

Universitas Negeri Surabaya Faculty of Economics and Business **Bachelor of Management Study Program**

Document Code

			SE	ME	ST	EF	R LI	EΑ	RN	INC	βP	LA	N						
Courses			CODE	Course I			rse F	amily	′	Credit Weight			SE	MEST	ER	Cor	mpilation te		
Financial mai	nagement		6120103056	5120103056				pulso ram :			T=	3 P=	=0 EC	CTS=4.77	'	4		Jan 202	uary 2, 24
AUTHORIZAT	ION		SP Develop	oer						Cour	se Clu	uster	Coord	linator	Sti	udy Pı	ogran	1 Coor	dinator
			Yuyun Isbai	nah, S	SE., N	Л.SM.				Kusu	Trias Madanika Kusumaningrum, S.E., S.Pd., M.M				., M.SM.				
Learning model	Case Studies																		
Program	PLO study prog	gram v	vhich is cha	arge	d to t	he co	ourse	;											
Learning Outcomes	PLO-5	(PLO	7) Graduates	s are	able t	o mar	nage	organ	izatio	ns eth	ically								
(PLO)	PLO-14	(PLO	1) Graduates	s are	able t	o mas	ster m	anag	emer	nt theo	ry as a	a who	le						
	Program Objec	tives (PO)																
	PO - 1	C3. St	udents are a	ble to	prod	uce g	ood s	trate	gic de	cision	s base	ed on	analys	sis of fina	ncial	inform	ation a	and dat	ta.
	PO - 2		tudents are a ial informatio		o corr	ectly	link tl	ne ba	sic c	oncept	s of fi	nanci	al mar	nagemen	t with	scien	ce and	d techn	ology and
	PO - 3		A5. Students are able to show honest, responsible, caring and independent character in financial management work activities in companies and as entrepreneurs.					ment work											
	PLO-PO Matrix																		
			P.O		PL	O-5		Р	LO-1	4									
			PO-1		•	/			1										
			PO-2		,	/			1										
			PO-3		•	/			/										
	PO Matrix at th	e end	of each lea	rning	y staç	ge (S	ub-P	0)											
			P.O									Wee	k						
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		PC)-1																
		PC)-2																
		PC)-3																
					•	•													
Short Course Description	This course conta manager respon- models, cost of management. Th problem in order agreement.	sibilities capital le learr	s, financial r analysis, ca iing method	eport pital that	analy budge is ofte	ysis, eting en us	finand techn ed is	ial e iques the (nviroı s, cap Group	nment, pital bu Discu	time udgetii ussion	valueng, a Metl	e of m nalysis hod, n	noney an s project amely di	alysi cash scus:	s, bon I flow, sing a	d and and r financ	stock egiona aial ma	valuation I financial nagement
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 Brigham, Eugene F. and Joel F. Houston. 2020. Dasar-dasar Manajemen Keuangan. Jakarta:Salemba Empat
 Bambang Riyanto. 2011. Dasar-Dasar Pembelanjaan Perusahaan, Edisi Keempat, Cetakan Ketujuh. Yogyakarta: BPFE.
- 4. R. Agus Sartono. 2010. Manajemen Keuangan (Teori dan Aplikasi), Edisi Keempat, Cetakan Ketujuh. Yogyakarta: BPFE, Yogyakarta.
- Sutrisno. 2010. Manajemen Keuangan Teori, Konsep dan Aplikasi. Edisi Pertama Cetakan Kedua. Ekonisia. Yogyakarta.
 Suad Husnan & Enny Pudjiastuti. 2015. Dasar-dasar Manajemen Keuangan, Edisi Ketujuh. Yogyakarta: UPP STIM YKPN.

Supporters:

	 Kautsar, A., Nihaya, I. U., Kusumawati, N. D., Akbar, R. F., Rahman, M. F. W., Hadi, H. K., & Aji, T. S. (2023, September) Technology Companies in Indonesia: How is the Financial Performance?. In 2023 International Conference on Sustainab Islamic Business and Finance (SIBF) (pp. 154-158). IEEE.
Supporting lecturer	Dr. Hendra Kurniawan Kesuma Harjaya, S.E., M.M. Dr. Harlina Meidiaswati, S.E., M.Si. Dr. Nadia Asandimitra Haryono, S.E., M.M. Dr. Ulil Hartono, S.E., M.Si. R.A. Sista Paramita, S.E., M.Si. Yuyun Isbanah, S.E., M.SM. Trias Madanika Kusumaningrum, S.E., S.Pd., M.M. Ina Uswatun Nihaya, S.E., M.Sc. Rasyidi Faiz Akbar, S.E., M.M. Nunik Dwi Kusumawati, S.M., M.S.M.

Week-	Final abilities of each learning stage	Evalı	uation	Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning methods, Student Assignments, Learning	
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[Treferences]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Formulate a general description of financial management in the company	1.Able to describe career opportunities in finance 2.Able to analyze developments in financial management 3.Able to understand manager responsibilities as part of business ethics and professional ethics	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussing a general overview of financial management in companies, as well as simulating the general condition of an ideal company and discussing cases related to company financial management 3 X 50		Material: general overview of financial management in the company. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	1%
2	Formulate and analyze the financial environment	1.Know the types of financial markets 2.Get to know financial institutions 3.Able to analyze the stock market, cost of money, and taxes.	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 X 50		Material: Financial environment material. References: Purwohandoko, et al., 2014. Basics of Financial Management. Surabaya: UNIPRESS. Material: Financial environment material. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	3%

