

Universitas Negeri Surabaya Faculty of Sports and Health Sciences, Undergraduate Nutrition Study Program

Document Code

SEMESTE	R LEARNII	NG PLAN

				SE	ME	S1	ΓEF	₹ L	EA.	RN	IN	G P	LA	N						
Courses				CODE				Cou	urse F	amily			Cre	dit We	ight		SEME	STER	Co	mpilation te
MPK-Nut Planning		Care Program		1321101101	Ĺ					ory Stu Subjec			T=1	P=0	ECTS:	=1.59		6	Ma 202	rch 1, 23
AUTHOR	IZAT	ION		SP Develop	er						(Course	Clu	ster C	oordina	tor	Study	/ Progra	m Co	ordinator
				Lini Anisfatu	ıs Sho	olihah	, S.G	z., M	.Sc.		Cleonara Yanuar Dini, S.Gz., Dietisien, M.Sc.			Z.,	Amalia Ruhana, S.P., M.P.H			P., M.P.H.		
Learning model		Project Based L	earni	ing																
Program		PLO study prog	gran	that is charg	ed to	the	cour	se												
Learning Outcome		PLO-8	Abl	e to master the s	scient	ific ba	asis o	of nuti	rition,	food, b	iome	edicine	, hum	anities	and pu	blic he	alth sc	iences.		
(PLO)		PLO-9		e to have an atti ght, and behave				the A	Almigh	ty God	be	ethical	, disc	plined	, aware	of the	law, ha	ive a soc	cial ar	nd cultural
		Program Objec	tives	s (PO)																
		PO - 1		dents are able pital.	to pla	an pa	atient	nutr	itional	interv	entic	ons (N	utritio	n Inte	rvention	Planr	ning) ir	n a clinic	cal s	etting in a
		PO - 2	Stud	dents are able to	o plan	moni	itorin	g and	l evalu	ation c	f pa	tient nu	utritio	nal car	e in clini	ical se	ttings ii	n hospita	ıls.	
		PLO-PO Matrix																		
				P.O		PLC	0-8		Р	LO-9										
				PO-1																
				PO-2																
			L																	
		PO Matrix at th	e en	d of each lear	nina	stag	e (Sı	ıh-P	O)											
					9	9	- (-,											
			Г	P.O									Wee	ık						
				1.0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
			١,	PO-1			<u> </u>	-	-			0	3	10	11	12	13	14	13	10
			 							-										
			Ľ	PO-2																
Short Course Descript	ion	This course discuincludes 1) plant experience through and outpatient (per and outpatient (per and outpatient).	ning i gh cli	nutritionaľ interv inical internship	entior	ns an	id 2)	plan	ning n	nonitor	ng a	and ev	aluat	on of	care. In	this o	course,	student	s gai	in learning
Reference	ces	Main :																		
		 Suharyat Kedokter Penuntur 	i. Pe an E 1 Die	Dewa Nyoman da nuntun Diet dan GC. t Anak. 2014. Ja ian dan Inggit Ki	Terap akarta	oi Giz : Pen	i : Pe erbit	ersatu FKUI	ıan Ah	li Gizi I	ndo	nesia d	lan As	sosiasi	Dietisie			2019. Ja	ıkarta	a: Penerbit
		Supporters:																		
Supporti lecturer	ing	Lini Anisfatus Sho	olihal	n, S.Gz., M.Sc.		_			_	_				_						
Week-	eac	al abilities of h learning		Ev	valuat	tion					;	Learr Studer	ning ı nt Ass	arning netho signm ed tim	ds, ents,		ma	arning terials		sessment
	stag (Su	ge b-PO)		Indicator		Crit	eria (& Foi	rm		fflin fflin		(Online	(online	e)	[Ref	erences]	W	eight (%)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to examine the process of screening and assessing nutritional status for patients as a basis for planning nutritional services.	1.Students' accuracy in reviewing the process of screening and assessing nutritional status in patients in various conditions at the hospital. 2.Students demonstrated the process of screening and assessing nutritional status for patients in various	Criteria: Assessment rubric Form of Assessment: Participatory Activities, Practice/Performance	Students review the process of screening and assessing nutritional status in patients in various conditions at the hospital. Students demonstrate the process of screening and assessing nutritional status for patients in various conditions at the hospital.			5%
2	Students are able to formulate nutritional diagnoses according to terminology and based on nutritional assessment and screening data	The student's accuracy in formulating a nutritional diagnosis is appropriate to the case given	Criteria: Assessment rubric Form of Assessment: Portfolio Assessment, Practice / Performance	Case study 1x50		Material: Nutritional diagnosis Bibliography: Handayani, Dian and Inggit Kusumastuty. 2020. Nutrition Diagnosis. Malang: UB Press Publishers.	5%
3	Students are able to formulate nutritional intervention plans (diet and nutritional education) as well as create monitoring and evaluation plans for nutritional care services	Students' accuracy in making diet intervention plans, behavior change intervention plans through various nutritional education methods (counseling) and monitoring and evaluation plans for nutritional care for patients.	Criteria: Assessment rubric Form of Assessment: Portfolio Assessment, Practice / Performance	Case Study on campus 1x50		Material: Monev Library: Handayani, Dian and Inggit Kusumastuty. 2020. Nutrition Diagnosis. Malang: UB Press Publishers.	5%

