SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
MPK-Risk Management	6120106194	Compulsory Study Program Subjects	**T=3**	**P=0**	**ECTS=4.77**	6	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**	
	PLO-14	(PLO 1) Graduates are able to master management theory as a whole
	Program Objectives (PO)	
	PO - 1	Students are able to explain the implementation of risk management in organizations well.
	PO - 2	Students are able to make a risk register correctly.
	PO - 3	Students are able to show intelligent, independent, honest, caring and tough character in risk management learning activities.
	PLO-PO Matrix	

P.O	PLO-14
PO-1	
PO-2	
PO-3	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																

Short Course Description	This course is an integrated course in the MBKM internship. This course provides an overview of risk as a part of life both in society and in companies that can be managed. Risk management includes identifying existing risks, measuring the severity of risks, handling risks with certain approaches/strategies, and preparing risk registers correctly.

References	**Main :**

1. Crovini, Chiara, 2019. Risk Management in Small and Medium Enterprises, 1st edition. Italy: Routledge-Giappichelli Studies in Business and Management
2. Hanafi, Mamduh M. 2014, Manajemen Risiko, Edisi Kedua, UPP STIM YKPN
3. Rustam, Bambang Rianto. 2017. Manajemen Risiko (Prinsip, Penerapan dan Penelitian). Salemba Empat.

Supporters:

Supporting lecturer	Dr. Sanaji, S.E., M.Si. Widyastuti, S.Si., M.Si. Dr. Ulil Hartono, S.E., M.Si. R.A. Sista Paramita, S.E., M.Si. Ika Diyah Candra Arifah, S.E., M.Com. Khoirur Rozaq, S.E.Sy., M.M. Zainur Rahman, S.E., M.Sc.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Able to describe the general picture of risks in the company 2. Able to describe the risk management process 3. Able to determine the risk context 4. Able to identify risks 5. Able to describe components and their relationships in risk analysis 6. Able to analyze risks: Operations, HR, Marketing, Market risk, credit risk and environmental risk 7. Able to evaluate risks and determine risk treatment 8. Able to compile a risk register	1.1. Able to describe the concept of risk, 2. Able to describe the elements of risk, 3. Able to describe risk categories based on their source, 4. Able to describe the concept of risk management, 5. Able to explain the concept of Entreprise Risk Management 2. Able to explain the risk context; Able to explain the risk identification process; Able to outline risk event scenarios 3. Able to explain the Risk Context; Able to establish risk context; Able to make risk context predictions 4. Able to explain the risk identification process; Able to explain risk identification procedures; Able to determine risk indications; Able to describe risk identification techniques; Able to analyze risk event scenarios 5. Able to explain the types of risk analysis and their advantages and disadvantages; Able to explain the probability scale / expert judgment; Able to calculate and analyze risk using the VAR method, historical method, analytical method and Monte Carlo method 6. Able to explain sources of production/operation risk; Able to explain sources of HR risk; Able to measure operational risks; Able to measure HR risks 7. Able to explain sources of marketing risk; Able to measure marketing risk 8. Able to understand the concept of credit risk and its sources. Able to describe qualitative assessments in measuring credit risk. Able to analyze credit risk using the company rating method. Able to	**Criteria:** holistic rubric **Form of Assessment** : Participatory Activities	workshops, lectures, discussions 3 x 50		**Material:** risk management **Reference:** *Crovini, Chiara, 2019. Risk Management in Small and Medium Enterprises, 1st edition. Italy: Routledge-Giappichelli Studies in Business and Management* **Material:** risk management **Reference:** *Hanafi, Mamduh M. 2014, Risk Management, Second Edition, UPP STIM YKPN* **Material:** risk management **Reader:** *Rustam, Bambang Rianto. 2017. Risk Management (Principles, Application and Research). Salemba Four.*	3%

