

Universitas Negeri Surabaya Faculty of Economics and Business Bachelor of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses			CODE			Cours	se Fa	mily	С	redi	t We	ight		S	EMES	STER	Con Date	npilati e	ion
Real Work Lectures (KKN)		N)	6120103175						=3	P=0	ЕСТ	S=4.7	77	6		July	17, 2	024	
AUTHORIZATION			SP Developer			Co Co	Course Cluster Coordinator			S C	Study Program Coordinator								
			Dr. Ulil Hartono, SE., M.Si.			Dw S.F	Dwiarko Nugrohoseno, S.Psi., MM.				Yuyun Isbanah, S.E., M.SM.								
Learning model	Project Ba	sed L	_earning																
Program	PLO study	y pro	gram which	is cha	rge	ed to th	he co	ourse	е										
Learning Outcomes	Program (Obje	ctives (PO)																
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			P.0																
			PO-1																
			PO-2																
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Support lecturer	ng Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Prof. Dr. Sri Setyo Iriani, S.E., M.Si. Dra. Hj. Anik Lestari Andjarwati, M.M. Dwiarko Nugrohoseno, S.Psi., M.M. Dr. Sanaji, S.E., M.Si. Dr. Andre Dwijanto Witjaksono, S.T., M.Si. Dr. Nadia Asandimitra Haryono, S.E., M.M. Agus Frianto, S.T., S.E., M.M. Widyastuti, S.Si., M.Si. Dr. Yessy Artanti, S.E., M.Si. Dr. Yessy Artanti, S.E., M.Si. Dr. Ulil Hartono, S.E., M.Si. Tias Andarini Indarwati, S.E., M.M. Monika Tiarawati, S.E., M.M. R.A. Sista Paramita, S.E., M.M. Khoirur Rozaq, S.E.Sy., M.M. Trias Madanika Kusumaningrum, S.E., S.Pd., M.M. Fandi Fatoni, S.Pd., M.SM.						
Week-	Final abilities of each learning	Ev	valuation	Le Stuc [Help Learning, arning methods, Jent Assignments, Estimated time]	Learning materials	Assessment Weight (%)
	stage (Sub-PO)	Indicator	Criteria & Form	Offline(offline)	Online (<i>online</i>)]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lectures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			5%
2	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50			5%

3	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lecture procedures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50		5%
4	Students are able to prepare Real Work Lecture activities	1. Able to understand the nature and purpose of Real Work Lectures 2. Able to understand the scope and material of Real Work Lectures 3. Able to understand Real Work Lectures 4. Able to get confirmation of a place for Real Work Lectures	Form of Assessment : Participatory Activities	Project Based Learning 3 X 50		0%
5	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
6	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
7	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
8	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations	Criteria: LRK score rubric	Project Based Learning 3 X 50		20%
9	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
10	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%

11	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
12	Students are able to carry out Real Work Lecture activities	Able to integrate courses at Real Work Lecture locations		Project Based Learning 3 X 50		0%
13	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors and supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50		10%
14	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50		10%
15	Students are able to prepare a final report on Real Work Lectures	Able to design Real Work Lecture reports according to actual activities with the provisions of the Real Work Lecture report writing procedures by receiving guidance from field supervisors and supervisors	Form of Assessment : Project Results Assessment / Product Assessment	Project Based Learning 3 X 50		10%
16			Criteria: seminar Final report of activities Form of Assessment : Project Results Assessment / Product			30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	45%
3.	Test	15%
		75%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.