

		Universitas Negeri Surabaya Faculty of Engineering, Mechanical Engineering Education Undergraduate Study Program					Document Code																																											
SEMESTER LEARNING PLAN																																																		
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																										
Learning Planning		8320303117			T=3	P=0	ECTS=4.77	3 July 18, 2024																																										
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
				Ir. Wahyu Dwi Kurniawan, S.Pd., M.Pd.																																											
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																		
Short Course Description	Understanding learning as a system of the 2013 Vocational High School Curriculum and its applications, planning activity programs and micro presentations in the field.																																																	
References	Main :																																																	
	1. Salinan Permendikbud No. 54 tahun 2013 tentang SKLSalinan Permendikbud No. 65 th 2013 tentang Standar ProsesSalinan Permendikbud No. 66 th 2013 tentang Standar PenilaianPermendikbud Nomor 70 tentang Kerangka Dasar dan Struktur Kurikulum SMK-MAKSuparman, Atwi. 1991. <i>Desain Instruksional</i> . Jakarta: PAU-UI, Ditjen Dikti Depdikbud.Depdikbud. 2013. <i>Kurikulum Sekolah Menengah Kejuruan</i> .																																																	
	Supporters:																																																	
Supporting lecturer	BUDIHARDJO ACHMADI HASYIM Dr. Dewanto, M.Pd. Dr. Warju, S.Pd., S.T., M.T.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Students are able to describe the meaning and objectives of educational planning. Students are able to describe the meaning of programs and teaching planning	Describe the meaning and objectives of educational planning. Describe the meaning of programs and teaching planning	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments Lectures, discussions, questions and answers, exercises and assignments 4 X 50		0%
2						0%
3	Students are able to describe teaching development models	Describe the teaching development model	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		0%
4	Students are able to describe the basic concepts of KTSP	Describe the basic concept of KTSP	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		0%
5	Students are able to describe the basic concepts of the 2013 Curriculum	Describe the basic concepts of the 2013 Curriculum	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		0%
6	Students are able to describe the requirements and methods for developing teaching materials, media and evaluation.	Describe the requirements and methods for developing teaching materials, media and evaluation.	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		0%
7	Students are able to describe the requirements and methods for developing teaching materials, media and evaluation.	Describe the requirements and methods for developing teaching materials, media and evaluation.	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50		0%
8	UTS (attached)	UTS (attached)	Criteria: Compliance with the answer key	UTS (attached) 2 X 50		0%

9	Students are able to prepare a syllabus according to KTSP	Able to prepare a syllabus according to KTSP	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
10	Students are able to prepare a lesson plan structure according to KTSP	Able to prepare the RPP structure according to KTSP	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
11	Students are able to prepare a lesson plan structure according to KTSP	Able to prepare the RPP structure according to KTSP	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
12	Students are able to prepare a syllabus according to the 2013 curriculum	Able to prepare a syllabus according to the 2013 curriculum	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
13	Students are able to prepare a lesson plan structure according to the 2013 curriculum	Able to prepare a lesson plan structure according to the 2013 curriculum	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
14	Students are able to prepare a lesson plan structure according to the 2013 curriculum	Able to prepare a lesson plan structure according to the 2013 curriculum	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%

15	Students are able to prepare teaching materials, media and evaluations	Able to prepare teaching materials, media and evaluation	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%
16	Students are able to prepare teaching materials, media and evaluations	Able to prepare teaching materials, media and evaluation	Criteria: a. Conformity with reporting format b. Conformity with guidelines for preparing learning tools a. Presence b. Activeness in questions and answers, seriousness in attending lectures	Lectures, discussions, questions and answers, exercises and assignments 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.