

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Management Study Program

Document Code

SEMESTER LEARNING PLAN

| Courses | | | CODE | | | | C | Course Family | | | 0 | Credit Weight | | | | STER | Cor Dat | npilation e | |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|------------|----------|---------|--------|---------------------------|------------------|----------------|----------------------------|----------------|-----------------|----------------|-------------------------------|------------------------|------------------------|----------------|---------------------------|
| Cost account | ing | | 61201030 | 6120103001 | | | | | | | T=3 P=0 EC1 | | | ECTS=4.77 | | 3 | Jan 202 | uary 2, 4 | |
| AUTHORIZAT | TION | | SP Develo | oper | | | | | | C | Course Cluster Coordinator | | | Study | Program | Coor | dinator | | |
| | | | Trias Mad | anika | K.,SE | .,S.Pd. | .,MM | | | | | | danika Pd.,M | | | Yuyu | n Isbanał | ו, S.E. | ., M.SM. |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | |
| Program | PLO study program which is charged to the course | | | | | | | | | | | | | | | | | | |
| Learning Outcomes | PLO-14 | (PLO | 1) Graduates | s are | able to | maste | er ma | anage | ment t | heory | y as a | a wł | nole | | | | | | |
| (PLO) | Program Objectives (PO) | | | | | | | | | | | | | | | | | | |
| | PO - 1 Students are able to explain Cost Accounting theory correctly. | | | | | | | | | | | | | | | | | | |
| | PO - 2 | Stude | ents are able t | to imp | lemen | t cost | colle | ction a | and de | term | ine tł | he c | alcula | ation | of the cost o | producti | on | | |
| | PO - 3 | Stude | ents are able t | to pra | ctice p | reparir | ng fin | ancia | l repoi | ts us | sing c | com | puter | appli | cations care | ully | | | |
| | PO - 4 | Stude | ents are able t | to sho | w tou | gh and | resp | onsib | le cha | racte | r | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | |
| | - | | | | | | | | | | | | | | | | | | |
| | | | P.O | | PLO | -14 | ٦ | | | | | | | | | | | | |
| | | - | PO-1 | | | | | | | | | | | | | | | | |
| | | - | PO-2 | - | | | - | | | | | | | | | | | | |
| | | | PO-3 | | | | - | | | | | | | | | | | | |
| | | _ | | _ | | | - | | | | | | | | | | | | |
| | | | PO-4 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | PO Matrix at th | e end | of each lea | rning | j stag | e (Sul | ס-PO |) | | | | | | | | | | | |
| | | - | | | | | | | | | | | | | | | | | |
| | | | P.0 | | 1 | r r | | 1 | | | - | | Weel | | 1 | - | г г | — | |
| | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3 | 9 | 10 | 11 12 | 13 | 14 | 15 | 16 |
| | | PC | D-1 | | | | | | | | | | | | | | | | |
| | | PC | D-2 | | | | | | | | | | | | | | | | |
| | | PC | D-3 | | | | | | | | | | | | | | | | |
| | | PC | D-4 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Short Course Description | This course analy of production cos often used are ca | ts usin | g order and p | proces | ss cos | t meth | odsa | , anal <u>y</u> and ar | yzes p nalyze | rodu s joir | ction nt cos | ı cos st ar | st con nd by | npone -prod | ents, analyze uct accounti | s the col ng. The l | ection an earning m | id dete | ermination Is that are |
| References | Main : | | | | | | | | | | | | | | | | | | |
| | Carter. 2 Susilowik Purwaji e | owo, S | J.,et al. 2021. | Akun | itansi E | Biaya: | Buku | Ajar | Mahas | siswa | Sur | raba | iya: L | Jnesa | University F | ress. | | | |
| | Supporters: | Supporters: | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Drs. Joni Susilowibowo, M.Pd. Prof. Dr. Eni Wuryani, S.E., M.Si., CMA. Yuyun Isbanah, S.E., M.SM. Moh. Danang Bahtiar, S.Pd., M.Pd. Trias Madanika Kusumaningrum, S.E., S.Pd., M.M. Nunik Dwi Kusumawati, S.M., M.S.M. | | | | | | | | | | | | | | | | | | |

| Week- | Final abilities of each learning stage | Evaluat | tion | Learn Student | p Learning, ing methods, t Assignments, imated time] | Learning materials | Assessment Weight (%) |
|-------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| | (Sub-PO) | Indicator | Criteria & Form | Offline(offline) | Online (online) | [References] | Weight (70) |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Able to explain cost accounting and its relationship to financial accounting | Discuss the agreement on the Cost Accounting learning process Explain the concept of cost accounting Explain the relationship between cost accounting and financial accounting | Criteria: Holistic Rubric | Prepare a summary of the differences between cost accounting and financial accounting from several 3 X 50 aspects | | Material: Cost Accounting and its relation to financial accounting Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 0% |
| 2 | Able to explain the Cost Concept | Analyze the concept of cost Analyze the classification or categorization of costs | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Prepare a summary of cost classifications along with examples of 3 X 50 | | Material: Cost concept References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 3 | Able to calculate production costs and prepare profit and loss reports for manufacturing companies | Calculate and prepare reports on the cost of production Prepare cost of goods sold reports Prepare profit and loss reports for manufacturing companies | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Calculate and prepare cost of goods manufactured reports, sales expense price reports, and 3 X 50 profit and loss reports | | Material: Manufacturing Company Financial Reports Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 4 | Able to calculate factory overhead cost rates. | Explain the characteristics of Factory Overhead. Calculate Overhead Cost Rates Explain the Factors Considered in Selection of Overhead Cost Rates Explain Actual Factory Overhead Cost accounting Explain the accounting for Factory Overhead Costs charged Calculating Overhead Cost Rates | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Calculating 3 X 50 Overhead Cost Rates | | Material: Factory Overhead Costs Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 5 | Explain the departmentalization of Factory Overhead Costs | Explain the concept of departmentalization Grouping departments within the factory Explain direct and indirect departmental costs Calculate factory overhead rates per department Calculates BOP rates based on three methods | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Calculating Overhead Costs per department 3 X 50 | | Material: BOP Departmentation Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |

