



**Universitas Negeri Surabaya  
Faculty of Economics and Business  
Bachelor of Management Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																																																																																																					
Business Ethics	6120103038		T=3 P=0 ECTS=4.77	6	July 17, 2024																																																																																																																					
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																																																																																																						
	Fandi Fatoni, S.Pd., M.SM.		Dr. Yessy Artanti, SE., MSi.	Yuyun Isbanah, S.E., M.SM.																																																																																																																						
<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																																									
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																																																									
	<b>Program Objectives (PO)</b>																																																																																																																									
	<b>PO - 1</b>	C4. Students are able to correctly relate ethical issues that develop in accordance with the form of problem solving.																																																																																																																								
	<b>PO - 2</b>	C4. Students are able to correctly implement the theory of Business Ethics in making ethical decisions																																																																																																																								
	<b>PO - 3</b>	C5. Students are able to evaluate GCG practices in companies																																																																																																																								
	<b>PO - 4</b>	P5. Students are able to carry out an analysis of ethical and unethical practices from existing business/company practices																																																																																																																								
	<b>PO - 5</b>	A5. Students are able to show the character of Resilient, Collaborative, Adaptive, Innovative, Inclusive, Lifelong Learning, Entrepreneurship																																																																																																																								
	<b>PLO-PO Matrix</b>																																																																																																																									
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> <tr><td>PO-5</td></tr> </table>				P.O	PO-1	PO-2	PO-3	PO-4	PO-5																																																																																																															
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																										
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																
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<b>Short Course Description</b>	The Business Ethics course provides an understanding of appropriate ethical decision making and ethical behavior in the business world which must consider the interests and expectations of stakeholder groups in addition to shareholders. Business ethics is a course that can be used as a guide in making ethical decisions related to governance and risk management ethics in the new era and provides an important understanding of business challenges. Business Ethics explores in depth various real cases that have occurred as well as examples on an international scale so that it can provide a learning experience. Lectures are carried out with lectures, presentations, discussions and observations.																																																																																																																									
<b>References</b>	<b>Main :</b>																																																																																																																									

