

		Universitas Negeri Surabaya Faculty of Engineering, Mechanical Engineering Education Undergraduate Study Program					Document Code																																											
SEMESTER LEARNING PLAN																																																		
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																										
Vocational Education Management		8320302217			T=2	P=0	ECTS=3.18	0 July 18, 2024																																										
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
				Ir. Wahyu Dwi Kurniawan, S.Pd., M.Pd.																																											
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;"></td> <td colspan="16" style="text-align: center;">P.O</td> </tr> </table>								P.O																																								
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;"></td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table>																	Week																																
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Short Course Description	Basic concepts of vocational education management, components of vocational education administration (organization of educational institutions, curriculum management, student management, education personnel management, education facilities and financing management, institutional relations management, education administration management), educational leadership and supervision																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Gunawan, Iwan. 2016. Manajemen Pendidikan (Suatu Pengantar Praktik) . Bandung: Alfabeta 2. Kompri. 2015. Manajemen Sekolah (Orientasi Kemandirian Kepala Sekolah) . Yogyakarta:Pustaka Pelajar 3. Peraturan Pemerintah Nomor 19 Tahun 2005 Tentang Standar Nasional Pendidikan 4. Peraturan Menteri Pendidikan Nasional Nomor 13 Tahun 2007 Tentang Standar Kepala Sekolah/ Madrasah 5. Rohman, M & Amri, S.2015. Manajemen Pendidikan (Analisis dan Solusi Terhadap Kinerja Manajemen Kelas dan Strategi Pengajaran Yang Efektif). Tangerang:Prestasi Pustaka 																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Soeryanto, M.Pd. Dr. Yunus, M.Pd. Muamar Zainul Arif, S.Pd., M.Pd.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Understand the basic concepts of educational management	Explain the basic concepts of educational management		SCL, question and answer, discussion, presentation 2 X 50			0%
2	Understand the management of educational units	Explain the management of educational units		SCL, question and answer, discussion, presentation 2 X 50			0%
3	Understanding educational leadership	Explain educational leadership		2 X 50			0%
4	Understand curriculum management	Explain curriculum management		2 X 50			0%
5	Understand student management	Explains student management		2 X 50			0%
6	Understand the management of teaching and educational staff	Explains the management of teaching and educational staff		2 X 50			0%
7	Understand the management of education costs	Explain the management of education costs		2 X 50			0%
8	Understand the management of educational infrastructure	Explain educational infrastructure		SCL 2 X 50			0%
9	Understand educational public relations management			2 X 50			0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of

- the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.