam 2 X 50</p>	<p>Exam</p>	<p><b>Material:</b> - <b>References:</b> <i>Wissel, H. (2016). Basketball: Steps to Success. Human Kinetics</i></p> <hr/> <p><b>Material:</b> - <b>References:</b> <i>Dyer, WG (2007). Team Building. San Francisco, CA: Jossey-Bass.</i></p> <hr/> <p><b>Material:</b> - <b>References:</b> <i>Caplan, AL, &amp; Parent, B. (Eds.). (2007). The Ethics of Sports: A Reader. Oxford University Press.</i></p> <hr/> <p><b>Material:</b> - <b>References:</b> <i>Shea, SM (2019). Basketball Analytics: Objective and Efficient Strategies for Understanding How Teams Win. CRC Press.</i></p> <hr/> <p><b>Material:</b> - <b>Bibliography:</b> <i>Mikes, Jay. (2015). Basketball Fundamentals. Human Kinetics Publishers.</i></p>	<p>20%</p>
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**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	59.17%
2.	Project Results Assessment / Product Assessment	22.5%
3.	Portfolio Assessment	2.5%
4.	Practical Assessment	6.67%
5.	Practice / Performance	9.17%
		100%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

