

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Management Study Program

Document Code

Course C	SEMESTER LEARNING PLAN																											
AUTHORIZATION SP Developer Course Cluster Coordinator Study Program Coordinator Yuyun Isbanah, S.E., Program M.SM. Case Studies PLO study program that is charged to the course Program Objectives (PO) PLO-PO Matrix PO PO Matrix at the end of each learning stage (Sub-PO) PO Matrix at the end of each learnin	Courses			CODE				Course Family			nily	ly Credit Weight				;				atic	on							
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1		Supporters:																										

Supporting lecturer

Dr. Sri Abidah Suryaningsih, S.Ag., M.Pd. Dr. Ahmad Ajib Ridlwan, S.Pd., M.SEI. Clarashinta Canggih, S.E., CIFP.

Week-	Final abilities of each learning stage	Evalu	ation	Lea Stude	elp Learning, rning methods, ent Assignments, estimated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (Online (online)	References]	weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to understand the nature and history of sharia economics	1.1 Can explain the meaning and nature of sharia economics 1.2 Can explain the history of sharia economics		Discussion and lecture 2 X 50			0%
2	Ability to understand the foundations and sources of sharia economic law	Explain the function of Islamic Sharia in Sharia Economics. 2.2. Explain the essence of sharia economic law. 2.3. Explain the sources of Sharia Economic Law. 2.4. Explains the contemporary implications of the schools of figh.		Direct learning 2 X 50			0%
3	Ability to understand the foundations and sources of sharia economic law.	3.1. Explain the function of Islamic Sharia in Sharia Economics. 3.2. Explain the essence of sharia economic law. 3.3. Explain the sources of Sharia Economic Law. 3.4. Explains the contemporary implications of the schools of figh.		- Direct learning 2 X 50			0%
4	Ability to understand Sharia Economic Philosophy	4.1 Explain the concept of Islamic sharia regarding humans. 4.2. Explain the basic concepts of sharia economics 4.3. Discuss the application of sharia economics in society		- Hands-on learning - 2 X 50 cooperative learning			0%
5	Ability to understand and analyze the Sharia Economic System	4.1 Explain the characteristics of sharia economics 4.2. Distinguishing the characteristics of sharia economics from conventional economics. 4.3. Explaining sharia economic methodology 4.4. Explaining the ideal construction of sharia economics		- Hands-on learning - 2 X 50 cooperative learning			0%

6	Ability to describe, analyze and synthesize assets from a sharia perspective	5.1. Describe the meaning and position of assets 5.2. State the arguments regarding the recommendation to own property 5.3. Explain the principles of property ownership in sharia economics 5.4. Analyze the causes of property ownership.	direct learning 2 X 50		0%
7	Ability to understand and analyze contracts/transactions in Sharia economics	6.1 Explain the meaning and formation of a contract 6.2 Explain the terms of a contract 6.3. Explain the reasons for the termination of the contract	direct learning 2 X 50		0%
8	UTS	UTS	2 X 50		0%
9					0%
11					0%
12					0%
13					0%
14					0%
15					0%
16					0%

Evaluation Percentage Recap: Case Study

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No	Evaluation	Percentage	-		
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Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
 skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.12. TM=Face to face, PT=Structured assignments, BM=Independent study.