Document Code

Supporters:

## Universitas Negeri Surabaya Faculty of Engineering, Cosmetology Education Undergraduate Study Program

SEMESTER LEARNING PLAN																				
Courses			CODE				С	ourse	Famil	у			Credit Weight		nt	SEME	STER	Co	mpilat te	ion
Skin Care wit	h Technology		83213020	004				ompul ubject:		tudy Pro	ogran	n	T=0	P=2 E	CTS=3.18	;	3	Jar 202	uary 3	3,
AUTHORIZAT	TION		SP Devel	oper							Cou	ırse Cl	uster (	Coordin	nator	Study Coord	Progra inator	am		
			Nia Kusstianti, S.Pd.,M.Pd dr. Nieke Andina Wijaya, Sp.KK.,M.Biomed					Nia Kusstianti, S.Pd.,M.Pd				rd	Nia Kusstianti, S.Pd., M.Pd.			.Pd.				
Learning model	Case Studies	I																		
Program	PLO study pi	ogram w	hich is cl	harge	d to t	he co	urse													
Learning Outcomes (PLO)	PLO-5	Applying respons	g a profess ibility, ethic	ional a	attitude lity to c	as an	educa rate a	ator an	d prac	titioner cate effe	in the	field o	f cosm	etology	which inclu	ıdes dis	cipline,	hone	esty,	
,	PLO-7	Able to apply skills in the field of cosmetology that support the field of cosmetology education																		
	PLO-8	Creation of competency skills in the field of make-up including: Skin make-up, hair make-up, bridal make-up, and entrepreneurial insight																		
	PLO-12		explain the ake-up, an					lism th	at sup	port the	field	of cosi	netolo	gy educ	ation includ	luding: skin beauty, hair beauty,				uty,
	Program Obj	ectives (I	PO)																	
	PO - 1	Students	s have know	wledge	e abou	t skin	and its	proble	ems as	s well as	knov	wledge	of elec	ctrical b	eauty tools					
	PO - 2	Students	s have the	ability	to carr	y out f	acial s	kin ca	re acc	ording to	o the	diagno	sis res	ults by	utilizing lea	rning re	sources	s and	ICT.	
	PO - 3	Students	s are able t	o und	erstand	d the n	neanin	g of te	aching	and Mi	icro le	earning								
	PO - 4	Students Education	s have a r on Standard	espon ds, es <sub>l</sub>	sible a	attitude y asse	e in de ssmen	evelopi it stand	ng kn dards	owledge	e in f	acial s	kin ca	re with	technology	in acc	ordanc	e wit	h Nati	onal
	PLO-PO Matr	ix																		
			P.O		PLO-	-5		PLO-	7	F	PLO-8	}	PI	_O-12						
			PO-1																	
			PO-2																	
			PO-3																	
			PO-4																	
	PO Matrix at	the end o	of each le	arnin	g staq	ge (Su	ıb-PO	)												
			P.O									Week	:							1
				1	2	3	4	5	6	7	8	9	10	11	12 1	.3 1	4 1	15	16	1
		PO-1																		-
		PO-2	!													/ .	,	/		-
		PO-3																		-
		PO-4																		-
		104	,																	l
Short Course Description	Conduct studie and sensitive equipment tec meetings, Goo	skin, how hnology. L	to diagno: Learning is	se ski s carri	n and ed ou	be at t onlin	ole to e by i	detérn mplen	nine tr	eatment a dire	t actio	ons ac arning	cording model	g to the using	diagnosis internet me	results edia pla	using tforms	elect	ric be	auty
References	Main :																			
	Pelatih 2. Kusstia 3. MG. S	Ajar Kursus dan Pelatihan, 2014, Merawat Kulit Wajah dengan Teknologi Alat Listrik . Penerbit : Direktorat Pembinaan Kursus dan an. an. an. an. an. an. an. an. an. a																		

1. 2. 3. 4. Retno Iswari Tranggono, 2007, Buku Pegangan ilmu Pengetahuan kosmetik . Penerbit PT.Gramedia Pustaka Utama : Jakarta.
Rachmi Primadiati, 2001. Kecantikan, Kosmetika dan Estetika . Penerbit ; PT.Gramedia Pustaka Utama : Jakarta.
Depdikbud, 2001. Buku Pelajaran Kosmetologi Tata Kecantikan Kulit Tingkat Terampil . Penerbit : Meutia Cipta Sarana Bersama : Jakarta.
Depdikbud, 2001. Buku Pelajaran Kosmetologi Tata Kecantikan Kulit Tingkat Dasar . Penerbit : Meutia Cipta Sarana Bersama : Jakarta.