4	10.1	1.	Cuitouio	Dractic - :		Motoricl: Dist	F0/
4	1.Students are	1.Accuracy and	Criteria: Assessment rubric	Practice in		Material: Diet	5%
	able to carry out	professionalism	ASSESSITIETIL TUDITC	Hospital patients		for Diabetes Mellitus	
	nutritional .	of students in	Form of Assessment :	patients		patients	
	screening and	carrying out	Portfolio Assessment,			Reference:	
	assessments	nutritional	Practice / Performance			Supariasa, I	
	on hospital	screening and				Dewa	
	patients in the	assessments				Nyoman and	
	internal	on hospital				Handayani,	
	medicine stage	patients in the				Dian. Clinical	
	in a	internal				Nutrition Care.	
	professional	medicine				Jakarta: EGC	
	manner.	stage.				Medical	
	Students are	2.Students ⁴				Publishers.	
	able to	accuracy and					
	formulate	professionalism					
	nutritional	in formulating					
	diagnoses	nutritional					
	according to	diagnoses					
	terminology	according to					
	based on	terminology					
	screening and	based on					
	assessment	screening and					
	data on hospital	assessment					
	patients at the	data on					
	internal	hospital					
	medicine stage	patients in the					
	in a	internal					
	professional	medicine					
	manner.	stage.					
	3.Students are	3.The accuracy					
	able to	and					
	formulate	professionalism					
	nutritional	of students in					
	intervention	formulating					
	plans, both diet	nutritional					
	and nutritional	intervention					
	education, for	plans, both diet					
	hospital	and nutritional					
	patients in the	education, for					
	internal	hospital					
	medicine stage	patients in the					
	in a	internal					
	professional	medicine					
	manner.	stage.					
	4.Students are	4.Accuracy and					
	able to	professionalism					
	formulate a	of students in					
	monitoring and	formulating					
	evaluation plan	monitoring and					
	for nutritional	evaluation					
	care services	plans for					
	for hospital	nutritional care					
	patients in the	services for hospital					
	internal	patients in the					
	medicine stage						
	in a	internal					
	professional	medicine					
	manner.	stage.			1		

5	1 0	1	Critoria	Dractice in	Motorial Dist	1004
э	1.Students are	1.Accuracy and	Criteria: Assessment rubric	Practice in	Material: Diet	10%
	able to carry out	professionalism	Assessment rubiic	Hospital	for Diabetes	
	nutritional	of students in	Form of Assessment :	patients	Mellitus	
	screening and	carrying out	Portfolio Assessment,		patients	
	assessments	nutritional	Practice / Performance		Reference:	
	on hospital	screening and	1 ractice / r chomiance		Supariasa, I Dewa	
	patients in the	assessments			Nyoman and	
	internal	on hospital			Handayani,	
	medicine stage	patients in the			Dian. Clinical	
	in a	internal			Nutrition Care.	
	professional	medicine			Jakarta: EGC	
	manner.	stage.			Medical	
	2.Students are	2.Students			Publishers.	
	able to	accuracy and			T ublishers.	
	formulate	professionalism				
	nutritional	in formulating				
	diagnoses	nutritional				
	•					
	according to	diagnoses				
	terminology	according to				
	based on	terminology				
	screening and	based on				
	assessment	screening and				
	data on hospital	assessment				
	patients at the	data on				
	internal	hospital				
	medicine stage	patients in the				
	in a	internal				
	professional	medicine				
	manner.	stage.				
	Students are	The accuracy				
	able to	and				
	formulate	professionalism				
	nutritional	of students in				
	intervention	formulating				
	plans, both diet	nutritional				
	and nutritional	intervention				
	education, for	plans, both diet				
	hospital	and nutritional				
	patients in the	education, for				
	internal	hospital				
	medicine stage	patients in the				
	in a	internal				
	professional	medicine				
	manner.	stage.				
	4.Students are	4.Accuracy and				
	able to	professionalism				
	formulate a	of students in				
	monitoring and	formulating				
	evaluation plan	monitoring and				
	for nutritional	evaluation				
	care services	plans for				
	for hospital	nutritional care				
	patients in the	services for				
	internal	hospital				
	medicine stage	patients in the				
	in a	internal				
	professional	medicine				
	manner.	stage.				

