



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Bachelor of Music Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																			
ENTREPRENEURSHIP	9122102110	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	May 16, 2024																																																																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																				
	Harpang Yudha Karyawanto, S.Pd., M.Pd.; Budi Dharmawanputra, S.Pd., M.Pd. Joko Winarko, S.Sn. M.Sn.		Harpang Yudha Karyawanto, S.Pd., M.Pd			Agus Suwahyono, S.Sn., M.Pd.																																																																																				
Learning model	Project Based Learning																																																																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																									
	PLO-2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit																																																																																								
	PLO-7	Able to adapt to developments in technology, the business world and the music industry (DUDI).																																																																																								
	PLO-8	Able to apply theoretical and practical aspects in the art of music using academic discourse presentation methods, the results of which are shown in individual paper presentations.																																																																																								
	Program Objectives (PO)																																																																																									
	PO - 1	Students are able to explain the meaning of entrepreneurship and the background to the entrepreneurship course																																																																																								
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	PO - 3	Students are able to identify the type of business chosen																																																																																								
	PLO-PO Matrix																																																																																									
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Short Course Description	Understanding of concepts and theories of entrepreneurship to develop creative ideas in the form of business plans in business fields related to the world of performing arts.																																																																																									
References	Main :																																																																																									
	<ol style="list-style-type: none"> 1. Hariyono, Cipto, dkk. 2000. Kewirausahaan . Surabaya : University Press. 2. Rhenald Kasali, 2010. Wirausaha Muda Mandiri, Ketika Anak Sekolah Berbisnis. 3. Kiyosaki, Robert K. 2010. The Casflow Kuadrant Panduan Ayah Kaya Menuju Kebebasan Finansial . 4. Suryana. 2003. Kewirausahaan , Jakarta : Salemba Empat. 5. Subagya,Heru. 2000. Perencanaan Organisasi dan Bidang Kerja Usaha Kecil . Surabaya : Kadin Jatim. 																																																																																									
	Supporters:																																																																																									
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Supporting lecturer		Joko Winarko, S.Sn., M.Sn. Budi Dharmawanputra, S.Pd., M.Pd. Harpang Yudha Karyawanto, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the meaning of entrepreneurship and the background to the entrepreneurship course	1.Students are able to explain the meaning of entrepreneurship from various expert opinions 2.Students are able to describe the background to the Entrepreneurship course	Criteria: 1.Score 5 if the explanation is very complete with very precise and relevant arguments 2.Score 4 if the explanation is complete with appropriate and relevant arguments 3.Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4.Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5.Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant Form of Assessment : Participatory Activities, Tests	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	Material: Understanding Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i>	4%
2	Able to describe the characteristics and traits of entrepreneurship	1.Students are able to explain the characteristics of entrepreneurship according to experts' opinions well. 2.Students are able to explain the characteristics of entrepreneurship well.	Criteria: 1.Score 5 if the explanation is very complete with very precise and relevant arguments 2.Score 4 if the explanation is complete with appropriate and relevant arguments 3.Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4.Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5.Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant Form of Assessment : Participatory Activities	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i>	4%

3	Able to describe the characteristics and traits of entrepreneurship	<ol style="list-style-type: none"> 1. Students are able to explain the characteristics of entrepreneurship according to experts' opinions well. 2. Students are able to explain the characteristics of entrepreneurship well. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 5 if the explanation is very complete with very precise and relevant arguments 2. Score 4 if the explanation is complete with appropriate and relevant arguments 3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Participatory Activities</p>	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p>	4%
4	Identifying Business Type Selection	<ol style="list-style-type: none"> 1. Students are able to mention 9 out of 11 considerations in choosing the type of business field well 2. Students are able to choose 2 alternative business fields that are well developed 3. Students are able to explain the reasons for choosing these two fields well 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 5 if the explanation is very complete with very precise and relevant arguments 2. Score 4 if the explanation is complete with appropriate and relevant arguments 3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Participatory Activities</p>	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	4%

5	Able to carry out a SWOT analysis of a particular business sector or entrepreneurship related to the arts sector	<p>1. Students are able to carry out a SWOT analysis of a particular business field or entrepreneurship related to the field being observed</p> <p>2. Students are able to carry out a SWOT analysis including strengths, weaknesses, opportunities and threats in the observed business fields</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	4%
6	Able to carry out a SWOT analysis of a particular business sector or entrepreneurship related to the arts sector	<p>1. Students are able to carry out a SWOT analysis of a particular business field or entrepreneurship related to the field being observed</p> <p>2. Students are able to carry out a SWOT analysis including strengths, weaknesses, opportunities and threats in the observed business fields</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	4%

7	Able to carry out a SWOT analysis of a particular business sector or entrepreneurship related to the arts sector	<p>1. Students are able to carry out a SWOT analysis of a particular business field or entrepreneurship related to the field being observed</p> <p>2. Students are able to carry out a SWOT analysis including strengths, weaknesses, opportunities and threats in the observed business fields</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lecture Method Discussion 2 x 50 minutes	Lecture Method Discussion 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	4%
8	Able to present the results of interviews with business people	<p>1. Students are able to prepare reports from interviews with business people well</p> <p>2. Students are able to present the results of interviews with business people smoothly</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Form of Assessment : Project Results Assessment / Product Assessment, Test</p>	Discussion Presentation 2 x 50 minutes	Discussion Presentation 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	14%

