



**Universitas Negeri Surabaya
Faculty of Economics and Business
Bachelor of Management Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Economic Theory	6120102183	Management	T=2	P=0	ECTS=3.18	1	June 28, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																				
	PLO-14 (PLO 1) Graduates are able to master management theory as a whole																																																																																																				
	Program Objectives (PO)																																																																																																				
	PO - 1 Students are able to integrate economic activities and economic problems appropriately.																																																																																																				
	PO - 2 Students are able to properly examine the concepts of microeconomic theory.																																																																																																				
	PO - 3 Students are able to properly examine macroeconomic concepts.																																																																																																				
	PO - 4 Students are able to show intelligent, thorough and tough character in introductory economic theory learning activities.																																																																																																				
	PLO-PO Matrix																																																																																																				
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																					
<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description This course contains basic concepts of micro and macro economics in analyzing the economy and government policies in the economic sector, which includes material about consumer behavior, producer behavior, government price setting, two-sector economic balance, three-sector economic balance, open economic balance. The learning method used is simulation by trying to simulate the roles of both government, consumers and producers in taking and analyzing government policies in the economic sector, case study analysis, discussions, project assignments and reflection.

References	Main :

1. Karel. E Case & Ray. E Fair. 2000. Prinsip-Prinsip Ekonomi jilid I dan jilid II (Terjem). Jakarta Prinhallindo.
2. Mankiw, Gregory. 1994. MacroEconomics . New York: Worth Publishers.
3. Sukirno, Sadono. 2000. Makro Ekonomi Modern . Jakarta: Rajagrafindo Persada.
4. Soediyono Rekso Prayitno. 2000. Ekonomi Makro . Pengantar Analisa Pendapatan Nasional. Yogyakarta: Bpfe.
4. Karl E. Case dan Ray C. Fair. 2009. 1C Prinsip-Prinsip Ekonomi 1D Jilid I . Erlangga.
5. Sadono Sukirno. 2013. Mikro Ekonomi Teori Pengantar . Jakarta: PT Raja Grafindo Persada
6. N. Gregory Mankiw, Euston Quah dan Peter Wilson. 2014. Pengantar Ekonomi . Jakarta: Penerbit Salemba Empat
7. Ari Sudarman, 2006. Teori Ekonomi Mikro . Yogyakarta: BPFE

Supporters:

Supporting lecturer

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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Macro and Micro Economics	1.1. Explaining the Scope and Methods of Science 1.2. Explaining Economic Problems 1.3. Explaining Economic Activities 1.4. Applying and Analyzing Production Activities	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Summarizing lecture material Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: Basic Concepts of Macro and Micro Economics Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.	3%
2	Understand the concept of demand and supply and its application in everyday life	2.1. Explain the concept of demand and supply. 2.2. Explain the Law of Supply and Demand. 2.3. Explain the factors that influence demand and supply	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Compile and present demand and supply tables and curves Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: Concept of Supply and Demand Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.	5%
3	Understand the concept of demand and supply and its application in everyday life	3.1. Working on and explaining the Demand and Supply Table/Scale 3.2. Explaining and Drawing Curves and Demand and Supply.	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Compile and present demand and supply tables and curves Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: Concept of Supply and Demand Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.	3%

4	Examining the Mechanism of Price Formation in the Market, Elasticity Coefficient	4.1. Examining the Mechanism of Price Formation in the Market	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic rubric 2.Non-test form: Compile and present the process of forming market prices and elasticity coefficients <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Price Formation Mechanisms in the Market Reference: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i></p>	4%
5	Examining the Mechanism of Price Formation in the Market, Elasticity Coefficient	5.1. Examining the Elasticity Coefficient	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic rubric 2.Non-test form: Compile and present the process of forming market prices and elasticity coefficients <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Elasticity Coefficient Reference: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i></p>	4%
6	Analyzing Individual Consumer Behavior	Consumer Behavior Theory (Cardinal Use and Ordinal Use Approach)	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic rubric 2.Non-test form: Presents the results of consumer behavior analysis <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Consumer Behavior Theory Reference: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i></p>	4%
7	Analyzing Individual Producer Behavior	Analyzing Production Theory	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic rubric 2.Non-test form: Presents the results of the production function analysis <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Individual Producer Behavior Reader: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i></p>	4%
8	Midterm Exam Middle Term Exam		<p>Form of Assessment : Test</p>	2 X 50			20%
9	Understand the concept map of macroeconomic theory	9.1. Explain the meaning of macroeconomics 9.2. Identifying the scope of macroeconomic studies 9.3. Explain macroeconomic theory analysis tools 9.4. Identify the differences between macroeconomic theory and microeconomic theory	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Criteria: Holistic rubric 2.Non-test form: Summarizing lecture material on concept maps of macroeconomic theory <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: macroeconomic theory Bibliography: <i>Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</i></p>	2%

