



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Management Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																													
Strategic Leadership KKN	6120103188		T=3	P=0	ECTS=4.77	5	June 12, 2022																																													
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																														
	Zainur Rahman, S.E., M.Sc		Prof. Dr. Dewie Tri Wijayati, M.Si			Yuyun Isbanah, S.E., M.SM.																																														
<b>Learning model</b>	<b>Project Based Learning</b>																																																			
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																			
	<b>Program Objectives (PO)</b>																																																			
	<b>PO - 1</b>	C2. Students are able to explain strategic leadership theory correctly																																																		
	<b>PLO-PO Matrix</b>																																																			
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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<b>Short Course Description</b>	The Strategic Leadership course is given to Bachelor of Management students in the 5th (fifth) semester to learn more about leadership and the strategic management process so that it can be equipped for students to make the right decisions when leading an organization. Through this course students will learn leadership theory so they can apply appropriate leadership styles to certain organizations, study the strategic management process so they can make the right decisions, understand how strategic leaders organize so they can manage the organization well, and understand the function and role of leadership. strategy so that they can implement strategic leadership optimally. The learning method applied is student-based constructivist, where students are active in searching for learning resources and constructing their knowledge according to learning objectives. The learning strategies applied are reading literature, discussing and listening to explanations.																																																			
<b>References</b>	<b>Main :</b>																																																			
	<ol style="list-style-type: none"> <li>1. Irham Fahmi. 2013. Manajemen Kepemimpinan . Bandung: alfa beta</li> <li>2. Pearce &amp; robinson. 2000. Strategic Management , Formulation , Implementation and Control . Mc Graw Hill.</li> <li>3. Michael J Stahl &amp; David W Grigsby. 1992. Strategic Manajemen for Decision Making. PWS-Kent publishing Co.</li> <li>4. Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</li> </ol>																																																			
	<b>Supporters:</b>																																																			
	<ol style="list-style-type: none"> <li>1. Wijayati, D. R., Rahman, Z., Fahrullah A., Rahman, M, F, W., , Arifah, I, D, C., Kautsar, A. (2022). A study of artificial intelligence on employee performance and work engagement: the moderating role of change leadership. International Journal of Manpower, Vol. 43 No. 2, 2022 pp. 486-512, DOI 10.1108/IJM-07-2021-0423</li> </ol>																																																			
<b>Supporting lecturer</b>	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Drs. Ec. Budiono, M.Si. Prof. Dr. Anang Kistyanto, S.Sos., M.Si. Agus Frianto, S.T., S.E., M.M. Hujjatullah Fazlurrahman, S.E., MBA. Hafid Kholidi Hadi, S.E., M.SM. Khoirur Rozaq, S.E.Sy., M.M. Zainur Rahman, S.E., M.Sc. Bima Yatna Anugerah Ramadhani, B.Ba., M.M.																																																			

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the background of why strategic leadership is needed	Understand that there are changes in people's behavior due to advances in technology and science.	<b>Criteria:</b> holistic rubric  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Discussion and reviewing the latest topics 3 X 50	discussion with colleagues	<b>Material:</b> Basics of strategic leadership <b>Reader:</b> <i>Pearce &amp; robinson. 2000. Strategic Management, Formulation, Implementation and Control. McGraw Hill.</i>	3%
2	Understand the definition of leadership	Understand the meaning of leadership, types of leadership and leadership models.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read literature and listen to explanations of the 3 X 50 lesson	Group discussions and designing projects	<b>Material:</b> Leadership theory <b>Reader:</b> <i>Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</i>	3%
3	Able to explain the definition of strategic leadership	Understand: visionary leadership, management leadership, strategic leadership. Able to explain the difference between a manager and a leader.	<b>Criteria:</b> holistic rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	1. Reading literature and listening to learning explanations 2. Reading literature and listening to learning explanations 3 X 50	Doing project	<b>Material:</b> Leadership levels in organizations <b>Reader:</b> <i>Irham Fahmi. 2013. Leadership Management. Bandung: alpha beta</i>	5%
4	Understand leadership and change management.	Able to understand the changes that occur and able to explain the role of leaders in facing changes.	<b>Criteria:</b> holistic rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning	students discuss in groups	<b>Material:</b> Development of leadership theory and evolution <b>Reader:</b> <i>Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</i>	5%
5	Understand leadership and change management.	Able to understand the changes that occur and able to explain the role of leaders in facing changes.	<b>Criteria:</b> 10  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Strategic management theory <b>References:</b> <i>Wijayati, DR, Rahman, Z., Fahrullah A., Rahman, M, F, W., , Arifah, I, D, C., Kautsar, A. (2022). A study of artificial intelligence on employee performance and work engagement: the moderating role of change leadership. International Journal of Manpower, Vol. 43 No. 2, 2022 pp. 486-512, DOI 10.1108/IJM-07-2021-0423</i>	5%

