



Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																				
Te Micro	6120103165	Compulsory Study Program Subjects	T=3 P=0 ECTS=4.77	2	June 3, 2022																																																																																																				
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																																																																					
		Nunik Dwi Kusumawati, SM.,M,SM.	Trias Madanika Kusumaningrum, SE., S.Pd., MM.	Yuyun Isbanah, S.E., M.SM.																																																																																																					
Learning model	Case Studies																																																																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																								
	PLO-5	(PLO 7) Graduates are able to manage organizations ethically																																																																																																							
	PLO-12	(PLO 6) Graduates are able to make appropriate strategic decisions for self-development																																																																																																							
	PLO-14	(PLO 1) Graduates are able to master management theory as a whole																																																																																																							
	Program Objectives (PO)																																																																																																								
	PO - 1	C4. Students are able to correctly relate Microeconomic theories to business problems.																																																																																																							
	PO - 2	C4. Students are able to systematically analyze the company's equilibrium in the input market and output market																																																																																																							
	PO - 3	C4. Students are able to systematically analyze externality factors.																																																																																																							
	PO - 4	A5. Students are able to show intelligent, thorough and tough character in Microeconomics learning activities.																																																																																																							
	PLO-PO Matrix																																																																																																								
		<table border="1" style="width: 100%; text-align: center;"> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-12</th> <th colspan="2">PLO-14</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="2"></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td colspan="2"></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td colspan="2"></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td colspan="2"></td> </tr> </table>				P.O	PLO-5	PLO-12	PLO-14		PO-1					PO-2					PO-3					PO-4																																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																									
	<table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course discusses Costs and Revenues, Perfectly Competitive Markets, Monopoly Markets, Monopolistically Competitive Markets, Oligopoly Markets, Source/Factor Pricing, Externalities, and Public Goods and Common Resources. The learning methods used are case study analysis, discussion, project assignments, and reflection. This course discusses Cost and Revenue, Perfect Competition Market, Monopoly Market, Monopolistic Competition Market, Oligopoly Market, How to determine resource prices / production prices, externalities, and public goods and common resources. The learning methods used are case study, group discussion, project work, and reflection.																																																																																																								
References	Main :																																																																																																								
	<ol style="list-style-type: none"> 1. Karl E Case dan Ray C Fair. 2009. Prinsip-Prinsip Ekonomi Jilid I . Penerbit Erlangga. 2. Sadono Sukirno. 2013. Mikro Ekonomi Teori Pengantar . Jakarta: PT Raja Grafindo Persada 3. N. Gregory Mankiw, Euston Quah dan Peter Wilson. 2014. Pengantar Ekonomi Mikro. Jakarta: Penerbit Salemba Empat 4. Ari Sudarman. 2006. Teori Ekonomi Mikro . Yogyakarta: BPFE 5. Jun Surjanti dan Musdholifah. 2010. Teori Ekonomi Mikro I . Surabaya: PenerbitUnesa University Press 																																																																																																								
	Supporters:																																																																																																								

Supporting lecturer		Prof. Drs. Ec. Abdul Mongid, M.A., Ph.D. Drs. Ec. Budiono, M.Si. Prof. Dr. Jun Surjanti, S.E., M.Si. Dr. Hendra Kurniawan Kesuma Harjaya, S.E., M.M. Mohamad Arief Rafsanjani, S.Pd., M.Pd. Hafid Kholidi Hadi, S.E., M.SM. Khoirur Rozaq, S.E.Sy., M.M. Wida Wulandari, M.Pd. Nunik Dwi Kusumawati, S.M., M.S.M.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concept of costs and revenues Understand the concepts of costs and revenues	<p>1.1.1. Able to explain cost concepts Able to explain cost concepts</p> <p>2.1.2. Able to explain the mathematical formulation of each cost concept. Able to explain the mathematical formulation of each cost concept</p> <p>3.1.3. Able to draw a graph of each cost concept. Able to draw a graph of each cost concept</p> <p>4.1.4. Able to explain the concepts of revenue. Able to explain the concepts of revenue</p> <p>5.1.5. Able to explain mathematical equations and draw a graph of each revenue concept Able to explain mathematical equations and draw a graph of each revenue concept</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and peer discussions Reading literature and peer discussions Reading literature and peer discussions Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and discussing with colleagues Reading literature and discussions with colleagues 3 X 50</p>		<p>Material: cost and revenue concepts Bibliography: <i>N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i></p> <p>Material: cost and revenue concepts Reader: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i></p> <p>Material: concept of costs and revenues Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i></p>	2%

