



**Universitas Negeri Surabaya  
Faculty of Languages and Arts  
Bachelor of Music Arts Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
History of Classical Music	9122102099		T=2	P=0	ECTS=3.18	1	July 19, 2024																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
		.....	.....			Agus Suwahyono, S.Sn., M.Pd.																																											
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="16"></td> </tr> </table>						P.O																																									
P.O																																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																																
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
<b>Short Course Description</b>	Understanding the study and insight into the historical characteristics of music development based on periodization (ancient, medieval, renaissance, baroque, classical, romantic), including the background to the emergence, development of musical instruments, development of music theory, notation systems, texture, tonality, harmony, musical form, the function of music, as well as influential musical figures/composers at that time.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Prier, Edmund. Karl, S.J. 2008. Sejarah Musik I. Yogyakarta: Pusat Musik Liturgi.</li> <li>2. Prier, Edmund. Karl, S.J. 2008. Sejarah Musik II. Yogyakarta: Pusat Musik Liturgi.</li> <li>3. McNeill, Rhoderick J., Dr. 2002. Sejarah Musik 1. Jakarta: PT. BPK Gunung Mulia.</li> <li>4. McNeill, Rhoderick J., Dr. 2002. Sejarah Musik 2. Jakarta: PT. BPK Gunung Mulia.</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Drs. Heri Murbiyantoro, M.Pd. Agus Suwahyono, S.Sn., M.Pd. Budi Dharmawanputra, S.Pd., M.Pd. Raden Roro Maha Kalyana Mita Anggoro, S.Pd., M.Pd. Vivi Ervina Dewi, S.Pd., M.Pd.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Know the outline of lecture material. Understand the lecture contract	<ol style="list-style-type: none"> <li>1.State an outline of the lecture material</li> <li>2.Agree on a study contract</li> </ol>	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Lectures 2 X 50			0%																																										

2	Understand the history of the development of ancient music in several nations, including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understand the history of the development of ancient music in several nations including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of music from the Ancient Era (in several nations), including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Summarizes the development of music in ancient times in several nations: Egyptians, Jews, Greeks, Romans, Arabs, Chinese, Indians, Japanese, and Indonesians.	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%
3	Understand the history of the development of ancient music in several nations, including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of ancient music in several nations includes the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of music from the Ancient Era (in several nations), including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Summarizes the development of music in ancient times in several nations: Egyptians, Jews, Greeks, Romans, Arabs, Chinese, Indians, Japanese, and Indonesians.	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%
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5	Understand the history of the development of Medieval music in Western Europe including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understand the history of the development of Medieval music in Western Europe includes the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of Medieval music in Western Europe including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concludes the history of the development of music in medieval times in Western Europe	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%
6	Understand the history of the development of Medieval music in Western Europe including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understand the history of the development of Medieval music in Western Europe includes the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of Medieval music in Western Europe including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concludes the history of the development of music in medieval times in Western Europe	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%
7	Understanding the history of the development of Renaissance music including the background of its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of Renaissance music includes the background emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers	1.Explains the history of the development of Renaissance music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of Renaissance music.	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific ApproachLectureDiscussionQuestion and AnswerAssignment 2 X 50			0%

8	Understand the history of the development of music from Ancient Times, the Middle Ages, and the Renaissance	Work on questions by answering USS questions	<b>Criteria:</b> 1.Assessment rubric 2.No 3.Criteria 4.Weight 5.Score 6.Amount 7.1 8.2 9.3 10.4 11.1 12.Comparison of the modus system of Ancient Greece with the Middle Ages 13.2 14.2 15.Comparison of the function of music in Europe and Asia in ancient times 16.2 17.3 18.Comparison of ars antiqua and ars nova music theory 19.3 20.4 21.The development of vocal music and its functions from the Middle Ages to the Renaissance 22.3 23.Amount 24.Final Value (Total: 40) x 100 25.Description: Score 4: Complete and accurate explanation, Score 3: Complete and inaccurate explanation. 26.Score 2: Explanation is incomplete and inaccurate, Score 1: Explanation is incomplete.	Scientific Approach 2 X 50			0%
9	Understanding the history of the development of Renaissance music including the background of its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of Renaissance music includes the background the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of Renaissance music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of Renaissance music	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%

10	Understanding the history of the development of Baroque music including the background of its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of Baroque music includes the background the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of Baroque music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of Baroque music	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific approach Lecture Discussion Questions and Answers Assignment 2 X 50			0%
11	Understanding the history of the development of Baroque music including the background of its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of Baroque music includes the background the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.	1.Explains the history of the development of Baroque music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of Baroque music	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and answers Assignment 2 X 50			0%
12	Understanding the history of the development of Classical Period music including the background to its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, influential musical figures/composers. Understanding the history of the development of Classical Period music includes the background to its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, influential musical figures/composers.	1.Explains the history of the development of Classical Period music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of Classical Period music	<b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate	Scientific Approach Lecture Discussion Questions and answers Assignment 2 X 50			0%

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14	<p>Understanding the history of the development of Romantic Era music including the background to its emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. Understanding the history of the development of Romantic Period music includes the background the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.</p>	<p>1.Explains the history of the development of Romantic Era music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2.Concluding the history of the development of music from the Romantic Era</p>	<p><b>Criteria:</b> 1.ASSESSMENT RUBRIC 2.SCORE 3.CRITERIA 4.4 5.Complete and precise explanation 6.3 7.Complete explanation but not precise 8.2 9.The explanation is incomplete and inaccurate 10.1 11.Explanations are incomplete and inaccurate</p>	<p>Scientific Approach Lecture Discussion Questions and answers Assignment 2 X 50</p>			0%
15 1.	<p>1. Understand the history of the development of music from the Romantic Era, including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2. Understand the history of the development of music from the Romantic Era including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers.</p>	<p>1. Explains the history of the development of Romantic Era music including the background to the emergence, development of musical instruments, music theory, notation systems, texture, tonality, harmony, musical form, musical function, as well as influential musical figures/composers. 2. Concluding the history of the development of music from the Romantic Era</p>	<p><b>Criteria:</b> <b>CRITERIA SCORING RUBRIC</b> 4 Complete and accurate explanation 3 Complete but inaccurate explanation 2 Incomplete and inaccurate explanation 1 Incomplete and inaccurate explanation</p>	<p>Scientific Approach Lecture Discussion Questions and Answers Assignment 2 X 50</p>			0%

16							0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.