

Universitas Negeri Surabaya Faculty of Engineering, Cosmetology Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		(CODE		Course F	rse Family Credit Weight SEMESTER Compilation						
Science p	hylosophy	:	8321302004				٦	T=2	P=0	ECTS=3.18	1	July 18, 2024
AUTHORIZ	ZATION	:	SP Developer		1	C	Course	Clus	ter C	oordinator	Study Progra Coordinator	am
											Nia Kusstiant	i, S.Pd., M.Pd.
Learning model	Case Studies											
Program	PLO study prog	gram tha	at is charged	to the cours	e							
Learning Outcome	s Program Objec	tives (P	0)									
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Reference	es Main :											
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1	Students understand the scope, approach, assignments and assessment of learning the philosophy of science and agree on a lecture contract	a. Explain the scope of the philosophy of science course. b. Explains the approach to learning the philosophy of science. c. Explaining the tasks and assessment of the philosophy of science d. Agree on a study contract	Criteria: 1.4: Correct, clear and systematic answer 2.3: Correct answer, clear and not systematic 3.2: Correct answer, unclear and unsystematic 4.1: Wrong answer	Lecture and Brain Storming 2 X 50		0%
2	Students are able to understand the basic concepts of philosophy of science	a. Explain the meaning of philosophy of science etymologically. b. Summarize expert views on the philosophy of science the objectives of studying the philosophy of science. d. Grouping the history of philosophy	 Criteria: 1.4: Present the results of the discussion in full, provide sharp analysis, show independence in group thinking and critical response to facts. 2.3: Present the results of the discussion in full, provide a fairly good analysis, show independence in group thinking and critical response to facts 3.2: Presents the results of the discussion in full, provides a fairly good analysis, show and critical response to facts 3.2: Presents the results of the discussion in full, provides a fairly good analysis, shows a lack of independence in group thinking and a lack of criticality in responding to facts 4.1: Presenting the results of the discussion incompletely, providing a fairly good analysis, showing a lack of independence in group thinking and a lack of criticality in responding to facts 4.1: Presenting the results of the discussion incompletely, providing a fairly good analysis, showing a lack of criticality in responding to facts 	Cooperative learning, searching for library sources, group discussions and reflection 2 X 50		0%
3	Understand the direction, function of the philosophy of science and the relationship between philosophy and science	a. Explain the direction of philosophy b. Formulate the function of the philosophy of science b. Identify the relationship between philosophy and science.	Criteria: 1.4: Correct, clear and systematic answer 2.3: Correct answer, clear and not systematic 3.2: Correct answer, unclear and unsystematic 4.1: Wrong answer	Library search, lectures and discussions 2 X 50		0%