		<ol style="list-style-type: none"> <li>1. Bambang Rudito &amp; Melia Famiola. 2007. Etika Bisnis dan Tanggung Jawab Sosial Perusahaan di Indonesia. Rekayasa Sains, Bandung.</li> <li>2. Sukrisno Agoes &amp; I Cenik Ardana. 2009. Etika Bisnis Dan Profesional, Tantangan Membangun Manusia Seutuhnya. Salemba Empat, Jakarta.</li> <li>3. Sony Keraf. 2012. Etika Bisnis Tuntutan dan Relevansinya. Jogjakarta, Kanisius.</li> <li>4. K. Bertens. 2000. Pengantar Etika Bisnis. Kanisius, Bandung</li> <li>5. Agus Ariyanto. 2011. Etika Bisnis Bagi Perilaku Bisnis</li> </ol>					
		<b>Supporters:</b>					
		<ol style="list-style-type: none"> <li>1. N Asandimitra, W Widyastuti, Y Artanti, A Frianto. 2022. Pelatihan Manajemen Usaha Dan Etika Bisnis Santripreneur Pada Pondok Pesantren Mukmin Mandiri Kota Sidoarjo.9(1). 67-77</li> </ol>					
<b>Supporting lecturer</b>		Prof. Dr. Sri Setyo Iriani, S.E., M.Si. Dra. Hj. Anik Lestari Andjarwati, M.M. Dr. Nadia Asandimitra Haryono, S.E., M.M. Nindria Untarini, S.E., M.Si. Monika Tiarawati, S.E., M.M. Fandi Fatoni, S.Pd., M.SM. Zainur Rahman, S.E., M.Sc.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Formulate a general description of Business Ethics	<p>1. Able to understand the nature of ethics</p> <p>2. Able to understand the relationship between religion, ethics and values</p>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture 3 X 50		<p><b>Material:</b> general overview of Business Ethics <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <p><b>Material:</b> general overview of Business Ethics <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <p><b>Material:</b> general overview of Business Ethics <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <p><b>Material:</b> general overview of Business Ethics <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <p><b>Material:</b> general overview of Business Ethics <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	2%
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2	Analyze the development of ethical theory	<ol style="list-style-type: none"> <li>1. Able to know ethical theory in business development.</li> <li>2. Able to know the definitions and differences of each ethical theory</li> <li>3. Able to understand ethical theories and paradigms of human nature development</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Group discussion 3 X 50		<p><b>Material:</b> development of ethical theory <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> development of ethical theory <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> development of ethical theory <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <hr/> <p><b>Material:</b> development of ethical theory <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> development of ethical theory <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	2%
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3	Analyze the development of ethical theory	Able to discuss the application of ethical theory in everyday life, especially in business activities	<b>Criteria:</b> holistic rubric  <b>Form of Assessment :</b> Participatory Activities	Presentation Group discussion 3 X 50		<b>Material:</b> development of ethical theory <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i> <hr/> <b>Material:</b> development of ethical theory <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i> <hr/> <b>Material:</b> development of ethical theory <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i> <hr/> <b>Material:</b> development of ethical theory <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i> <hr/> <b>Material:</b> development of ethical theory <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i>	2%
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4	Analyzing principles and codes of ethics in business	<ol style="list-style-type: none"> <li>1.Understand business as a profession</li> <li>2.Know the principles of business ethics</li> <li>3. Understanding the environmental ethics paradigm</li> <li>4.Understand the code of ethics in business</li> <li>5.Solving business ethics issues in Indonesia</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture 3 X 50		<p><b>Material:</b> Principles and codes of ethics in business <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <hr/> <p><b>Material:</b> Principles and codes of ethics in business <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	2%
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5	Analyzing principles and codes of ethics in business	Able to discuss the application of the code of ethics in daily life, especially in business activities	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Presentation Group discussion 3 X 50		<p><b>Material:</b> Principles and codes of ethics in business <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <hr/> <p><b>Material:</b> Principles and codes of ethics in business <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Principles and code of ethics in business <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	3%
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6	Understanding Good Corporate Governance	<ol style="list-style-type: none"> <li>1. Able to understand the meaning of Good Corporate Governance</li> <li>2. Able to know and understand the background to the emergence of GCG</li> <li>3. Able to know the principles and benefits of GCG</li> <li>4.</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Presentation Group discussion 3 X 50		<p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Good Corporate Governance <b>Reader: Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</b></p> <hr/> <p><b>Material:</b> Good Corporate Governance <b>Reader: K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</b></p> <hr/> <p><b>Material:</b> Good Corporate Governance <b>Reader: Agus Ariyanto. 2011. Business Ethics for Business Behavior</b></p>	3%
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7	Understanding Good Corporate Governance	Able to discuss the implementation of GCG in companies in Indonesia and outside Indonesia	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, Presentation & Group Discussion 3 x 50		<p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <p><b>Material:</b> Good Corporate Governance <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	3%
8	Midterm exam		<p><b>Criteria:</b> structured tests</p> <p><b>Form of Assessment :</b> Test</p>	3 X 50			20%

