



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
Bachelor of Music Arts Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																
Professional Work Lectures	9122102072		T=3 P=0 ECTS=4.77	0	July 19, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
	.....		.....	Agus Suwahyono, S.Sn., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
<b>Short Course Description</b>	PO Matrix at the end of each learning stage (Sub-PO)																																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Murray, Sheila L, 1993. How to Organized &amp; Manage a Seminar. Diterjemahkan oleh Soeharri TP. Solo: PT. Dabara Bengawan.</li> <li>2. Terigan, Henry Guntur, 1994. Menulis: Sebagai Pendekatan Ketram[ilan Berbahasa. Bandung: Angkasa.</li> <li>3. Sudjana. 2010. Tuntunan Penyusunan Karya Ilmiah. Bandung: Sinar Baru Algensindo.</li> <li>4. Jehan, W. George. Teknik Berbicara yang Meyakinkan dan Efektif. Jakarta: Gunung Jati.</li> <li>5. Fisher, B. Aubrey. 1978. Perspectives on Human Communication. Penyunting Jalaludin Rakhmat. Bandung: PT Remaja Rosdakarya.</li> </ol> <p><b>Supporters:</b></p>																																				
<b>Supporting lecturer</b>	Moh Sarjoko, S.Sn., M.Pd. Joko Winarko, S.Sn., M.Sn.																																				
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																														
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understanding the learning outcomes of Seminar courses	1. Explain the lecture contract 2. Explain the meaning, function and objectives of the Seminar 3. Explaining the Scientific Meeting	<b>Criteria:</b> The oral test assessment is carried out after completing the lecture. Assessment is based on calculating $N = \text{Score obtained} / \text{maximum score} \times 100$	Lectures, Discussions, questions and answers 2 X 50			0%
2	Understanding the Types of Seminars and Organizing Seminars	1. describe the types of seminars 2. explain the Organizing of Seminars	<b>Criteria:</b> 1. The oral test assessment is carried out after completing the lecture. Assessment is based on calculating $N = \text{Score obtained} / \text{maximum score} \times 100$	Cooperative learning 2 X 50			0%
3	Understanding about scientific writing	1. Explain writing as a language skill	<b>Criteria:</b> 1. The oral test assessment is carried out after completing the lecture. Assessment is based on calculating $N = \text{Score obtained} / \text{maximum score} \times 100$	Cooperative Learning 2 X 20			0%
4	Understanding about writing	1. Explain writing scientific papers 2. Create a one paragraph writing example	<b>Criteria:</b> No. ASPECTS OBSERVED Weight SCORES Total B x S54321 Writing ideas 2102. Sentence preparation 2103. Coherence of thought patterns 210 NA = Number of scores obtained x 100 Maximum number of scores	Cooperative Learning and writing practice 2 X 50			0%
5	Compiling scientific papers	Preparing Scientific Work paper part (1)	<b>Criteria:</b> Product performance assessment is based on the score obtained on the existing rubric.	Practical learning 4 X 50			0%
6							0%
7	Compiling scientific papers	Compiling scientific papers part 2	<b>Criteria:</b> Product performance assessment is based on the score obtained on the existing rubric.	Practical learning 4 X 50			0%
8							0%
9	Submit written results in the form of a paper	Submit written results in the form of a paper	<b>Criteria:</b> No. ASPECTS OBSERVED Weight SCORES Total B x S543211. Authenticity and attractiveness Choosing a topic 2102. Writing phenomena and paper formulations 5253. Completeness of discussion 5254. Writing papers (language, provisions for writing scientific papers) 210 Maximum Total Score 70 NA = Total score obtained x 100 Maximum total score	completed the 2 X 50 paper			0%
10							0%

11	Organizing seminars and presenting papers	1. Organizing seminars 2. Presenting papers	<b>Criteria:</b> Rubric Score 5 if the idea product meets the criteria as written in the observed aspect column 4 if the idea product meets most of the criteria as written in the observed aspect column 3 if the idea product meets half the criteria as written in the aspect column 2 if the idea product meets a small part of the criteria as written in the aspect column 1 if the idea product does not meet the criteria written in the aspect column	Learning discussions and seminars 10 X 50			0%
12							0%
13							0%
14							0%
15							0%
16	Make reports on seminars and revise papers	1. Prepare a seminar implementation report 2. Revise the paper that has been presented	<b>Criteria:</b> Product performance assessment is based on the score obtained on the existing rubric.	Practical learning 2 X 50			0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