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5	Understand the nature of knowledge and science	a. Explain the meaning of knowledge and knowledge and knowledge and knowledge c. Summarizes the relationship between philosophy and the development of science	 Criteria: 1.4: Present the results of the discussion in full, provide sharp analysis, show independence in group thinking and critical response to facts. 2.3: Present the discussion in full, provide a fairly good analysis, show independence in group thinking and critical response to facts 3.2: Present the discussion in full, provide a fairly good analysis, show independence in group thinking and critical response to facts 3.2: Presents the results of the discussion in full, provides a fairly good analysis, shows a lack of independence in group thinking and a lack of criticality in responding to facts 4.1: Presenting the results of the discussion incompletely, providing a fairly good analysis, showing a lack of independence in group thinking and a lack of criticality in responding to facts 4.1: Presenting the results of the discussion incompletely, providing a fairly good analysis, showing a lack of independence in group thinking and a lack of criticality in responding to facts 	Cooperative learning, searching for library sources, group discussions and reflection 2 X 50			0%
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8	Able to do UTS questions well and	a. Explain the meaning of ideology and religion b. Identify the role of ideology and religion in human life c. Analyzing the relationship between philosophy, ideology and religion	4.In the portfolio, all components according to the	2 X 50		0%
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9	Understanding the	a. Identify the scope of the study of the	Criteria:	Discussion			0%
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11	Understanding the	a. Explain the	Criteria:	Discussion		0%
	study of	meaning of	1.Score	and group		
	epistemological	epistemology b.	2.Rubric	work		
	philosophy	Identifying the requirements for an	3.4	2 X 50		
		epistemological	4.In the portfolio,			
		study c. Compile a	all components			
		study c. Compile a mind map of the				
		object of	according to the			
		epistemological	assignment are			
		study d. Summarize	described and			
		the streams in	explained			
		ontology e. Make an	completely, a			
		example of an epistemological	good analysis is			
		study in the field of	given, the			
		make-up	author's creativity			
			is visible and a			
			description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is			
			explained.			
			5.3			
			6.In the portfolio,			
			all components			
			according to the			
			assignment are			
			described and			
			explained			
			completely, a			
			good analysis is			
			given, the			
			author's creativity			
			is less visible and			
			a description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is			
			explained.			
			7.2			
			8.In the portfolio,			
			all components			
			according to the			
			assignment are			
			described and			
			explained			
			incompletely,			
			given a good			
			analysis, the			
			author's creativity			
			is not visible and			
			the description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is not			
			explained.			
			9.1			
			10.The portfolio			
			describes and			
			explains all the			
			components			
			according to the			
			assignment, it is			
			incomplete, the			
			analysis given is			
			not good, the			
			author's creativity			
			is not visible and			
			the description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is not			
			explained.			
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12	Understanding the	a. Explain the	Criteria:	Group			0%
	study of axiological philosophy	meaning of axiology b. Identifying the	1.Score	discussion			
	prillosopriy	requirements for	2.Rubric	and group			
		requirements for axiological studies	3.4	work			
		c. Compile a mind	In the portfolio,	2 X 50			
		mapping of axiological study	all components				
		objects d.	according to the				
		Summarize the	assignment are				
		currents in axiology	described and				
		e. Make an example	explained				
		of an axiological study in the field of	completely, a				
		cosmetology	good analysis is				
		55	given, the				
			author's creativity				
			is visible and a				
			description of				
			suggestions for				
			improvement of				
			the phenomenon				
			studied is				
			_ explained.				
			5.3				
			6.In the portfolio,				
			all components				
			according to the				
			assignment are				
			described and				
			explained				
			completely, a				
			good analysis is				
			given, the				
			author's creativity				
			is less visible and				
			a description of				
			suggestions for				
			improvement of				
			the phenomenon				
			studied is				
			explained.				
			7.2				
			8.In the portfolio,				
			all components				
			according to the				
			assignment are				
			described and				
			explained				
			incompletely,				
			given a good				
			analysis, the				
			author's creativity				
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			suggestions for				
			improvement of				
			the phenomenon				
			studied is not				
			explained. 9.1				
			10.The portfolio				
			describes and				
			explains all the				
			components				
			according to the				
			assignment, it is				
			incomplete, the				
			analysis given is not good, the				
			author's creativity				
			is not visible and				
			the description of				
			suggestions for				
			improvement of				
			the phenomenon				
			studied is not				
			explained.				
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13	Understanding the	a. Explain the	Criteria:	Group		0%
	study of axiological	meaning of axiology	1.Score	discussion		
	philosophy	b. Identifying the	2.Rubric	and group		
		requirements for axiological studies	3.4	work		
		c. Compile a mind	4.In the portfolio,	2 X 50		
		mapping of	all components			
		axiological study				
		objects d.	according to the			
		Summarize the	assignment are			
		currents in axiology	described and			
		e. Make an example of an axiological	explained			
		study in the field of	completely, a			
		cosmetology	good analysis is			
		cosmetology	given, the			
			author's creativity			
			is visible and a			
			description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is			
			explained.			
			5.3			
			6.In the portfolio,			
			all components			
			according to the			
			assignment are			
			described and			
			explained			
			completely, a			
			good analysis is			
			given, the			
			author's creativity			
			is less visible and			
			a description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is			
			explained.			
			7.2			
			8.In the portfolio,			
			all components			
			according to the			
			assignment are			
			described and			
			explained			
			incompletely,			
			given a good			
			analysis, the			
			author's creativity			
			is not visible and			
			the description of			
			suggestions for			
			improvement of			
			the phenomenon			
			studied is not			
			explained.			
			9.1			
			10.The portfolio			
			describes and			
			explains all the			
			components			
			according to the			
			assignment, it is			
			incomplete, the			
			analysis given is			
			not good, the			
			author's creativity			
			is not visible and			
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14	Understand ethical and aesthetic concepts for the welfare of human life	a. Explain the meaning of ethics and aesthetics b. Summarize the meaning of human welfare b. Identifying ethics that apply in human life d. Formulate the relationship between ethics and aesthetics e. Set an example of ethics and aesthetics in decorating	Criteria: 1.4: Correct, clear and systematic answer 2.3: Correct answer, clear and not systematic 3.2: Correct answer, unclear and unsystematic 4.1: Wrong answer	Problem- based learning and group work 2 X 50	0%
15	Understand critical thinking methods and ethical clearance	a. Explain the meaning of scientific thinking and critical thinking b. Summarize critical thinking methods/procedures c. Criticize the Bachelor of Cosmetology education system using a scientific approach. Explain the meaning of ethical clearance. Create an example of implementing ethical clearance in the field of cosmetology	Criteria: 1.4: Correct, clear and systematic answer 2.3: Correct answer, clear and not systematic 3.2: Correct answer, unclear and unsystematic 4.1: Wrong answer	Cooperative learning, searching for library sources, group discussions and reflection 2 X 50	0%
16	Able to answer UAS questions			2 X 50	0%

Evaluation Percentage Recap: Case Study

No Evaluation Percentage 0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.