| 6 | Able to apply the method of collecting and determining the cost of production using the order cost method | Explain the characteristics of the order cost method Collecting cost of production | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Collect and calculate the cost of production based on 3 X 50 orders | Material: Cost of Orders References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: University Press. | 5% |
|----|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 7 | Able to apply the method of collecting and determining the cost of production using the order cost method | Calculate the cost of production using the order cost card Presents the flow of production costs using the cost order method | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Collect and calculate the cost of production based on 3 X 50 orders | Material: Order Cost Method References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 8 | MIDTERM EXAM | MIDTERM EXAM | Form of Assessment : Test | MID SEMESTER EXAMINATION 3 X 50 | | 15% |
| 9 | Able to apply the method of collecting and determining the cost of production using the process cost cost method | Explain the characteristics of the process cost cost method Identifying procedures for compiling cost of goods manufactured reports, the company uses one department Identifying procedures for preparing reports on the cost of production, the company uses one department with historical costs and normal costs | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | To prepare reports on the cost of production, the company uses one department with historical costs and normal costs of 3 X 50 | Material: process cost cost method References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 10 | Able to apply the method of collecting and determining the cost of production using the process cost cost method | Explain the characteristics of the process cost cost method Identifying procedures for compiling cost of goods manufactured reports, companies use two or more departments Compiling a transaction journal based on the cost of goods manufactured report, the company uses two or more departments | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Compiling a transaction journal based on the cost of goods manufactured report, the company uses two or more 3 X 50 departments | Material: process cost cost method References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 11 | Able to apply the method of collecting and determining the cost of production using the process cost cost method | Prepare Production Cost Reports per department, paying attention to missing products at the beginning and end of the processing process Compiling a transaction journal based on the cost of goods manufactured report, the company uses two or more departments | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Prepare Production Cost Reports per department, paying attention to missing products at the beginning and end of the 3 X 50 processing process | Material: Process Costs References: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: University Press. | 5% |

| 12 | Able to apply the method of collecting and determining the cost of production using the process cost cost method | Prepare Production Cost Reports per department, paying attention to the existence of products in process at the beginning of the period Prepare reports on the cost of production using the average cost method Prepare a transaction journal based on the presence of products in process at the beginning of the period using the average cost method | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Prepare Production Cost Reports per department, paying attention to the existence of products in process at the beginning of the 3 X 50 period | Material: method of collecting and determining the cost of production using the process cost method. Reference: <i>Susilowibowo</i> , <i>J., et al.</i> 2021. <i>Cost</i> <i>Accounting:</i> <i>Student</i> <i>Textbook.</i> <i>Surabaya:</i> <i>Unesa</i> <i>University</i> <i>Press.</i> | 5% |
|----|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 13 | Able to apply the method of collecting and determining the cost of production using the process cost cost method | Prepare Production Cost Reports per department, paying attention to the existence of products in process at the beginning of the period Prepare reports on cost of goods manufactured using the first in, first out (MPKP)/first in first out method Prepare a transaction journal based on the presence of products in process at the beginning of the period using the first in first out method (MPKP)/first in first out method | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Prepare Production Cost Reports per department, paying attention to the existence of products in process at the beginning of the 3 X 50 period | Material: method of collecting and determining the cost of production using the process cost method. Reference: <i>Susilowibowo</i> , <i>J.</i> , et al. 2021. Cost Accounting: Student Textbook. <i>Surabaya:</i> University Press. | 5% |
| 14 | Able to analyze joint cost accounting and by- products | Explain the concept of joint products and by- products Analyze and calculate the basic cost of joint products Allocate Joint costs using ordinary market price and hypothetical market price methods | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Analyze and calculate the determination of the product cost together with 3 X 50 | Material: joint costs and by- products Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 15 | Able to analyze joint cost accounting and by- products | Carry out analysis of joint cost determination and decision making 1.5.2. Analyze the treatment of cost of by-products (increase other income, reduce cost of goods sold, reduce production costs, or reduce cost of goods) | Criteria: Holistic Rubric Form of Assessment : Participatory Activities | Analysis of joint cost determination and decision making 3 X 50 | Material: joint costs and by- products Reference: Susilowibowo, J., et al. 2021. Cost Accounting: Student Textbook. Surabaya: Unesa University Press. | 5% |
| 16 | FINAL EXAMS | FINAL EXAMS | Form of Assessment : Test | FINAL EXAMINATION OF SEMESTER 3 X 50 | | 15% |

Evaluation Percentage Recap: Case Study
No Evaluation Percentage

| INU | Evaluation | Percentage |
|-----|--------------------------|------------|
| 1. | Participatory Activities | 65% |
| 2. | Test | 30% |
| | | 95% |

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used 2. for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the 3. study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the 4. final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7 Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field 8. Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative 9. Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%. 12. TM=Face to face, PT=Structured assignments, BM=Independent study.