6	1 Ctudente er-	1 Assurance 5	Criteria:		Material:	10%
"	1.Students are	1.Accuracy and	Assessment rubric	Practice on	Nutritional	10%0
	able to carry out	professionalism	Assessment rubite	1x50 Hospital	care for	
	nutritional	of students in	Form of Assessment :	patients	pediatric	
	screening and	carrying out	Portfolio Assessment,	patients	patients	
	assessments	nutritional	Practice / Performance		Reference:	
	on hospital	screening and			Children's	
	patients at the	assessments			Diet Guide.	
	children's stage	on hospital			2014. Jakarta:	
	in a	patients at the			FKUI	
	professional	pediatric			Publisher.	
	manner.	station.				
	2.Students are	2.Students ⁽				
	able to	accuracy and				
	formulate	professionalism				
	nutritional	in formulating				
	diagnoses	nutritional				
	according to	diagnoses in				
	terminology	accordance				
	based on	with				
	screening and	terminology				
	assessment	based on				
	data on hospital	screening and				
	patients at the	assessment				
	pediatric stage	data on				
	in a	hospital				
	professional	patients at the				
	manner.	children's				
	3.Students are	stage.				
	able to	3.Accuracy and				
	formulate	professionalism				
	nutritional	of students in				
	intervention	formulating				
	plans, both diet	nutritional				
	and nutritional	intervention				
	education, for	plans, both diet				
	hospital	and nutritional				
	patients at the	education for				
	children's stage	hospital				
	in a	patients at the				
	professional	pediatric stage.				
	manner.	4.Accuracy and				
	4.Students are	professionalism				
	able to	of students in				
	formulate a	formulating				
	monitoring and	monitoring and				
	evaluation plan	evaluation]		
	for nutritional	plans for]		
	care services	nutritional care]		
	for hospital	services for				
	patients at the	hospital				
	children's	patients at the				
	station in a	pediatric]		
	professional	station.				
	manner.	Julion.				
	marrier.					

7	1.Students are	1.Accuracy and	Criteria:			Material:	10%
	able to carry out	professionalism	Assessment rubric	Practice on		Nutritional	
	nutritional	of students in		1x50 Hospital		care for	
	screening and	carrying out	Form of Assessment :	patients		pediatric	
	assessments	nutritional	Portfolio Assessment,			patients	
	on hospital	screening and	Practice / Performance			Reference:	
	patients at the	assessments				Children's	
	children's stage	on hospital				Diet Guide.	
	in a	patients at the				2014. Jakarta: FKUI	
	professional	pediatric				Publisher.	
	manner.	station.				Publisher.	
	2.Students are	2.Students					
	able to	accuracy and					
	formulate	professionalism					
	nutritional	in formulating					
	diagnoses	nutritional					
	according to	diagnoses in					
	terminology	accordance					
	based on	with					
	screening and	terminology					
	assessment	based on					
	data on hospital	screening and					
	patients at the	assessment					
	pediatric stage	data on					
	in a	hospital					
	professional	patients at the					
	manner.	children's					
	Students are	stage.					
	able to	Accuracy and					
	formulate	professionalism					
	nutritional	of students in					
	intervention	formulating					
	plans, both diet	nutritional					
	and nutritional	intervention					
	education, for	plans, both diet					
	hospital	and nutritional					
	patients at the	education for					
	children's stage	hospital					
	in a	patients at the		1			
	professional	pediatric stage.					
	manner.	4.Accuracy and		1			
	4.Students are	professionalism					
	able to	of students in		1			
	formulate a	formulating		1			
	monitoring and evaluation plan	monitoring and evaluation		1			
	for nutritional	plans for					
	care services	nutritional care					
	for hospital	services for		1			
	patients at the	hospital		1			
	children's	patients at the					
	station in a	pediatric					
	professional	station.					
	manner.	Julion.		1			
	mannor.						
				1	1	i e	

