

	Universitas Negeri Surabaya Faculty of Engineering, Cosmetology Education Undergraduate Study Program						Document Code
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Proposal Seminar	8321301004		T=1	P=0	ECTS=1.59	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Nia Kusstianti, S.Pd., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; display: inline-block;">P.O</div>					
Short Course Description	This course examines the preparation of a thesis proposal which includes selecting a title, preparing the background of the problem, problem formulation, theoretical studies, and research methods, so that students can produce a thesis proposal.						
	References	Main :	<ol style="list-style-type: none"> 1. Salim. (2006).Teori dan paradigma penelitian sosial. Yogyakarta: Tiara Wacana. 2. Bryman, Alan. (2001). Social research methods. New York: Oxford University Press. 3. Miles, Matthew B. & Huberman, A. Michael. (1992). Analisis data kualitatif, (Penterjemah: Tjetjep Rohendi Rohidi). London: Sage Publication. 4. Sugiyono. (2007). Metode penelitian pendidikan: pendekatan kuantitatif, kualitatif, dan R & D. Bandung: ALFABETA 5. Unesa. 2014. Pedoman Penulisan Skripsi. Surabaya: University Press 				
Supporters:							
Supporting lecturer		Dra. Arita Puspitorini, M.Pd. Dra. Dewi Lutfiati, M.Kes. Dr. Maspiyah, M.Kes. Sri Usodoningtyas, S.Pd., M.Pd. Prof.Dr. Mutimmatul Faidah, S.Ag., M.Ag. Nia Kusstianti, S.Pd., M.Pd. Sri Dwiyanti, S.Pd., M.PSDM. Octaverina Kecvara Pritasari, S.Pd., M.Farm. Biyani Yesi Wilujeng, S.Pd., M.Pd. dr. Nieke Andina Wijaya, M.Biomed., Sp.KK Dindy Sinta Megasari, S.Pd., M.Pd. Novia Restu Windayani, S.Pd., M.Pd.					

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the objectives and scope of the Seminar course	1. Explain the objectives and scope of the Seminar course 2. Know the material to be studied 3. Explain the competencies and tasks that must be carried out	Criteria: 100 marks for answers that are 100% correct	Expository 1 X 50			0%
2	Students can understand how to formulate research titles	1. Explain the problems that can be raised as the focus of research 2. Identify sources of problems that can be raised as the focus of research in the field of cosmetology		Inquiry 1 X 50			0%
3	Students are able to prepare a logical and rational background to the problem	1. Explain the technique of compiling the background of the problem. 2. Analyze the problems presented 3. collect information to solve the problem		Problem Based Solving 1 X 50			0%
4	Students can identify research problems	1. Explain problem identification techniques 2. Identifying research problems		Problem Base Solving 1 X 50			0%
5	Students can formulate problems, research objectives, and research benefits	1. Students can formulate problems, 2. Students can create research objectives, 3. Students can formulate the benefits of research		1 X 50			0%
6	Students can formulate problems, research objectives, and research benefits	1. Students can formulate problems, 2. Students can create research objectives, 3. Students can formulate the benefits of research		1 X 50			0%
7	Students can understand research theory studies	1. Explain the scope of the research theory study 2. Compile research theory studies		Inquiry 1 X 50			0%
8	Review Material 1-7			1 X 50			0%
9							0%

10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**