9	Understanding the Company's Social Position	<ol style="list-style-type: none"> <li>1. Understanding Company Functions</li> <li>2. Understand the Company's internal social responsibility to Stakeholders</li> <li>3.</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Presentation Group discussion 6 X 50		<p><b>Material:</b> Corporate Social Position <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Social Position of Companies <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Corporate Social Position <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <hr/> <p><b>Material:</b> Social Position of Companies <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Social Position of Companies <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	3%
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10	Understanding the Company's Social Position	Able to discuss the implementation of internal corporate responsibilities in Indonesia and outside Indonesia	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, Presentation & Group Discussion 3 x 50		<p><b>Material:</b> Corporate Social Position <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <p><b>Material:</b> Social Position of Companies <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <p><b>Material:</b> Corporate Social Position <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <p><b>Material:</b> Social Position of Companies <b>Reference:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <p><b>Material:</b> Corporate Social Position <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	5%
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11	Understanding Corporate Social Responsibility	<ol style="list-style-type: none"> <li>1. Know the meaning of Corporate Social Responsibility</li> <li>2. Able to understand the goals and benefits of Corporate Social</li> <li>3. Able to link CSR with business ethics</li> <li>4.</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Presentation Group discussion 3 X 50		<p><b>Material:</b> Corporate Social Responsibility <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader: Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</b></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Bibliography:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader: Agus Ariyanto. 2011. Business Ethics for Business Behavior</b></p>	5%
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12	Understanding Corporate Social Responsibility	Able to discuss the implementation of CSR in companies in Indonesia and outside Indonesia	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, Presentation & Group Discussion 3 x 50		<p><b>Material:</b> Corporate Social Responsibility <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader: Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</b></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Bibliography:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Corporate Social Responsibility <b>Reader: Agus Ariyanto. 2011. Business Ethics for Business Behavior</b></p>	5%
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13	Understanding Free Market Ethics	<ol style="list-style-type: none"> <li>1. Know the ethical orientation of the free market (global)</li> <li>2. Knowing Legal Ethics and Government in a free market</li> <li>3. Know and understand the global market</li> <li>4.</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lecture Presentation Group discussion 3 X 50		<p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <hr/> <p><b>Material:</b> Free Market Ethics <b>Literature:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <hr/> <p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <hr/> <p><b>Material:</b> Free Market Ethics <b>Bibliography:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <hr/> <p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	5%
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14	Understanding Free Market Ethics	Able to discuss the application of global market ethics	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, Presentation & Group Discussion 3 x 50		<p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <p><b>Material:</b> Free Market Ethics <b>Literature:</b> <i>Sukrisno Agoes &amp; I Cenik Ardana. 2009. Business and Professional Ethics, The Challenge of Building the Whole Person. Salemba Empat, Jakarta.</i></p> <p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Sony Keraf. 2012. Business Ethics Demands and Their Relevance. Jogjakarta, Kanisius.</i></p> <p><b>Material:</b> Free Market Ethics <b>Bibliography:</b> <i>K. Bertens. 2000. Introduction to Business Ethics. Kanisius, Bandung</i></p> <p><b>Material:</b> Free Market Ethics <b>Reader:</b> <i>Agus Ariyanto. 2011. Business Ethics for Business Behavior</i></p>	5%
15	Understand the main issues of business ethics in the fields of HR, Marketing, Finance	<ol style="list-style-type: none"> <li>1. Know business ethics in the HR field</li> <li>2. Know business ethics in the field of Marketing</li> <li>3. Know business ethics in the field of Finance</li> </ol>	<p><b>Criteria:</b> holistic rubric</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion, Presentation & Group Discussion 3 X 50		<p><b>Material:</b> main issues of business ethics in the fields of HR, Marketing, Finance <b>Reader:</b> <i>Bambang Rudito &amp; Melia Famiola. 2007. Business Ethics and Corporate Social Responsibility in Indonesia. Science Engineering, Bandung.</i></p> <p><b>Material:</b></p>	5%

						<p>main issues of business ethics in the fields of HR, Marketing, Finance  <b>Reader:</b> Sukrisno Agoes &amp; I Cenik Ardana. 2009. <i>Business and Professional Ethics, The Challenge of Building the Whole Person.</i> Salemba Empat, Jakarta.</p> <p><b>Material:</b> main issues of business ethics in the fields of HR, Marketing, Finance  <b>Reader:</b> Sony Keraf. 2012. <i>Business Ethics Demands and Their Relevance.</i> Jogjakarta, Kanisius.</p> <p><b>Material:</b> main issues of business ethics in the fields of HR, Marketing, Finance  <b>Library:</b> K. Bertens. 2000. <i>Introduction to Business Ethics.</i> Kanisius, Bandung</p> <p><b>Material:</b> main issues of business ethics in the fields of HR, Marketing, Finance  <b>Reader:</b> Agus Ariyanto. 2011. <i>Business Ethics for Business Behavior</i></p>	
16	Final exams		<p><b>Criteria:</b> structured tests</p> <p><b>Form of Assessment :</b> Test</p>	3 X 50			30%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%



1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.