В	1.Students are	1.Accuracy and	Criteria:			Material:	10%
	able to carry out	professionalism	Assessment rubric	Practice on		Nutritional	
	nutritional	of students in		1x50 Hospital		care for	
			Form of Assessment :	patients		surgical	
	screening and	carrying out	Portfolio Assessment,	pationto		patients.	
	assessments	nutritional .	Practice / Performance			Reference:	
	on hospital	screening and				Suharyati.	
	patients at the	assessments				Diet and	
	children's stage	on hospital				Nutritional	
	in a	patients in the				Therapy	
	professional	surgical stage.				Guide:	
	manner.	2.Students ⁴				Association of	
	Students are	accuracy and				Indonesian	
	able to	professionalism				Nutritionists	
	formulate	in formulating				and	
	nutritional	nutritional				Association of	
	diagnoses	diagnoses				Indonesian	
	according to	according to				Dietitians.	
	terminology	terminology				2019. Jakarta:	
	based on	based on				EGC Medical	
	screening and	screening and				Publishers.	
		assessment					
	assessment						
	data on hospital	data on					
	patients at the	hospital					
	pediatric stage	patients in the					
	in a	surgical stage.					
	professional	Accuracy and					
	manner.	professionalism					
	Students are	of students in					
	able to	formulating					
	formulate	nutritional					
	nutritional	intervention					
	intervention	plans, both diet					
	plans, both diet	and nutritional					
	and nutritional	education for					
	education, for	hospital					
	hospital	patients in the					
	patients at the	surgical stage.					
	children's stage	4.Students					
	in a	accuracy and					
	professional	professionalism					
	manner.	in formulating					
	4.Students are	monitoring and					
	able to	•					
		evaluation					
	formulate a	plans for					
	monitoring and	nutritional care					
	evaluation plan	services for					
	for nutritional	hospital					
	care services	patients in the					
	for hospital	surgical stage.					
	patients at the						
	children's						
	station in a						
	professional						
	manner.		1	i	i	l l	

	4			1		400/
9	1.Students are	1.Accuracy and	Criteria:	Dun etia i i i		10%
	able to carry out	professionalism	Assessment rubric	Practice on		
	nutritional	of students in	Form of Assessment :	1x50 Hospital		
	screening and	carrying out	Portfolio Assessment,	patients		
	assessments	nutritional	Practice / Performance			
	on hospital	screening and	Tractice / Ferrormance			
	patients at the	assessments				
	children's stage	on hospital				
	in a	patients in the				
	professional	surgical stage.				
	manner.	2.Students ⁽				
	Students are	accuracy and				
	able to	professionalism				
	formulate	in formulating				
	nutritional	nutritional				
	diagnoses	diagnoses				
	according to	according to				
	terminology	terminology				
	based on	based on				
	screening and	screening and				
	assessment	assessment				
	data on hospital	data on				
	patients at the	hospital				
	pediatric stage	patients in the				
	in a	surgical stage.				
	professional	Accuracy and				
	manner.	professionalism				
	Students are	of students in				
	able to	formulating				
	formulate	nutritional				
	nutritional	intervention				
	intervention	plans, both diet				
	plans, both diet	and nutritional				
	and nutritional	education for				
	education, for	hospital				
	hospital	patients in the				
	patients at the	surgical stage.				
	children's stage	4.Students				
	in a	accuracy and				
	professional	professionalism				
	manner.	in formulating				
	4.Students are	monitoring and				
	able to	evaluation				
	formulate a	plans for				
	monitoring and evaluation plan	nutritional care				
	evaluation plan for nutritional	services for hospital				
	care services	patients in the				
	for hospital	surgical stage.				
	patients at the	suryicai staye.				
	children's					
	station in a					
	professional					
	manner.					
	maint.					

