

		Universitas Negeri Surabaya Faculty of Engineering, Cosmetology Education Undergraduate Study Program					Document Code																																										
SEMESTER LEARNING PLAN																																																	
Courses		CODE	Course Family		Credit Weight		SEMESTER	Compilation Date																																									
Skin and Hair Health Science		8321302039			T=2	P=0	ECTS=3.18	1 July 17, 2024																																									
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator																																										
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Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
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PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Conduct studies and provide an understanding of the basic concepts of skin and hair health science which includes the concept of skin and hair health science, skin and hair anatomy, factors that influence skin and hair health, various disorders of skin and hair, side effects of treatment on skin and hair health, overcoming skin and hair treatment errors. The learning activity ends with an exercise in making a specific assessment rubric by each student in group discussion and reflection activities.																																																
References	Main :																																																
	1. 1. 1. Windiyati, 2015, Perawatan Kecantikan dan Kulit, Jakarta: Gramedia Pustaka Utama 2. Bennett, Ruth, 2014, The Science of Beauty Therapy 3rd, London: Hodder Amor 3. Hakim, Nelly dkk. 2001. Tata Kecantikan Kulit tingkat Terampil, Jakarta: PT. Carina Indah Utama																																																
	Supporters:																																																
Supporting lecturer	Dr. Maspiyah, M.Kes. dr. Nieke Andina Wijaya, M.Biomed., Sp.KK Nur Ilahi Anjani, S.Ked., M.Kes.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Students are able to understand the basic concepts of skin, hair and nail health	- Explain the meaning of healthy skin, hair and nails - Explain the goals of healthy skin, hair and nail care - Explain the benefits of skin, hair and nail care		Presentations, group discussions and reflections Platform: online using Zoom or Google Meet 2 X 50			0%
2	Students are able to understand the structure and types of skin	- Identify skin structure - Explain skin types. - Describe the factors that influence skin type		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
3	Students are able to identify the function of the skin for health and factors that influence skin health	- Identifying the function of the skin for health - Identifying factors that influence skin health		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
4	Students are able to identify skin disorders and diseases as well as factors that cause skin disorders and diseases	- identify skin disorders and diseases as well as factors that cause skin disorders and diseases		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
5	Students are able to identify treatments for skin health and beauty	identify treatments for skin health and beauty		Problem-based learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
6	Students are able to identify ingredients and cosmetics that are safe for skin care	- identify ingredients and cosmetics that are safe for skin care		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
7	Students are able to identify several skin treatments with technology and side effects	- Identify some skin treatments by technology and side effects		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
8	UTS materials are all materials from meetings 1-7			2 X 50			0%
9	Students are able to explain the structure and types of hair	Explain the structure and types of hair		Direct learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%

10	Students are able to analyze the function of hair and factors that influence hair health	- analyze hair function and factors that influence hair health		Problem-based learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
11	Students are able to identify scalp and hair disorders and the causal factors	- identify scalp and hair disorders and their causal factors		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
12	Students are able to explain how to treat scalp and hair disorders	- Explains how to treat scalp and hair disorders		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
13	Students are able to identify ingredients that are safe for scalp and hair care	- Identify ingredients that are safe for scalp and hair care		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
14	Students are able to describe various treatments for hair and side effects	- Describes various hair treatments and side effects		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
15	Students are able to identify the structure and function of nails. - Nail disorders and diseases. - Various treatments for nail health	Identify the structure and function of nails. - Nail disorders and diseases. - Various treatments for healthy nails		Cooperative learning model Platform: Online; using Zoom or Google Meet 2 X 50			0%
16	UAS all materials from meetings 9-15			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.