Able to identify the form of financial reports for manufacturing, service and banking companies 1. Able to identify manufacturing company financial reports 2. Able to identify financial reports of service companies 3. Able to identify banking company financial reports 1. Able to identify manufacturing company financial reports of service companies 3. Able to identify banking company financial reports	on, Material on the	
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Able to calculate performance suring fasterial ratios of the control of the contr					1			
Financial rotion Insercial ro	4	Able to calculate	1.Able to	Criteria:	Discussion,		Material:	2%
performance using financial radios Inancial radios Inac		tne company's		Holistic Rubric				
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Activity ratio 4. Able to calculate Professional Professional Professional Professional Professional Professional Building Canada Building Buildi					3 X 5U			
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5	Able to analyze	1.Able to	Criteria:	Discussion,	Material:	4%
	financial ratios using time series	analyze	Holistic Rubric	Simulation,	analyzing	
	analysis and	Liquidity ratios	Form of	Case Study 3 X 50	financial ratios References:	
	industry averages	2.Able to	Assessment :	3 / 50		
		analyze	Participatory		Brigham, Eugene F. and	
		leverage ratios	Activities		Joel F. Houston.	
		3.Able to			2020. Basics of	
		analyze			Financial	
		Activity ratios			Management.	
		4.Able to			Jakarta:Salemba	
		analyze			Four	
		profitability				
		ratios			Material:	
		5 Able to			analyzing	
		analyze			financial ratios	
		market ratios			Reader: R.	
					Agus Sartono. 2010. Financial	
					Management	
					(Theory and	
					Application),	
					Fourth Edition,	
					Seventh	
					Printing.	
					Yogyakarta:	
					BPFE,	
					Yogyakarta.	
					Material:	
					analyzing financial ratios	
					Reader:	
					Sutrisno. 2010.	
					Financial	
					Management	
					Theory,	
					Concepts and	
					Applications.	
					First Edition	
					Second Printing.	
					Econisia.	
					Yogyakarta.	
					W. S.	
					Material:	
					calculating the	
					company's	
					financial	
					performance using financial	
					ratios.	
					References:	
					Kautsar, A.,	
					Nihaya, IU,	
					Kusumawati,	
					ND, Akbar, RF,	
					Rahman, MFW,	
					Hadi, HK, & Aji,	
					TS (2023,	
					September).	
					Technology Companies in	
					Companies in Indonesia: How	
					is the Financial	
					Performance?.	
					In 2023	
					International	
					Conference on	
					Sustainable	
					Islamic Business	
					and Finance	
					(SIBF) (pp. 154-	
					158). IEEE.	<u> </u>
6	Able to calculate	6.1. Able to	Criteria:	Simulation	Material: Time	4%
	the time value of	calculate and	Holistic Rubric	Lecture	value of money	
	money	analyze Future and Present value		(calculating	material.	
		and Present value	Form of	TVM)	Bibliography:	
			Assessment :	Discussion	Brigham,	
			Participatory	3 X 50	Eugene F. and	
			Activities		Joel F. Houston.	
					2020. Basics of	
					Financial	
					Management.	
					Jakarta:Salemba	
					Four	

					T		
7	Able to analyze the time value of money	Able to calculate and analyze annuities	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Lecture Case study 3 X 50		Material: Time value of money material. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta: Salemba Four	4%
8	UTS	1.able to explain the general picture of financial management in the company 2.able to explain and analyze the financial environment. 3.Able to identify company financial reports 4.able to calculate the company's financial performance using financial ratios 5.able to calculate and analyze the time value of money.	Criteria: Holistic Rubric Form of Assessment: Test	Written Test 3 X 50			20%
9	able to analyze the Bond Valuation Model	1.Able to classify bond characteristics 2.Able to value bonds	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 X 50		Material: Valuation model - Bonds. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	4%
10	able to analyze the Stock Valuation Model	1.Able to calculate common stock valuation 2.Able to calculate preferred stock valuation	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 x 50		Material: Valuation model - Bonds. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four Material: Stock Valuation model. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	4%

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11	Analyze the cost of capital	1.Able to calculate and analyze the company's capital costs, especially debt costs 2.Able to calculate and analyze the company's capital costs, especially its own capital costs	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 X 50	Material: Cost of capital material. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	4%
12	Analyze the cost of capital	Able to calculate WACC	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 X 50	Material: Cost of capital material. Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta: Salemba Four	4%
13	Analyzing Project Cash Flows	1.Able to predict cash flow 2.Know the project cash flow factors 3.Able to analyze project cash flows	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Discussion, Simulation, Case Study 3 X 50	Material: Cash flow material Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta: Salemba Four Material: Project cash flow material Reader: Bambang Riyanto. 2011. Basics of Company Expenditures, Fourth Edition, Seventh Printing. Yogyakarta: BPFE.	4%
14	Calculating capital budgeting	1.Able to calculate Payback Period 2.Able to calculate the Discounted Payback Period 3.Able to calculate Net Present Val1ue	Criteria: Holistic Rubric Form of Assessment: Participatory Activities	Lectures, Simulations, Case studies 3 X 50	Material: Capital budgeting material Reference: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta: Salemba Four	4%
15	Calculating capital budgeting	1.Able to calculate the Internal Rate of Return 2.Able to calculate Modified IRR	Criteria: Holistic Rubric Form of Assessment : Participatory Activities	Lectures, Simulations, Case studies 3 X 50	Material: Capital budgeting material Reference: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta: Salemba Four	4%

16	UAS	1.Able to analyze model valuation 2.Able to calculate WACC 3.Able to analyze cash flow 4.Able to calculate cash flow for capital budgeting	Criteria: Holistic Rubric Form of Assessment: Test	Written exam 3 X 50		Material: Comprehensive material Bibliography: Brigham, Eugene F. and Joel F. Houston. 2020. Basics of Financial Management. Jakarta:Salemba Four	30%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased.
 Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.