



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Te Macro	6120103164	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	2	June 6, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Yuyun Isbanah, S.E., M.SM.		Trias Madanika, SE., S.Pd., MM.			Yuyun Isbanah, S.E., M.SM.	

Learning model	Case Studies																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																			
	PLO-5 (PLO 7) Graduates are able to manage organizations ethically																																																																																			
	PLO-14 (PLO 1) Graduates are able to master management theory as a whole																																																																																			
	Program Objectives (PO)																																																																																			
	PO - 1 C4. Students are able to correctly relate Macroeconomic theories to economic problems in Indonesia.																																																																																			
	PO - 2 C4. Students are able to accurately analyze Macroeconomic indicators in Indonesia.																																																																																			
	PO - 3 A5. Students are able to show intelligent and honest character in Macroeconomics learning activities																																																																																			
	PLO-PO Matrix																																																																																			
	<table border="1" style="margin: auto;"> <tr> <td>P.O</td> <td>PLO-5</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> </table>	P.O	PLO-5	PLO-14	PO-1			PO-2			PO-3																																																																									
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																				
<table border="1" style="margin: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description This course contains basic macroeconomic concepts in analyzing the economy and government policies in the economic sector, which includes material about the multiplier effect, inflation and deflation theory, balance of goods markets and money markets, aggregate supply and demand. The learning method used is simulation by trying to simulate the role of government in taking and analyzing government policies in the economic sector. The methods used are case study analysis, discussion, project assignments and reflection. This course provides the basic concepts of macroeconomics in analyzing the economy and policies in the economic field in which there are materials on the multiplier effect, the theory of inflation and deflation, the balance of the goods market and the money market, aggregate supply and demand. The learning method used is simulated by trying to simulate the role of the government in taking and analyzing government policies in the economic field. The method used is the analysis of case studies, discussions, project work and reflection.

References	<p>Main :</p> <ol style="list-style-type: none"> Mankiw, Gregory. 2013. Edisi 8 , Macroeconomics . New York : Worth Publishers. Mankiw, Gregory. 2018. Pengantar Ekonomi Makro Edisi 7 (terjemahan). Jakarta: Salemba Empat. Karel. E Case & Ray. E Fair. 2000. Prinsip-Prinsip Ekonomi Makro (Terjem) . Jakarta : Prinhallindo. Sadono Sukirno. 2016 . Makroekonomi: Teori Pengantar . Jakarta : Rajawali Pers A. Mceachern, William. 2000 . Macroeconomics . Pearson <p>Supporters:</p> <ol style="list-style-type: none"> Fadillah, A. (2021). Makro Ekonomi dan Pengentasan Kemiskinan di Indonesia: Analisis Kemampuan Pertumbuhan Ekonomi dan Indikator Makroekonomi Dalam Pengentasan Kemiskinan di Indonesia. Ascarya: Journal of Islamic Science, Culture, and Social Studies, 1(2), 186–203. https://doi.org/10.53754/iscs.v1i2.84
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Supporting lecturer		Drs. Ec. Budiono, M.Si. Dr. Hendra Kurniawan Kesuma Harjaya, S.E., M.M. Dr. Harlina Meidiaswati, S.E., M.Si. Eka Hendi Andriansyah, S.Pd., M.Pd. Yuyun Isbanah, S.E., M.SM. Fandi Fatoni, S.Pd., M.SM. Muhammad Husain, S.Pd., M.M. Eka Indah Nurlaili, S.Pd., M.Pd. Dr. Riedel Paulus Jacobis, S.E., M.M. Bima Yatna Anugerah Ramadhani, B.Ba., M.M.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Students are able to describe multiplier and acceleration 2.Students are able to show multiplier and acceleration	1.Explaining about multiplier numbers 2.Applying the Multiplier Number Formula	Criteria: holistic rubric Form of Assessment : Participatory Activities	Lecture, Discussion, case study 3 X 50		Material: multiplier and acceleratie References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i> ----- Material: multiplier and acceleratie Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i>	0%
2	1.Students are able to describe multiplier and acceleration 2.Students are able to show multiplier and acceleration	1.Distinguish between Multiplier and Acceleratie 2.Explaining the Leverage Effect	Criteria: holistic rubric Form of Assessment : Participatory Activities	Discussion, case study 3 X 50		Material: multiplier and acceleratie References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i> ----- Material: multiplier and acceleratie Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i>	3%
3	1.Students are able to compare inflation and deflation 2.Students are able to compare inflation and deflation. 3.Students are able to show inflation and deflation.	1.Identify inflation, deflation and their various types 2.Calculating the inflation and deflation gap	Criteria: 1.holistic rubric 2. Form of Assessment : Participatory Activities	Discussion, case study 3 X 50		Material: inflation and deflation References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i> ----- Material: inflation and deflation Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i>	3%