		analyze credit risk with the credit scoring method using the Zaltman model and linear model; Able to analyze credit risk using the RAROC method; Able to analyze credit risk using term structure and credit matrix methods.						
2	1. Able to describe the general picture of risks in the company 2. Able to describe the risk management process 3. Able to determine the risk context 4. Able to identify risks 5. Able to describe components and their relationships in risk analysis 6. Able to analyze risks: Operations, HR, Marketing, Market risk, credit risk and environmental risk 7. Able to evaluate risks and determine risk treatment 8. Able to compile a risk register	1.1. Able to describe the concept of risk, 2. Able to describe the elements of risk, 3. Able to describe risk categories based on their source, 4. Able to describe the concept of risk management, 5. Able to explain the concept of Entreprise Risk Management 2. Able to explain the risk context; Able to explain the risk identification process; Able to outline risk event scenarios 3. Able to explain the Risk Context; Able to establish risk context; Able to make risk context predictions 4. Able to explain the risk identification process; Able to explain risk identification procedures; Able to determine risk indications; Able to describe risk identification techniques; Able to analyze risk event scenarios 5. Able to explain the types of risk analysis and their advantages and disadvantages; Able to explain the probability scale / expert judgment; Able to calculate and analyze risk using the VAR method, historical method, analytical method and Monte Carlo method 6. Able to explain sources of production/operation risk; Able to explain sources of HR risk; Able to measure operational risks; Able to measure HR risks 7. Able to explain sources of marketing risk; Able to measure marketing risk 8. Able to understand the concept of credit risk and its sources. Able to describe	**Criteria:** holistic rubric **Form of Assessment** : Participatory Activities	workshops, lectures, discussions 3 x 50		**Material:** risk management **Reference:** *Crovini, Chiara, 2019. Risk Management in Small and Medium Enterprises, 1st edition. Italy: Routledge-Giappichelli Studies in Business and Management* **Material:** risk management **Reference:** *Hanafi, Mamduh M. 2014, Risk Management, Second Edition, UPP STIM YKPN* **Material:** risk management **Reader:** *Rustam, Bambang Rianto. 2017. Risk Management (Principles, Application and Research). Salemba Four.*	3%

| 3 | 1. Able to describe the general picture of risks in the company
2. Able to describe the risk management process
3. Able to determine the risk context
4. Able to identify risks
5. Able to describe components and their relationships in risk analysis
6. Able to analyze risks: Operations, HR, Marketing, Market risk, credit risk and environmental risk
7. Able to evaluate risks and determine risk treatment
8. Able to compile a risk register | 1. 1. Able to describe the concept of risk, 2. Able to describe the elements of risk, 3. Able to describe risk categories based on their source, 4. Able to describe the concept of risk management, 5. Able to explain the concept of Entreprise Risk Management
2. Able to explain the risk context; Able to explain the risk identification process; Able to outline risk event scenarios
3. Able to explain the Risk Context; Able to establish risk context; Able to make risk context predictions
4. Able to explain the risk identification process; Able to explain risk identification procedures; Able to determine risk indications; Able to describe risk identification techniques; Able to analyze risk event scenarios
5. Able to explain the types of risk analysis and their advantages and disadvantages; Able to explain the probability scale / expert judgment; Able to calculate and analyze risk using the VAR method, historical method, analytical method and Monte Carlo method
6. Able to explain sources of production/operation risk; Able to explain sources of HR risk; Able to measure operational risks; Able to measure HR risks
7. Able to explain sources of marketing risk; Able | **Criteria:** holistic rubric

Form of Assessment : Participatory Activities | workshops, lectures, discussions 3 x 50 | | **Material:** risk management **Reference:** *Crovini, Chiara, 2019. Risk Management in Small and Medium Enterprises, 1st edition. Italy: Routledge-Giappichelli Studies in Business and Management*

Material: risk management **Reference:** *Hanafi, Mamduh M. 2014, Risk Management, Second Edition, UPP STIM YKPN*

Material: risk management **Reader:** *Rustam, Bambang Rianto. 2017. Risk Management (Principles, Application and Research). Salemba Four.* | 4% |

qualitative assessments in measuring credit risk. Able to analyze credit risk using the company rating method. Able to analyze credit risk with the credit scoring method using the Zaltman model and linear model; Able to analyze credit risk using the RAROC method; Able to analyze credit risk using term structure and credit matrix methods.

No	Topic		Assessment					Percentage
		to measure marketing risk 8. Able to understand the concept of credit risk and its sources. Able to describe qualitative assessments in measuring credit risk. Able to analyze credit risk using the company rating method. Able to analyze credit risk with the credit scoring method using the Zaltman model and linear model; Able to analyze credit risk using the RAROC method; Able to analyze credit risk using term structure and credit matrix methods.						
4	Internship at the company							0%
5	Internship at the company							0%
6	Internship at the company							0%
7	Internship at the company							0%
8	Internship at the company		**Criteria:** LRK Collection **Form of Assessment** : Project Results Assessment / Product Assessment, Test					40%
9	Internship at the company							0%
10	Internship at the company							0%
11	Internship at the company							0%
12	Internship at the company							0%
13	Internship at the company							0%
14	Internship at the company							0%
15	Internship at the company							0%
16	Results Seminar		**Criteria:** LAK results seminar **Form of Assessment** : Project Results Assessment / Product Assessment					50%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	70%
3.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.