



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Management Study Program**

**Document Code**

## SEMESTER LEARNING PLAN

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																				
KKN Management Information Systems	6120103187	Compulsory Study Program Subjects	T=3	P=0	ECTS=4.77	5	June 8, 2022																																																																																																				
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																																																																					
	Nindria Untarini, SE., M.Si		Dr. Yessy Artanti, SE., M.Si			Yuyun Isbanah, S.E., M.SM.																																																																																																					
<b>Learning model</b>	Project Based Learning																																																																																																										
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																										
	<b>PLO-14</b>	(PLO 1) Graduates are able to master management theory as a whole																																																																																																									
	<b>Program Objectives (PO)</b>																																																																																																										
	<b>PO - 1</b>	C4. Students are able to explain in detail the role and protection of information systems as a basic consideration for managing a business and behaving ethically and responsibly																																																																																																									
	<b>PO - 2</b>	C4. Students are able to correctly compare computing and communication resources																																																																																																									
	<b>PO - 3</b>	A5. Students are able to show tough, collaborative, adaptive, innovative character in making business decisions																																																																																																									
	<b>PO - 4</b>	P5. Students are able to design a simple database with Microsoft Access according to the case data provided																																																																																																									
	<b>PLO-PO Matrix</b>																																																																																																										
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th colspan="7">P.O</th> <th colspan="2">PLO-14</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td> </tr> </tbody> </table>						P.O	P.O							PLO-14		PO-1										PO-2										PO-3										PO-4																																																											
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																											
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<b>Short Course Description</b>	Management information systems courses provide studies that contain an understanding of the role of information systems in changing global business, electronic business systems (E-Business), computing and communication resources, and information system protection, information system applications, decision support systems, resources in managing information technology as a basis consideration of managing a business properly. Apart from that, this course also helps in making database management easy in business organizations. The learning method used is a combination of direct learning methods, cooperative learning, group discussions, practice and drills which are adapted to each subject at each meeting.																																																																																																										
<b>References</b>	<b>Main :</b>																																																																																																										
	<ol style="list-style-type: none"> <li>1. Laudon, Kenneth C. , Laudon, Jane P. 2015. Sistem Informasi Manajemen . Salemba Empat Jakarta</li> <li>2. Mc Leod, Raymond. 2008. Sistem InformasiManajemen. Jakarta Salemba Empat</li> <li>3. O Brien. 2014. Sistem Informasi Manajemen Edisi 9 . Jakarta : Salemba Empat</li> <li>4. Scott, George M. 2010. Prinsip-Prinsip Sistem Informasi Manajemen Edisi Bahasa Indonesia. PT Rajawali Pers: Jakarta.</li> </ol>																																																																																																										

		<b>Supporters:</b>					
		1. Sutanta, Edhy, 2019, Sistem Informasi Manajemen, Edisi 2, Graha Ilmu					
<b>Supporting lecturer</b>		Prof. Dr. Sri Setyo Iriani, S.E., M.Si. Dr. Andre Dwijanto Witjaksono, S.T., M.Si. Agus Frianto, S.T., S.E., M.M. Nindria Untarini, S.E., M.Si. R.A. Sista Paramita, S.E., M.Si. Ika Diyah Candra Arifah, S.E., M.Com. Trias Madanika Kusumaningrum, S.E., S.Pd., M.M. Achmad Kautsar, S.E., M.M.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand the role of information systems in global business	<p>1.explains the role of information systems in changing business and its relationship to globalization</p> <p>2.Able to explain the importance of information systems through discussion</p> <p>3.explains information systems, how they work, management, organization and technological components</p> <p>4.mentions the branches of science used to study information systems &amp; their contribution to understanding information systems</p>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative learning Discussion 3 X 50	<p><b>Material:</b> the role of information systems in global business</p> <p><b>References:</b> <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Salemba Empat Jakarta</i></p>	2%

2	Able to understand electronic business systems (E-Business)	<ol style="list-style-type: none"> <li>1.explains the definition of business processes and their relationship with information systems</li> <li>2.explains how the system serves different management groups</li> <li>3.explains how systems connect companies to improve the performance of business organizations</li> <li>4.explains the importance of systems for collaboration, social networking business and the technology used</li> <li>5.mention the role and function of information systems</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative learning Discussion 3 X 50	<p><b>Material:</b> electronic business systems (E-Business)</p> <p><b>References:</b> <i>Mc Leod, Raymond. 2008. Management Information Systems. Jakarta Salemba Four</i></p>	3%
3	Able to know and understand Computing and Communication Resources	<ol style="list-style-type: none"> <li>1.Mention various computer components</li> <li>2.mentions personal computing devices</li> <li>3.mention input and output resources</li> <li>4.explain various computer networking strategies</li> <li>5.differentiate communication via public telephone systems &amp; networks</li> <li>6.distinguish between intranets, extranets and the Internet</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative learning Discussion 3 x 50	<p><b>Material:</b> Computing and Communication Resources</p> <p><b>Library:</b> <i>O Brien. 2014. Management Information Systems 9th Edition. Jakarta : Salemba Empat</i></p>	2%