2	Able to understand the determination of the company's equilibrium output in a perfectly competitive market	1. Able to explain the demand curve faced by firms in perfect competition markets Able to explain the demand curve faced by firms in perfect competition 3. Able to use tables, function equations and curves to determine prices and output of companies in perfect competition markets Able to use tables , function equations and curves to set the price and output of a company in a perfectly competitive market	Criteria: holistic rubric Form of Assessment : Participatory Activities	Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and discussing with colleagues Reading literature and discussing with colleagues 6 X 50		Material: perfect competition market Reference: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i> Material: perfect competition market Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i>	4%
3	Able to understand the determination of the company's equilibrium output in a perfectly competitive market	1. Able to explain the demand curve faced by firms in perfect competition markets Able to explain the demand curve faced by firms in perfect competition 3. Able to use tables, function equations and curves to determine prices and output of companies in perfect competition markets Able to use tables , function equations and curves to set the price and output of a company in a perfectly competitive market	Criteria: holistic rubric Form of Assessment : Participatory Activities	Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and discussing with colleagues Reading literature and discussing with colleagues 6 X 50		Material: perfect competition market Reference: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i> Material: perfect competition market Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i>	4%

4	Able to understand and analyze the determination of equilibrium prices and output in the monopoly market	<p>4.1. Able to explain the demand curve facing a firm in a monopoly market. Able to explain the demand curve faced by firms in the monopoly market. 4.2. Able to determine the company's equilibrium price and output in a monopoly market. Being able to determine the price and output of a company's equilibrium in the monopoly market. 5.1. Able to describe the factors that allow price discrimination 5.2. Able to explain companies in the monopoly market that do price discrimination Able to explain companies in the monopoly market that do price discrimination 5.3. Being able to analyze whether or not companies in the monopoly market need to discriminate prices</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations 6 X 50</p>		<p>Material: determining equilibrium prices and output in monopoly markets. References: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i></p> <hr/> <p>Material: determining equilibrium prices and output in monopoly markets. References: N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Microeconomics.</i> Jakarta: Salemba Empat Publishers</p>	5%
5	Able to understand and analyze the determination of equilibrium prices and output in the monopoly market	<p>4.1. Able to explain the demand curve facing a firm in a monopoly market. Able to explain the demand curve faced by firms in the monopoly market. 4.2. Able to determine the company's equilibrium price and output in a monopoly market. Being able to determine the price and output of a company's equilibrium in the monopoly market. 5.1. Able to describe the factors that allow price discrimination 5.2. Able to explain companies in the monopoly market that do price discrimination Able to explain companies in the monopoly market that do price discrimination 5.3. Being able to analyze whether or not companies in the monopoly market need to discriminate prices</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations 6 X 50</p>		<p>Material: determining equilibrium prices and output in monopoly markets. References: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i></p> <hr/> <p>Material: determining equilibrium prices and output in monopoly markets. References: N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Microeconomics.</i> Jakarta: Salemba Empat Publishers</p>	5%

6	Able to understand and analyze the determination of prices and output equilibrium firms in monopolistic competition markets	6. Able to explain the demand curve faced by firms in monopolistic competition markets Able to explain the demand curve faced by firms in monopolistic competition markets 7.1. Able to determine the price and output of equilibrium firms in monopolistic competition markets 7.2 Able to describe with pictures the effect of advertising on prices and sales turnover Able to describe with pictures the effect of advertising on prices and sales turnover	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues 6 X 50	<p>Material: determining the firm's equilibrium price and output in a monopolistically competitive market. References: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i></p> <hr/> <p>Material: determining the firm's equilibrium price and output in a monopolistically competitive market. References: N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i></p> <hr/> <p>Material: monopolistic market Reader: Sadono Sukirno. 2013. <i>Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i></p>	5%
7	Able to understand and analyze the determination of prices and output equilibrium firms in monopolistic competition markets	6. Able to explain the demand curve faced by firms in monopolistic competition markets Able to explain the demand curve faced by firms in monopolistic competition markets 7.1. Able to determine the price and output of equilibrium firms in monopolistic competition markets 7.2 Able to describe with pictures the effect of advertising on prices and sales turnover Able to describe with pictures the effect of advertising on prices and sales turnover	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	Reading literature and listening to learners' explanations Reading the literature and listening to learners' explanations Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues 6 X 50	<p>Material: determining the firm's equilibrium price and output in a monopolistically competitive market. References: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i></p> <hr/> <p>Material: determining the firm's equilibrium price and output in a monopolistically competitive market. References: N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. <i>Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i></p> <hr/> <p>Material: monopolistic market Reader: Sadono Sukirno. 2013. <i>Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i></p>	5%

