



Universitas Negeri Surabaya
Faculty of Sports and Health Sciences,
Bachelor of Physical Education, Health & Recreation Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Advanced Athletics	8520103016		T=3 P=0 ECTS=4.77	2	July 18, 2024																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																													
	Dr. Mochamad Ridwan, S.Pd., M.Pd.																																													
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Short Course Description	This course discusses how to examine/evaluate the athletic learning of PJOK teachers who are being assisted and organize athletic championships for East Java elementary school students.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Permendiknas 16 tahun 2007 Standar Kualifikasi Akademik dan Kompetensi Guru 2. Panduan Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member) 3. Tips Penulisan Bukti Fisik di Laman Riset PJOK Indonesia User 4 – Mahasiswa (http://risetpjokindonesia.com/panduan-member) 4. Permendikbud 22 tahun 2016 tentang Standar Proses Dikdasmen 5. Buku Pegangan Pembelajaran Berorientasi pada Keterampilan Berfikir Tingkat Tinggi, Dit GTK Kemdikbud, 2018 6. Permendikbud 23 tahun 2016 tentang Standar Penilaian Dikdasmen 7. Buku Penilaian Berorientasi Higher Order Thingking Skills, Dit GTK Kemdikbud, 2018. 8. PPT Dinamika Perkembangan Kurikulum 2013, Kemdikbud, 2018 9. Permendikbud 37 Tahun 2018 ttg KI-KD Dikdasmen – Sub PJOK tingkat SD, SMP, SMA, dan SMK 10. Buku Teks PJOK tingkat SD, SMP, SMA/SMK 11. Laman http://atletik.unesa.ac.id/ 12. Suroto (2016) Buku Belajar penyelenggaraan Perlombaan Atletik Sederhana. 13. IAAF Competition Rules 2018 																																																
	Supporters:																																																
Supporting lecturer	Prof. Drs. Suroto, M.A., Ph.D. Dr. Drs. Bambang Ferianto Tjahyo Kuntjoro, M.Pd. Vega Candra Dinata, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)																																												

		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are familiar with the characteristics of courses and the lecture process	1.Mastering the characteristics of the course. 2.Get to know the related virtual learning account. 3.Get to know the Unesa Athletics Driver's License. 4.Enter the course WAG	Criteria: Students are considered complete if they are able to achieve a minimum score of 80 in each aspect.	Lectures, discussions and questions and answers 3 X 50			0%
2	Students can explain at least 80% correctly about: Teacher Competency Standards	Able to measure his competence as a prospective PJOK teacher	Criteria: Students are considered complete if they are able to achieve a minimum score of 80 in each aspect.	Lectures, questions and answers, and practice 3 X 50			0%
3	Students can explain at least 80% correctly about: RPP assessment instruments, implementation, and students' initial competencies	Able to briefly explain the RPP Assessment Instrument, Implementation of Video Data Learning, and measuring students' initial competencies.	Criteria: Students are considered complete if they are able to achieve a minimum score of 80 in each aspect.	Lectures, questions and answers, and practice 3 X 50			0%
4	Students are experienced in measuring at least 80% correctly about the student's initial athletic ability/competence from the teacher being assisted	Able to assist PJOK teachers in measuring students' initial abilities within the scope of KD athletics	Criteria: Students are considered complete if the report score reaches a minimum of 80	Practice 3 X 50			0%
5	Students are experienced in assessing at least 80% correct on the Athletic RPP of the teacher they are assisting	Able to assist PJOK teachers in assessing Athletics RPPs	Criteria: Students are considered complete if the report score reaches a minimum of 80	Practice 3 X 50			0%
6	Experienced students are at least 80% correct when it comes to recording and helping to carry out athletic learning	Able to assist PJOK teachers in implementing and recording athletic lessons.	Criteria: Students are considered complete if the report score reaches a minimum of 80	Practice 3 X 50			0%
7	Experienced students are at least 80% correct when it comes to registering students for the Unesa Athletics SIM	Able to accompany athletes to register for championships online with the Unesa Athletics SIM.	Criteria: It is considered complete if the school and students have complete documents for the Unesa Athletics Championship	Practice 3 X 50			0%
8	UTS - Know the learning outcomes of meeting material 1-7	Able to do questions correctly at least 80%	Criteria: Students are considered complete if they are able to do 80% of the questions correctly	Online exam via Vi-Learn Unesa 3 X 50			0%
9	Experienced students prepare competition circulars together with at least 80% correct	Able to compile a competition circular together and explain briefly about the 2019 competition plan	Criteria: Students are considered complete if they are able to make circulars 80% correctly and their performance in conveying plans for the Unesa Athletics Championship gets a score of 80	Lectures, questions and answers, and practice 3 X 50			0%

10	Experienced students compile the competition event book together at least 80% correctly.	Able to put together an event book and explain briefly what the ideal would be like.	Criteria: Students are considered complete if they are able to make the competition event book 80% correctly	Lectures, questions and answers, and practice 3 X 50			0%
11	Experienced students hold engineering meetings together at least 80% correct	Able to organize technical meetings together and explain briefly what the ideal would be like	Criteria: Students are considered complete if they are able to carry out technical meetings with 80% success	Practice 3 X 50			0%
12	Experienced students hold competition rehearsals together with at least 80% correct results	Able to organize and take part in competition rehearsals together and explain briefly what the ideal would be like.	Criteria: Students are considered complete if they are able to carry out the rehearsal with 80% success	Practice 3 X 50			0%
13	Experienced students compile a book of competition results together with at least 80% correct.	Able to put together a book of results and explain briefly what the ideal would be like.	Criteria: Students are considered complete if they are able to make the competition book 80% correctly	Practice 3 X 50			0%
14	Experienced students prepare individual reports at least 80% correct.	Able to compile an individual report and briefly explain what it would ideally look like.	Criteria: Students are considered complete if their portfolio score is at least 80	Lectures, questions and answers, and practice 3 X 50			0%
15	Experienced students prepare group reports together with at least 80% correct.	Able to prepare a group report and explain briefly what the ideal would be like.	Criteria: Students are considered complete if their portfolio score is at least 80	Lectures, questions and answers, and practice 3 X 50			0%
16	UAS - Know the learning outcomes of meeting material 1-15	Able to do questions correctly at least 80%	Criteria: Students are considered complete if they are able to do 80% on the two types of exams	Online exam via Vi-Learn Unesa Paper-based exam according to schedule from FIO 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.