

	Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Management Study Program					Document Code																																																																		
SEMESTER LEARNING PLAN																																																																								
Courses	CODE	Course Family	Credit Weight		SEMESTER	Compilation Date																																																																		
Real Work Lectures (KKN)	6120103175		T=3	P=0	ECTS=4.77	6																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																			
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Learning model	Project Based Learning																																																																							
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																							
	Program Objectives (PO)																																																																							
	PO - 1	A4. C4. Students are able to implement (arrange) problem solving programs in villages where community service is located appropriately.																																																																						
	PO - 2	C3. P2. Students are able to apply science and technology in team collaboration.																																																																						
	PLO-PO Matrix																																																																							
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PO Matrix at the end of each learning stage (Sub-PO)																																																																								
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Short Course Description	<p>MBKM thematic KKN is one of the community service activities (PKM) carried out by students as an effort to apply the knowledge gained and research results in the field of science and technology to improve the welfare of society. The implementation of KKN is a higher education academic activity which is manifested through the Tri Dharma of Higher Education, namely education and teaching, research, and community service. Therefore, the implementation of the MBKM thematic KKN program must also be carried out scientifically, systematically, synergistically and professionally. The MBKM synergistic thematic KKN model is designed to be systemic and sustainable as a form of higher education service to the community through empowerment activities, training, counseling, guidance, mentoring, research and application of science and technology to develop potential and help improve the quality of life in development activities. Therefore, the learning method used is in accordance with the MBKM KKN model, namely Project Based Learning.</p>																																																																							
References	Main :																																																																							
	<ol style="list-style-type: none"> 1. Buku Panduan Kuliah Kerja Nyata Universitas Negeri Surabaya Tahun 2020 2. Buku Panduan Kuliah Kerja Nyata Prodi Manajemen FEB Universitas Negeri Surabaya Tahun 2022 																																																																							
	Supporters:																																																																							

Supporting lecturer	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Prof. Dr. Sri Setyo Iriani, S.E., M.Si. Dra. Hj. Anik Lestari Andjarwati, M.M. Dwiarko Nugrohoseno, S.Psi., M.M. Dr. Sanaji, S.E., M.Si. Dr. Andre Dwijanto Witjaksono, S.T., M.Si. Dr. Nadia Asandimitra Haryono, S.E., M.M. Agus Frianto, S.T., S.E., M.M. Widyastuti, S.Si., M.Si. Dr. Yessy Artanti, S.E., M.Si. Nindria Untarini, S.E., M.Si. Dr. Ulil Hartono, S.E., M.Si. Tias Andarini Indarwati, S.E., M.M. Monika Tiarawati, S.E., M.M. R.A. Sista Paramita, S.E., M.Si. Yuyun Isbanah, S.E., M.SM. Khoirur Rozaq, S.E.Sy., M.M. Trias Madanika Kusumaningrum, S.E., S.Pd., M.M. Fandi Fatoni, S.Pd., M.SM.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			5%
2	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			5%

3	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			5%
4	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			0%
5	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
6	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
7	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
8	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations	Criteria: LRK score rubric	Project Based Learning 3 X 50			20%
9	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
10	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%

11	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
12	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50			0%
13	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors and supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			10%
14	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors and supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			10%
15	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors and supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50			10%
16			Criteria: seminar Final report of activities Form of Assessment : Project Results Assessment / Product Assessment, Test				30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	45%
3.	Test	15%
		75%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.