4	<p>1.Students are able to compare inflation and deflation</p> <p>2.Students are able to compare inflation and deflation.</p> <p>3.Students are able to show inflation and deflation.</p>	<p>1.Depicts the Inflation Gap and Devlation Gap Curves</p> <p>2.Identifying Ways to Deal with Inflation</p>	<p>Criteria:</p> <p>1.holistic rubric</p> <p>2.</p> <p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Discussion, case study</p> <p>3 X 50</p>		<p>Material: inflation and deflation</p> <p>References:</p> <p><i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: inflation and deflation</p> <p>Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p>	3%
5	<p>1.Students are able to compare inflation and deflation</p> <p>2.Students are able to compare inflation and deflation.</p> <p>3.Students are able to show inflation and deflation.</p>	<p>1.Discussing Inflation in Indonesia</p> <p>2.Calculating the inflation and deflation gap</p>	<p>Criteria:</p> <p>1.holistic rubric</p> <p>2.</p> <p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Read the literature and discuss with colleagues, Exercise Calculating the Inflation Gap and Deflation Gap, and Listen to the Lecturer's Explanation</p> <p>Read the literature and discuss with friends BFFs, and listen to the lecturer</p> <p>Read the literature and discuss with friends colleagues, Counting Exercise Gap Gap Inflation and Deflation, And Listen Explanation Lecturer</p> <p>3 X 50</p>		<p>Material: inflation and deflation</p> <p>References:</p> <p><i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: inflation and deflation</p> <p>Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p>	3%
6	<p>1.students are able to describe Equilibrium in the Money Market</p> <p>2.Students are able to demonstrate Balance in the Money Market</p>	<p>1.Describes the demand for money. (Liquidity preference)</p> <p>2.Describe monetary policy and supply of money</p>	<p>Criteria:</p> <p>Holistic rubric</p> <p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Reading literature and discussing with colleagues, as well as listening to lecturers' explanations.</p> <p>Read the literature and discuss with friends, and listen to the lecturer</p> <p>3 X 50</p>		<p>Material: Equilibrium in the Money Market</p> <p>Reference:</p> <p><i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: Equilibrium in Money Market</p> <p>Reference: <i>A. Mceachern, William. 2000 . Macroeconomics. Pearson</i></p>	3%

7	<p>1. students are able to describe Equilibrium in the Money Market</p> <p>2. Students are able to demonstrate Balance in the Money Market</p>	<p>1. Explain the LM function and balance in the money market</p> <p>2. Drawing Graphs/curves</p>	<p>Criteria: Holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and discussing with colleagues, as well as listening to lecturers' explanations. Read the literature and discuss with friends, and listen to the lecturer 3 X 50</p>	<p>Material: Equilibrium in the Money Market Reference: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: Equilibrium in Money Market Reference: A. Mceachern, William. 2000 . <i>Macroeconomics. Pearson</i></p>	3%
8	UTS		<p>Criteria: structured tests</p> <p>Form of Assessment : Test</p>	3 X 50		20%
9	students are able to describe Equilibrium in the Goods Market	<p>1. Describe the IS function and balance in the goods market.</p> <p>2. Describe graphs/curves</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50</p>	<p>Material: goods market balance References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: goods market balance Reference: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p>	5%