10	1.Students are able to carry out nutritional screening and assessments on hospital patients in the obstetrics and gyn stage professionally. 2.Students are able to formulate nutritional diagnoses according to terminology based on screening and assessment data on hospital patients in the obsgyn stage in a professional manner. 3.Students are able to formulate nutritional intervention plans, both diet and nutritional education, for hospital patients in the obstetrics and gynecology stage in a professional manner. 4.Students are able to formulate a monitoring and evaluation plan for nutritional care services for hospital patients in the obsgyn station in a professional manner.	1.Accuracy and professionalism of students in carrying out nutritional screening and assessments on hospital patients in the obstetrics and gyn stage. 2. Students' accuracy and professionalism in formulating nutritional diagnoses according to terminology based on screening and assessment data on hospital patients in the obsgyn station. 3. Accuracy and professionalism of students in formulating nutritional intervention plans, both diet and nutritional education for hospital patients in the obsgyn station. 4. Accuracy and professionalism of students in formulating nutritional education for hospital patients in the obsgyn station. 4. Accuracy and professionalism of students in formulating monitoring and evaluation plans for nutritional care services for hospital patients at the obsgyn station.	Criteria: Assessment rubric Form of Assessment: Portfolio Assessment, Practice / Performance	Practice on 1x50 Hospital patients	Material: Nutritional care for obstetrician patients. Reference: Suharyati. Diet and Nutritional Therapy Guide: Association of Indonesian Nutritionists and Association of Indonesian Dietitians. 2019. Jakarta: EGC Medical Publishers.	10%

11	1.Students are	1.Accuracy and	Criteria:			Material:	10%
	able to carry out	professionalism	Assessment rubric	Practice on		Nutritional	
	nutritional	of students in		1x50 Hospital		care for	
	screening and	carrying out	Form of Assessment :	patients		obstetrician	
	assessments	nutritional	Portfolio Assessment,			patients.	
	on hospital	screening and	Practice / Performance			Reference:	
	patients in the	assessments				Suharyati. Diet and	
	obstetrics and	on hospital				Nutritional	
	gyn stage	patients in the				Therapy	
	professionally.	obstetrics and				Guide:	
	2.Students are	gyn stage.				Association of	
	able to	2.Students				Indonesian	
	formulate	accuracy and				Nutritionists	
	nutritional	professionalism				and	
	diagnoses	in formulating				Association of	
	according to	nutritional				Indonesian	
	terminology	diagnoses				Dietitians.	
	based on	according to				2019. Jakarta:	
	screening and	terminology				EGC Medical	
	assessment	based on				Publishers.	
	data on hospital	screening and					
	patients in the	assessment					
	obsgyn stage in	data on					
	a professional	hospital					
	manner.	patients in the					
	3.Students are	obsgyn station.					
	able to	3.Accuracy and					
	formulate	professionalism					
	nutritional	of students in					
	intervention	formulating					
	plans, both diet	nutritional					
	and nutritional	intervention					
	education, for	plans, both diet					
	hospital	and nutritional					
	patients in the	education for					
	obstetrics and	hospital					
	gynecology	patients in the					
	stage in a	obsgyn station.					
	professional	Accuracy and					
	manner.	professionalism					
	4.Students are	of students in					
	able to	formulating					
	formulate a	monitoring and					
	monitoring and	evaluation					
	evaluation plan	plans for					
	for nutritional	nutritional care					
	care services	services for					
	for hospital	hospital					
	patients in the	patients at the					
	obsgyn station	obsgyn station.					
	in a						
	professional						
	manner.				1		