6	Understand strategic management. to better understand strategic leadership	Understanding strategic management: 1) the meaning of strategic management. 2) Strategic management process.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> the role of managers and leaders <b>Bibliography:</b> <i>Michael J Stahl &amp; David W Grigsby. 1992. Strategic Management for Decision Making. PWS-Kent publishing Co.</i>	5%
7	Understand strategic management. to better understand strategic leadership	Understanding strategic management: 1) the meaning of strategic management. 2) Strategic management process.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Personality and leadership style <b>Reader:</b> <i>Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</i>	3%
8	UTS		<b>Form of Assessment :</b> Test	3 X 50			0%
9	Understand the strategy making process	Understanding of tools for determining strategy: SWOT, BCG Matrix, 5 forces model etc.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Strategic management <b>References:</b> <i>Wijayati, DR, Rahman, Z., Fahrullah A., Rahman, M, F, W., , Arifah, I, D, C., Kautsar, A. (2022). A study of artificial intelligence on employee performance and work engagement: the moderating role of change leadership. International Journal of Manpower, Vol. 43 No. 2, 2022 pp. 486-512, DOI 10.1108/IJM-07-2021-0423</i>	4%
10	Understanding about organizing strategic leaders.	Understand the procedures for organizing strategic leaders in the organization.	<b>Criteria:</b> holistic rubric <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Leadership development <b>Reader:</b> <i>Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</i>	3%
11	Understand the function and role of strategic leadership in organizations.	Understand the role as: 1) Motivator, initiator, organizer, sponsor, innovator. 2) Building an organization. Building organizational culture.	<b>Criteria:</b> holistic rubric	Read literature and discussions and listen to explanations of the 3 X 50 lesson			2%

12	Understand the function and role of strategic leadership in organizations.	Understand the role as: 1) Motivator, initiator, organizer, sponsor, innovator. 2) Building an organization. Building organizational culture.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read literature and discussions and listen to explanations of the 3 X 50 lesson		<b>Material:</b> The function of innovation for organizations <b>Reference:</b> <i>Rheinald Kasali. 2005. Change. Jakarta: PT Gramedia Pustaka Utama</i>	0%
13	Understand about building organizational culture.	Understand what organizational culture is. Understand how to create an organizational culture. Understand how to socialize organizational culture	<b>Form of Assessment :</b> Assessment of Project Results / Product Assessment, Practices / Performance	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Leader communication and motivation <b>Reader:</b> <i>Pearce &amp; robinson. 2000. Strategic Management, Formulation, Implementation and Control. McGraw Hill.</i>	2%
14	Understand the skills that a strategic leader must have.	Understand what skills a strategic leader must have in strategic formulation, strategy implementation, strategy monitoring and organizational management during the organizational process.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Leaders and problem solving <b>References:</b> <i>Wijayati, DR, Rahman, Z., Fahrullah A., Rahman, M, F, W., , Arifah, I, D, C., Kautsar, A. (2022). A study of artificial intelligence on employee performance and work engagement: the moderating role of change leadership. International Journal of Manpower, Vol. 43 No. 2, 2022 pp. 486-512, DOI 10.1108/IJM-07-2021-0423</i>	5%
15	Understand the nature of strategic leaders	Understand and be able to explain what qualities a strategic leader must have to be effective.	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Read theory, discussions and listen to explanations of 3 X 50 learning		<b>Material:</b> Leaders and decision making <b>References:</b> <i>Wijayati, DR, Rahman, Z., Fahrullah A., Rahman, M, F, W., , Arifah, I, D, C., Kautsar, A. (2022). A study of artificial intelligence on employee performance and work engagement: the moderating role of change leadership. International Journal of Manpower, Vol. 43 No. 2, 2022 pp. 486-512, DOI 10.1108/IJM-07-2021-0423</i>	5%
16	UAS		<b>Form of Assessment :</b> Test	3 X 50			30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	1.5%
2.	Project Results Assessment / Product Assessment	45.5%
3.	Practice / Performance	1%
4.	Test	30%
		78%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.