10	<p>1. students are able to describe Equilibrium in the Goods Market</p> <p>2. Students are able to show balance in the goods market</p>	<p>1. Describe the IS function and balance in the goods market</p> <p>2. Describe graphs/curves</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50</p>	<p>Material: goods market balance References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: goods market balance Reference: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p> <hr/> <p>Material: Macroeconomics and Poverty Alleviation in Indonesia: Analysis of Economic Growth Capabilities and Macroeconomic Indicators in Poverty Alleviation in Indonesia References: <i>Fadillah, A. (2021). Macroeconomics and Poverty Alleviation in Indonesia: Analysis of Economic Growth Capabilities and Macroeconomic Indicators in Poverty Alleviation in Indonesia. Ascarya: Journal of Islamic Science, Culture, and Social Studies, 1(2), 186–203. https://doi.org/...</i></p>	5%
11	<p>1. students are able to describe the Labor Market</p> <p>2. Students are able to demonstrate the Labor Market</p>	<p>11.1. Describe the population and workforce. 11.2. Describe unemployment employment and employment opportunities. 11.3. Describe labor supply and labor supply. 11.1. Describe the population and labor. 11.2. Describe unemployment and employment opportunities. 11.3. Describe labor supplies and labor supplies.</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50</p>	<p>Material: labor market Bibliography: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p> <hr/> <p>Material: labor market Reader: <i>Karel. E Case & Ray. E Fair. 2000. Principles of Macroeconomics (Transfer). Jakarta: Prinhallindo.</i></p> <hr/> <p>Material: Labor Market Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p>	4%

12	students are able to describe the Labor Market	11.1. Describe the population and workforce. 11.2. Describe unemployment and employment opportunities. 11.3. Describe labor supply and labor supply.11.1. Describe the population and labor.11.2. Describe unemployment and employment opportunities.11.3. Describe labor supplies and labor supplies.	Form of Assessment : Participatory Activities	Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50		Material: labor market Bibliography: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i> <hr/> Material: labor market Reader: <i>Karel. E Case & Ray. E Fair. 2000. Principles of Macroeconomics (Transfer). Jakarta: Prinhallindo.</i> <hr/> Material: Labor Market Reader: <i>Sadono Sukimo. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i>	4%
13	students are able to compare Total Demand and Total Supply	1.Describes Total Demand 2.Identifying Total Offer By Classic	Criteria: holistic rubric Form of Assessment : Participatory Activities	Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50		Material: Aggregate demand and Aggregate supply References: <i>Mankiw, Gregory. 2013. Edition 8, Macroeconomics. New York : Worth Publishers.</i> <hr/> Material: demand and supply aggregates Reader: <i>Karel. E Case & Ray. E Fair. 2000. Principles of Macroeconomics (Transfer). Jakarta: Prinhallindo.</i> <hr/> Material: total demand and supply Reader: <i>Sadono Sukimo. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i>	4%

14	<p>1. students are able to compare Total Demand and Total Supply</p> <p>2. Students are able to show Total Demand and Total Supply</p>	<p>13.1. Describing Total Demand 13.2. Analyzing the Effect of Monetary and Fiscal Policy on Total Demand</p> <p>13.1. Describe Total Requests 13.2. Analyzing the Effects of Monetary and Fiscal Policy on Total Demand</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50</p>	<p>Material: Aggregate demand and Aggregate supply References: <i>Mankiw, Gregory. 2013. Edition 8, Macroeconomics. New York : Worth Publishers.</i></p> <hr/> <p>Material: demand and supply aggregates Reader: <i>Karel. E Case & Ray. E Fair. 2000. Principles of Macroeconomics (Transfer). Jakarta: Prinhallindo.</i></p> <hr/> <p>Material: total demand and supply Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p>	4%
15	<p>1. students are able to examine Indonesian Economic Indicators</p> <p>2. Students are able to examine Indonesian Economic Indicators</p> <p>3. Students are able to show the Indonesian economy</p>	<p>Indonesian Macroeconomic Indicators Indonesian Macroeconomic Indicators</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Read the literature and discuss with peers, and listen to the lecturers explanation Read the literature and discuss with peers, and listen to the lecturers explanation 3 X 50</p>	<p>Material: Indonesian Economy Reader: <i>Sadono Sukirno. 2016 . Macroeconomics: An Introductory Theory. Jakarta : Rajawali Press</i></p> <hr/> <p>Material: macroeconomics References: <i>Mankiw, Gregory. 2018. Introduction to Macroeconomics 7th Edition (translation). Jakarta: Salemba Empat.</i></p>	6%
16	UAS		<p>Criteria: structured tests</p> <p>Form of Assessment : Test</p>	3 X 50		30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.