					•		
12	1.Students are	1.Accuracy and	Criteria:			Material:	5%
	able to carry out	professionalism	Assessment rubric	Practice on		Clinical	
	nutritional	of students in		1x50 Hospital		nutritional	
	screening and	carrying out	Form of Assessment :	patients		care	
	assessments	nutritional	Portfolio Assessment, Practice / Performance			References:	
	on hospital	screening and	Practice / Performance			Supariasa, I	
	patients in	assessments				Dewa	
	outpatient	on hospital				Nyoman and Handayani,	
	nutrition clinics	patients in				Dian. Clinical	
	in a	outpatient				Nutrition Care.	
	professional	nutrition clinics.				Jakarta: EGC	
	manner.	2.Students ⁴				Medical	
	2.Students are	accuracy and				Publishers.	
	able to	professionalism					
	formulate	in formulating					
	nutritional	nutritional					
	diagnoses	diagnoses		1			
	according to	according to		1			
	terminology	terminology		1			
	based on	based on		1			
	screening and	screening and					
	assessment	assessment					
	data on hospital	data on					
	patients in	hospital					
	outpatient	patients in					
	nutrition clinics	outpatient					
	in a	nutrition clinics.					
	professional	3.Accuracy and					
	manner.	professionalism					
	3.Students are	of students in					
	able to	formulating					
	formulate	nutritional					
	nutritional	intervention					
	intervention	plans, both diet					
	plans, both diet	and nutritional					
	and nutritional	education for					
	education, for	hospital					
	hospital	patients in					
	patients in	outpatient					
	outpatient	nutrition clinics.					
	nutrition clinics	4.Accuracy and					
	in a	professionalism					
	professional	of students in		1			
	manner.	formulating		1			
	4.Students are	monitoring and		1			
	able to	evaluation		1			
	formulate a	plans for		1			
	monitoring and	nutritional care					
	evaluation plan	services for		1			
	for nutritional	outpatient		1			
	care services	nutrition clinic		1			
	for hospital	DDI Hospital					
	patients in the	patients.					
	outpatient	I		1			
	nutrition clinic in			1			
	a professional			1			
	manner.			1			
	a professional						

13	1.Students are	1.Accuracy and	Criteria:	Dragting		5%
	able to carry out nutritional	professionalism	Assessment rubric	Practice on 1x50 Hospital		
	screening and	of students in carrying out	Form of Assessment :	patients		
	assessments	nutritional	Portfolio Assessment, Practice / Performance			
	on hospital	screening and	Practice / Performance			
	patients in	assessments				
	outpatient	on hospital				
	nutrition clinics in a	patients in outpatient				
	professional	nutrition clinics.				
	manner.	2.Students				
	2.Students are	accuracy and				
	able to	professionalism				
	formulate	in formulating				
	nutritional	nutritional				
	diagnoses according to	diagnoses according to				
	terminology	terminology				
	based on	based on				
	screening and	screening and				
	assessment	assessment				
	data on hospital patients in	data on hospital				
	outpatient	patients in				
	nutrition clinics	outpatient				
	in a	nutrition clinics.				
	professional	3.Accuracy and				
	manner.	professionalism				
	3.Students are able to	of students in				
	formulate	formulating nutritional				
	nutritional	intervention				
	intervention	plans, both diet				
	plans, both diet	and nutritional				
	and nutritional	education for				
	education, for	hospital				
	hospital patients in	patients in outpatient				
	outpatient	nutrition clinics.				
	nutrition clinics	4.Accuracy and				
	in a	professionalism				
	professional	of students in				
	manner. 4.Students are	formulating monitoring and				
	able to	evaluation				
	formulate a	plans for				
	monitoring and	nutritional care				
	evaluation plan	services for				
	for nutritional	outpatient				
	care services	nutrition clinic DDI Hospital				
	for hospital patients in the	patients.				
	outpatient	patients.				
	nutrition clinic in					
	a professional					
	manner.					
14	Students are able	Students' accuracy	Criteria:	Demonstration		5%
14	to present the	in presenting	Assessment rubric	presentation		3%0
	results of patient nutritional care	performance presentations and		and		
	planning at the	answering .	Form of Assessment :	1x50 question		
	hospital.	questions during	Test	and answer discussion		
		question and answer		นเรนธราชก		
		discussions.				
15	Students are able	Students' accuracy	Criteria:	Test questions		10%
-	to present the results of patient	in presenting	Assessment rubric	and answers.		1070
	results of patient nutritional care	performance presentations and	F	1x50		
	planning at the	answering	Form of Assessment : Test			
	hospital.	questions during question and	1631			
		question and answer				
		discussions.			 	
16					 	0%
	ı			1		

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage		
1.	Participatory Activities	2.5%		
2.	Portfolio Assessment	47.5%		
3.	Practice / Performance	50%		
4.	Test	15%		
		100%		

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study
 program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 3. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.