11	Able to understand and analyze Game Theory in the oligopoly market. Able to understand and analyze Game Theory in the oligopoly market	11.1. Able to explain the understanding of game theory Able to explain the understanding of game theory 11.2. Able to explain examples of game theory Able to explain the examples of game theory 11.3. Able to understand the application of game theory in the oligopoly market. Able to implement the application of game theory in the oligopoly market	Form of Assessment : Participatory Activities	Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues 3 X 50		Material: Game Theory Bibliography: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume 1. Erlangga Publishers.</i> Material: Game Theory Reader: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i>	2%
12	Able to understand, analyze and evaluate price determination of production factors	12.1. Able to explain the demand and supply of factors of production Able to explain the demand and supply of factors of production 12.2. Being able to analyze the factors that cause differences in the prices of factors of production 12.3. Able to analyze differences in the determination of land rent Able to analyze differences in the determination of land rent 13.1. Able to explain with the wage fixing curve in a perfectly competitive market 13.2. Able to explain with the wage fixing curve in the monopsony labor market 13.3. Able to explain with the wage fixing curve in the monopoly labor market 13.4. Able to explain with the wage fixing curve in the bilateral monopoly market	Criteria: holistic rubric Form of Assessment : Participatory Activities	Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues 6 X 50		Material: pricing of production factors Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i> Material: pricing of production factors References: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i> Material: pricing of production factors References: <i>N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i>	2%

13	Able to understand, analyze and evaluate price determination of production factors	<p>12.1. Able to explain the demand and supply of factors of production</p> <p>Able to explain the demand and supply of factors of production</p> <p>12.2. Being able to analyze the factors that cause differences in the prices of factors of production</p> <p>12.3. Able to analyze differences in the determination of land rent</p> <p>Able to analyze differences in the determination of land rent</p> <p>13.1. Able to explain with the wage fixing curve in a perfectly competitive market</p> <p>13.2. Able to explain with the wage fixing curve in the monopsony labor market</p> <p>13.3. Able to explain with the wage fixing curve in the monopoly labor market</p> <p>13.4. Able to explain with the wage fixing curve in the bilateral monopoly market</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>6 X 50</p>		<p>Material: pricing of production factors</p> <p>Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i></p> <hr/> <p>Material: pricing of production factors</p> <p>References: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i></p> <hr/> <p>Material: pricing of production factors</p> <p>References: <i>N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i></p>	2%
14	Able to understand, analyze and evaluate price determination of production factors	<p>12.1. Able to explain the demand and supply of factors of production</p> <p>Able to explain the demand and supply of factors of production</p> <p>12.2. Being able to analyze the factors that cause differences in the prices of factors of production</p> <p>12.3. Able to analyze differences in the determination of land rent</p> <p>Able to analyze differences in the determination of land rent</p> <p>13.1. Able to explain with the wage fixing curve in a perfectly competitive market</p> <p>13.2. Able to explain with the wage fixing curve in the monopsony labor market</p> <p>13.3. Able to explain with the wage fixing curve in the monopoly labor market</p> <p>13.4. Able to explain with the wage fixing curve in the bilateral monopoly market</p>	<p>Criteria: holistic rubric</p> <p>Form of Assessment : Participatory Activities</p>	<p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>Reading literature and discussing with colleagues</p> <p>6 X 50</p>		<p>Material: pricing of production factors</p> <p>Reference: <i>Sadono Sukirno. 2013. Introductory Microeconomic Theory. Jakarta: PT Raja Grafindo Persada</i></p> <hr/> <p>Material: pricing of production factors</p> <p>References: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i></p> <hr/> <p>Material: pricing of production factors</p> <p>References: <i>N. Gregory Mankiw, Euston Quah and Peter Wilson. 2014. Introduction to Microeconomics. Jakarta: Salemba Empat Publishers</i></p>	2%

15	Able to understand and analyze public goods and shared resources. Able to understand and analyze public goods and shared resources	15.1. Able to explain public goods and shared resources Able to explain public goods and shared resources 15.2. Able to analyze and evaluate public goods and shared resources Able to analyze and evaluate public goods and shared resources	Form of Assessment : Participatory Activities	Reading literature and discussing with colleagues Reading literature and discussing with colleagues Reading literature and discussing with colleagues 3 X 50		Material: public goods Bibliography: <i>Jun Surjanti and Musdholifah. 2010. Microeconomic Theory I. Surabaya: Publisher, Unesa University Press</i> Material: public goods Bibliography: <i>Karl E Case and Ray C Fair. 2009. Economic Principles Volume I. Erlangga Publishers.</i>	2%
16	Final exams		Form of Assessment : Test	3 X 50			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.