UNESA

Universitas Negeri Surabaya Faculty of Languages and Arts Bachelor of Music Arts Study Program

Document Code

UNES)	Bachelor of Music Arts Study Program										
				SEMES	STER	LEAF	RNIN	G PL	_AN			
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date				
Music Production		91221	2102147				T=2 P	=0 ECTS=3.18	3	July 18, 2024		
AUTHORIZATION		SP De	SP Developer			Course	e Cluster Coordinator		Study Program Coordinator			
									Agus Suwahyono, S.Sn., M.Pd.			
Learning model	j	Project Based Learning										
Program		PLO study program that is charged to the course										
Learning Outcome	g es	Program Objectives (PO)										
(PLO)		PLO-PO Matrix										
			F	P.O								
		PO Matrix at the end of each learning stage (Sub-PO)										
			P.O	1 2 3	4 5	6 7		Week 9 10	11 12	13 14	15 16	
Short Course Descript	tion											
References		Main:										
		Supporters:										
Supporti lecturer		Joko Wina	rko, S.Sn.,	M.Sn.						_		
Week-	eac	ities of		Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References	Assessment Weight (%)			
	stage (Sub-PO)		Indicator	Criteria &	Form	Offi offli	ine (ine)	Onli	ne (<i>online</i>)	1		
(1)		(2)	(3)	(4)		(!	5)		(6)	(7)	(8)	
1				Form of Asse Participatory		Offline, example 50 minu		50 minu	tes		0%	
2				Forms of Ass: Participatory / Practice/Performents	Activities,	lecture 50		50			0%	

3	Form of Assessment : Participatory Activities, Practice/Performance	lecture 50		0%
4	Form of Assessment : Participatory Activities, Practice/Performance	lecture 50		0%
5	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	demonstrations and lectures 50		0%
6	Form of Assessment : Participatory Activities, Tests	demonstration, lecture		0%
7	Form of Assessment : Participatory Activities, Practice/Performance	demonstration, lecture 50		0%
8	Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Digital audio production practice test		0%
9	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	lectures, demonstrations		0%
10	Form of Assessment : Participatory Activities, Practice/Performance	demonstration		0%
11	Form of Assessment : Participatory Activities, Practice/Performance	demonstration		0%
12	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	demonstration		0%
13	Form of Assessment : Participatory Activities, Practice/Performance	demonstration		0%
14	Form of Assessment : Participatory Activities, Practice/Performance	demonstration		0%
15	Form of Assessment : Participatory Activities, Practice/Performance	demonstration		0%
16	Forms of Assessment: Participatory Activities, Practice/Performance, Tests	demonstration,		0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.