4	Able to know information system protection	<ol style="list-style-type: none"> <li>1.explain system vulnerabilities and abuse</li> <li>2.mentions laws and regulations in the security and control of information systems</li> <li>3.lists the components of an organizational framework for information system security and control</li> <li>4.mentions technologies and means to protect information sources through discussion</li> <li>5.explain the application of ethics in information technology</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative Learning Discussion 3 X 50	<p><b>Material:</b> information system protection</p> <p><b>References:</b> <i>Laudon, Kenneth C., Laudon, Jane P. 2015. Management Information Systems. Salemba Empat Jakarta</i></p>	3%
5	Able to understand information system applications	<ol style="list-style-type: none"> <li>1.develop effective information systems</li> <li>2.explain the processes of the transaction processing system</li> <li>3.describes organizational information systems developed for business areas and organizational levels</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative learning Discussion 3 X 50	<p><b>Material:</b> information system applications</p> <p><b>References:</b> <i>Mc Leod, Raymond. 2008. Management Information Systems. Jakarta Salemba Four</i></p>	2%
6	Able to understand information system applications	<ol style="list-style-type: none"> <li>1.exemplifies the marketing, human resources, manufacturing, and financial information system architectures of various types of companies</li> <li>2.exemplifies executive information system architectures from various types of companies</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative learning Discussion 3 X 50	<p><b>Material:</b> information system applications</p> <p><b>References:</b> <i>Mc Leod, Raymond. 2008. Management Information Systems. Jakarta Salemba Four</i></p>	3%

7	Able to understand decision-making support systems	<ol style="list-style-type: none"> <li>1. differentiate the types and processes of decision making in a coherent manner</li> <li>2. explains the importance of information systems supporting decision-making activities</li> <li>3. explains how business intelligence and business analytics help support decision making</li> <li>4. explain the role of information systems in helping people working in groups to make efficient decisions</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>		Cooperative Learning Discussion 3 X 50	<p><b>Material:</b> decision support system</p> <p><b>Reference:</b> O'Brien. 2014. <i>Management Information Systems 9th Edition</i>. Jakarta : Salemba Empat</p>	5%
8	MIDDLE SEMESTER EXAMINATION (UTS)	Material Review and Case Studies in Implementing Management Information Systems	<p><b>Criteria:</b> scoring guidelines</p> <p><b>Form of Assessment :</b> Test</p>	Written Test 3 X 50		<p><b>Material:</b> role of information systems in global business, electronic business systems (E-Business), Computing and Communication Resources, information system protection, information system applications, decision support systems</p> <p><b>References:</b> Laudon, Kenneth C., Laudon, Jane P. 2015 . <i>Management information System</i> . Salemba Empat Jakarta</p>	20%
9	Able to understand how resources can help in managing IT	<ol style="list-style-type: none"> <li>1. mention resources that can help manage IT through discussion</li> <li>2. mention sources for purchasing software or getting it for free to maintain computer security</li> <li>3. explain the importance of e-mail</li> </ol>	<p><b>Criteria:</b> assessment rubric</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>		Direct Learning Discussion 3 X 50	<p><b>Material:</b> resources that can help in managing IT</p> <p><b>References:</b> McLeod, Raymond. 2008. <i>Management Information Systems</i>. Jakarta Salemba Four</p>	2%

10	Able to understand and create databases with Microsoft Access	1.Able to explain database and Microsoft access 2.Able to create database tables independently 3.Able to create database queries independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Direct Learning Practice and Drill 3 x 50	<b>Material:</b> database with Microsoft Access <b>Library:</b> O Brien. 2014. <i>Management Information Systems 9th Edition.</i> Jakarta : Salemba Empat	3%
11	Able to create database reports	create table functions independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Practice and Drill 3 X 50	<b>Material:</b> database report <b>Bibliography:</b> Mc Leod, Raymond. 2008. <i>Management Information Systems.</i> Jakarta Salemba Four	5%
12	Able to create database reports	create and process database queries independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Practice and Drill 3 x 50	<b>Material:</b> database report <b>References:</b> Laudon, Kenneth C., Laudon, Jane P. 2015. <i>Management Information Systems.</i> Salemba Empat Jakarta	5%
13	Able to create database reports	operate the relationship independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Practice and Drill 3 X 50	<b>Material:</b> database report <b>Bibliography:</b> Mc Leod, Raymond. 2008. <i>Management Information Systems.</i> Jakarta Salemba Four	5%
14	Able to create database reports	Able to create forms and operate formulas independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Practice and Drill 3 X 50	<b>Material:</b> database report <b>Bibliography:</b> Mc Leod, Raymond. 2008. <i>Management Information Systems.</i> Jakarta Salemba Four	5%
15	Able to create database reports	Able to integrate menus in creating a database independently	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment		Practice and Drill 3 X 50	<b>Material:</b> database report <b>Bibliography:</b> Mc Leod, Raymond. 2008. <i>Management Information Systems.</i> Jakarta Salemba Four	5%
16	FINAL SEMESTER EXAMINATION (UAS)	Review database materials and projects	<b>Criteria:</b> assessment rubric  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Practice Designing 3 X 50 Business Unit Database Reports		<b>Material:</b> Designing a Business Unit Database <b>Library:</b> Mc Leod, Raymond. 2008. <i>Management Information Systems.</i> Jakarta Salemba Four	30%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	60%
3.	Test	20%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.