



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Advanced Football	8520102173		T=2 P=0 ECTS=3.18	6	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Dr. Mochamad Ridwan, S.Pd., M.Pd.		
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 20px;">P.O</td></tr> </table>					P.O
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Short Course Description	This course will discuss the theory of football match rules or officiating, football refereeing rules, football systems and strategies, organizing championships and can make modifications to football learning.						
References	Main :						
	1. <ol style="list-style-type: none"> 1. Danny Mielke. 2007. Dasar-dasar Sepakbola. Bandung : Pakar Pustaka. 2. Tom Fleck dan Ron Quinn . 2007. Panduan Latihan Sepakbola Andal . Jakarta : Sunda Kelapa Pustaka. 3. Robert Koger. 2007. Latihan Dasar Andal Sepakbola Remaja . Klaten : Saka Mitra Kompetensi. 4. Sam Snow. 2011. Coaching Youth Soccer fifth edition : Human Kinetic 5. Peter Hyballa. 2012. Dutch Secret Soccer . British Library Cataloguing. Jay Miller. 2014. 6. Attacking Soccer : Human Kinetic. Laws Of The Game 2016/2017. FIFA 						
	Supporters:						
Supporting lecturer	GATOT DARMAWAN Dr. Mochamad Ridwan, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1. Able to understand the theory and practice of football match or officiating rules. 2. Understand the rules of football refereeing	1. Able to explain the rules of the match 2. Explain the rules of refereeing		Lectures, discussions, assignments, questions and answers, and 10 X 50 percentages			0%
2	1. Able to understand the theory and practice of football match or officiating rules. 2. Understand the rules of football refereeing	1. Able to explain the rules of the match 2. Explain the rules of refereeing		Lectures, discussions, assignments, questions and answers, and 10 X 50 percentages			0%
3	1. Able to understand the theory and practice of football match or officiating rules. 2. Understand the rules of football refereeing	1. Able to explain the rules of the match 2. Explain the rules of refereeing		Lectures, discussions, assignments, questions and answers, and 10 X 50 percentages			0%
4	1. Able to understand the theory and practice of football match or officiating rules. 2. Understand the rules of football refereeing	1. Able to explain the rules of the match 2. Explain the rules of refereeing		Lectures, discussions, assignments, questions and answers, and 10 X 50 percentages			0%
5	1. Able to understand the theory and practice of football match or officiating rules. 2. Understand the rules of football refereeing	1. Able to explain the rules of the match 2. Explain the rules of refereeing		Lectures, discussions, assignments, questions and answers, and 10 X 50 percentages			0%
6	Able to understand theoretically about football techniques, systems and strategies	- Understand football techniques - Understand football systems - Understand football strategy		Lectures, discussions, questions and answers, assignments and presentations 4 X 50			0%
7	Able to understand theoretically about football techniques, systems and strategies	- Understand football techniques - Understand football systems - Understand football strategy		Lectures, discussions, questions and answers, assignments and presentations 4 X 50			0%
8	able to complete the midterm exam			2 X 50			0%
9	Able to practice refereeing theory	practice refereeing		problem based learning, 4 X 50 demonstration			0%
10	Able to practice refereeing theory	practice refereeing		problem based learning, 4 X 50 demonstration			0%
11	Organizing a football championship	Practicing the implementation of football championships		discussions, questions and answers, demonstrations, Project Based Learning and 4 X 50 assignments			0%
12	Organizing a football championship	Practicing the implementation of football championships		discussions, questions and answers, demonstrations, Project Based Learning and 4 X 50 assignments			0%

13						0%
14	Able to make modifications to football learning	: - Modifying football learning		discussion, demonstration, and assignment 4 X 50		0%
15	Able to make modifications to football learning	: - Modifying football learning		discussion, demonstration, and assignment 4 X 50		0%
16	understand, explain, practice meetings 1-15			2nd semester final exam X 50		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.