10	Integrates the concepts of national income, per capita income, and economic structure	101. Explain the meaning of national income 10.2. Identify the components of calculating national income according to the production, expenditure and revenue approach 10.3. Calculating national income using the production, expenditure and revenue approach 10.4. Identify the nature of national income calculations 10.5. Identify the benefits of calculating GDP 10.6. Differentiate between GDP and GNP 10.7. Examining the concepts of NNP, NNI, PI, and DI 10.8. Calculating GNP, NNP, NNI, PI, and DI 10.9. Distinguish between real GDP and nominal GDP 10.10. Calculating the GDP deflator	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Presents concepts, calculation results and the relationship between national income, economic growth and per capita income Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: National Income Reader: Karel. E Case & Ray. E Fair. 2000. <i>Economic Principles volume I and volume II (Translated).</i> Jakarta Prinhallindo.	5%
11	Integrates the concepts of national income, per capita income, and economic structure	11.1. Explain the meaning of per capita income 11.2. Calculate per capita income	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Presents concepts, calculation results and the relationship between national income, economic growth and per capita income Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: Income per Capita and Economic Structure Reference: Karel. E Case & Ray. E Fair. 2000. <i>Economic Principles volume I and volume II (Translated).</i> Jakarta Prinhallindo.	3%

12	Examining the concepts of consumption, savings, and investment	<p>12.1 Explaining the meaning of consumption 12.2 Examining the factors that influence consumption 12.3 Formulating the consumption function 12.4 Differentiating APC and MPC 12.5 Calculating the consumption function 12.6 Drawing the curve 12.10 Differentiating APS and MPS 12.11 Calculating the savings function 12.12 Drawing the savings curve 12.13 Explaining the relationship between MPC and MPS 12.14 Explaining right understanding investment 12.15 Identifying factors that influence investment 12.16 Formulating the investment function 12.17 Calculating the investment function 12.18 Drawing the investment demand curve</p>	<p>Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Develop and present the concepts of consumption, savings and investment</p> <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Consumption, Savings and Investment Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</p>	3%
13	Examining the economy of two sectors	<p>13.1 Examining economic actors in a two-sector economy 13.2 Examining the role of economic actors in a 2-sector economy 13.3 Outlining the circular flow of a 2-sector economy 13.4 Explaining the balance of a two-sector economy 13.5 Calculating national income in balance between two sectors 13.6 Drawing a balance curve for two-sector national income</p>	<p>Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Compile and present the process of balance in the economy of 2 sectors</p> <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Economy of Two Sectors Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</p>	5%
14	Examining the economy of three sectors	<p>14.1 Examining the economic actors in the three-sector economy 14.2 Examining the role of government in the economy 14.3 Explaining the meaning, components and functions of the APBN 14.4 Outlining the circular flow of the 3-sector economy 14.5 Explaining the three-sector economic balance 14.6 Calculating the three-sector balance national income 14.7 Drawing the three-sector balance national income curve</p>	<p>Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Compile and present the process of balance in the economy of 3 sectors</p> <p>Form of Assessment : Participatory Activities</p>	discussion, case study 2 X 50		<p>Material: Economy of Three Sectors Reader: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.</p>	3%

15	Examining the economy of four sectors	15.1 Examining the system and actors of an open economy 15.2 Examining the meaning, causal factors, benefits and policies of international trade 15.3 Outlining the circular flow of a four-sector economy 15.4 Explaining the four-sector economic balance 15.5 Calculating the four-sector balance national income 15.6 Drawing the four-sector balance national income curve	Criteria: 1. Criteria: Holistic rubric 2. Non-test form: Compile and present the process of balance in the economy of 4 sectors Form of Assessment : Participatory Activities	discussion, case study 2 X 50		Material: Economy of Four Sectors Library: Karel. E Case & Ray. E Fair. 2000. Economic Principles volume I and volume II (Translated). Jakarta Prinhallindo.	5%
16	Final Exam Final Exam Test		Form of Assessment : Test	2 X 50			30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	53%
2.	Test	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.