9	Able to present the results of interviews with business people	<ol style="list-style-type: none"> 1. Students are able to prepare reports from interviews with business people well 2. Students are able to present the results of interviews with business people smoothly 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 5 if the explanation is very complete with very precise and relevant arguments 2. Score 4 if the explanation is complete with appropriate and relevant arguments 3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion Presentation 2 x 50 minutes	Discussion Presentation 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%
10	Able to present the results of interviews with business people	<ol style="list-style-type: none"> 1. Students are able to prepare reports from interviews with business people well 2. Students are able to present the results of interviews with business people smoothly 	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Score 5 if the explanation is very complete with very precise and relevant arguments 2. Score 4 if the explanation is complete with appropriate and relevant arguments 3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough 4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant 5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion Presentation 2 x 50 minutes	Discussion Presentation 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%

11	Able to present the results of interviews with business people	<p>1. Students are able to prepare reports from interviews with business people well</p> <p>2. Students are able to present the results of interviews with business people smoothly</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Discussion Presentation 2 x 50 minutes	Discussion Presentation 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%
12	Able to present the results of interviews with business people	<p>1. Students are able to present the results of interviews with business people smoothly</p> <p>2. Students are able to prepare a Business Plan Proposal as a group</p>	<p>Criteria:</p> <p>1. Score 5 if the explanation is very complete with very precise and relevant arguments</p> <p>2. Score 4 if the explanation is complete with appropriate and relevant arguments</p> <p>3. Score 3 if the explanation is quite complete with arguments that are precise and relevant enough</p> <p>4. Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant</p> <p>5. Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Assignment Discussion Lecture Method 2 x 50 minutes	Assignment Discussion Lecture Method 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: <i>Hariyono, Cipto, et al. 2000. Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: <i>Subagya, Heru. 2000. Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: <i>Shahputra. 2000. Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%

13	Able to present the results of interviews with business people	<p>1. Students are able to present the results of interviews with business people smoothly</p> <p>2. Students are able to prepare a Business Plan Proposal as a group</p>	<p>Criteria:</p> <ol style="list-style-type: none"> Score 5 if the explanation is very complete with very precise and relevant arguments Score 4 if the explanation is complete with appropriate and relevant arguments Score 3 if the explanation is quite complete with arguments that are precise and relevant enough Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Assignment Discussion Lecture Method 2 x 50 minutes	Assignment Discussion Lecture Method 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: Hariyono, Cipto, et al. 2000. <i>Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: Subagya, Heru. 2000. <i>Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: Shahputra. 2000. <i>Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%
14	Able to sell products resulting from the Business Plan Proposal to the general public	Students are able to sell products resulting from Business Plan Proposals to the general public	<p>Criteria:</p> <ol style="list-style-type: none"> Score 5 if the explanation is very complete with very precise and relevant arguments Score 4 if the explanation is complete with appropriate and relevant arguments Score 3 if the explanation is quite complete with arguments that are precise and relevant enough Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Interview Observation Assignment 2 x 50 minutes	Interview Observation Assignment 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: Hariyono, Cipto, et al. 2000. <i>Entrepreneurship. Surabaya: University Press.</i></p> <hr/> <p>Material: Characteristics of Entrepreneurship Literature: Subagya, Heru. 2000. <i>Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <hr/> <p>Material: Entrepreneurship Prospects and Opportunities Reader: Shahputra. 2000. <i>Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%

15	Able to sell products resulting from the Business Plan Proposal to the general public	Students are able to sell products resulting from Business Plan Proposals to the general public	<p>Criteria:</p> <ol style="list-style-type: none"> Score 5 if the explanation is very complete with very precise and relevant arguments Score 4 if the explanation is complete with appropriate and relevant arguments Score 3 if the explanation is quite complete with arguments that are precise and relevant enough Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Interview Observation Assignment 2 x 50 minutes	Interview Observation Assignment 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: Hariyono, Cipto, et al. 2000. <i>Entrepreneurship. Surabaya: University Press.</i></p> <p>Material: Characteristics of Entrepreneurship Literature: Subagya, Heru. 2000. <i>Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <p>Material: Entrepreneurship Prospects and Opportunities Reader: Shahputra. 2000. <i>Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	6%
16	Able to sell products resulting from the Business Plan Proposal to the general public	Students are able to sell products resulting from Business Plan Proposals to the general public	<p>Criteria:</p> <ol style="list-style-type: none"> Score 5 if the explanation is very complete with very precise and relevant arguments Score 4 if the explanation is complete with appropriate and relevant arguments Score 3 if the explanation is quite complete with arguments that are precise and relevant enough Score 2 if the explanation is incomplete with arguments that are inaccurate and less relevant Score 1 if the explanation is incomplete and the argumentation is inappropriate and irrelevant <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Interview Observation Assignment 2 x 50 minutes	Interview Observation Assignment 2 x 50 minutes	<p>Material: Characteristics of Entrepreneurship Literature: Hariyono, Cipto, et al. 2000. <i>Entrepreneurship. Surabaya: University Press.</i></p> <p>Material: Characteristics of Entrepreneurship Literature: Subagya, Heru. 2000. <i>Organizational Planning and Small Business Work Fields. Surabaya: East Java Chamber of Commerce and Industry.</i></p> <p>Material: Entrepreneurship Prospects and Opportunities Reader: Shahputra. 2000. <i>Prospects for Business Opportunities in Facing Global Competition. Surabaya: East Java Chamber of Commerce and Industry.</i></p>	16%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	71%
3.	Test	9%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.