Supporting lecturer

Nia Kusstianti, S.Pd., M.Pd. dr. Nieke Andina Wijaya, M.Biomed., Sp.KK

Week-	ek- stage		ation	Learning Student A	earning, g methods, ssignments, lated time]	Learning materials [References	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	J	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand basic electrical knowledge	1.Explain the meaning of electricity and electric current 2.Identify electrical conductors 3.Explain the various units of electricity 4.Explain the various types of electric current	Criteria:  1.The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)  6. Student Final Grade:  7. Participation Score (2) x Assignment Score (3) x UTS Score (3) y UTS Score (3) divided by 10.	Approach: scientificMethod: lecture, discussion and reflectionModel: Direct LearningStrategy: student center 2 X 50		Material: Basic Electrical Knowledge Library: Course and Training Teaching Materials, 2014, Caring for Facial Skin with Electrical Technology. Publisher: Directorate of Course Development and Training.	5%
2	Students are able to understand first aid for electric shock	1.Explain weak current electricity and its risks as well as handling measures 2.Explain strong current electricity and its risks as well as handling measures	Criteria:  1. The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)  6. Student Final Grade:  7. Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Approach: scientificMethod: lecture, discussion and reflectionModel: direct learningStrategy: Student center 2 X 50		Material: First Aid for Electric Shock Reference: Course and Training Teaching Materials, 2014, Caring for Facial Skin with Electric Device Technology. Publisher: Directorate of Course Development and Training.	5%

3	Students are able to understand knowledge about skin and its problems	1.Identifying dry/dehydrated/aging skin 2.Identifying blackheads and acne prone skin 3.Identify hyperpigmented skin 4.Identifying sensitive skin	criteria are carried out by looking at aspects: 2.1. Participation: carried out by	Approach: scientificMethod: lecture, discussion and reflectionModel: direct learningStrategy: student center 2 X 50	Material: Skin and its problems Reference: Wahjudi, Windiyati, 2014, Beauty and Skin Care, Publisher: PT Pacific International Beauty	0%
4	Students are able to understand knowledge about skin and its problems	1.Identifying dry/dehydrated/aging skin 2.Identifying blackheads and acne prone skin 3.Identify hyperpigmented skin 4.Identifying sensitive skin	Participatory Activities, Tests  Criteria:  1. The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)  6. Student Final Grade:  7. Participation Score (2) x Assignment Score (3) x UTS Score (3) divided by 10.	Approach: scientificMethod: lecture, discussion and reflectionModel: direct learningStrategy: student center 2 X 50	Material: Skin and its problems Reference: Wahjudi, Windiyati, 2014, Beauty and Skin Care, Publisher: PT Pacific International Beauty	5%
5		1.Explain the meaning of facial skin diagnosis 2.Explain the diagnostic function of facial skin 3.Diagnosing facial skin	Tests  Criteria:  1.The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)	Lecture     Group discussion     Task 4: give a case of skin problems and determine treatment measures     4 (2x60) minutes     Problem Based Learning, Discussion in groups     Phase 1: Learner orientation on the problem Lecturer Activities: Lecturer asks: How to deal with it In a case, there was a woman who had acne skin problems in the cheek area? Students responded to a case by	Material: Facial skin diagnosis Reference: Kusstianti, Nia, 2018, Facial Skin Care, Student Textbook. Publisher: Unesa University Press.  Material: Facial skin diagnosis Reference: Wahjudi, Windiyati, 2014, Beauty and Skin Care, Publisher: PT	20%

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by summarizing/making conclusions according to input obtained from other groups		appreciation. This			
summarizing/making conclusions according to input obtained from other groups		activity is continued			
conclusions according to input obtained from other groups					
according to input obtained from other groups					
obtained from other groups					
groups					
		2 X 50			

6	Students are able to understand knowledge about beauty electrical equipment	1.Explain the meaning of electric beauty tools 2.Explain the purpose and benefits of using electric beauty tools. 3.Explain contraindications to the use of electric beauty tools 4.Explain occupational health and safety in the use of electrical beauty tools 5.Identify 4 categories of electric beauty	Criteria: 1.Assessment rubric 2.Participation, written test (quiz 5) Form of Assessment: Participatory Activities	Lecture     Reading literature     Task 5: explain     knowledge of     electrical beauty     equipment     2 x 50 minutes		Material: Knowledge of electrical beauty tools Reference: Course and Training Teaching Materials, 2014, Caring for Facial Skin with Electrical Equipment Technology. Publisher: Directorate of	0%
		tools				Course Development and Training.  Material: Knowledge of Beauty Electrical Equipment Reference: Kusstianti, Nia, 2018, Facial Skin Care, Student Textbook. Publisher: Unesa University Press.	
7	Students are able to understand the qualifications of a Beauty Therapist (Beautician)	1.Explaining the Skills Qualifications of a Beautician     2.Explaining Self Appearance     3.Explaining Beautician Body Posture     4.Explains what a Beautician should do	Criteria: 1.Assessment rubric 2.Participation, written test (quiz 6) Form of Assessment: Participatory Activities	Lecture     Group discussion     Assignment 6:     Explain the     qualifications of a     Beauty Therapist     2 x 50 minutes		Material: Beauty Therapist Qualifications Reference: Wahjudi, Windiyati, 2014, Beauty and Skin Care, Publisher: PT Pacific International Beauty	5%
8	Final exams		Form of Assessment : Test				0%
9	Students are able to understand the knowledge and skills of caring for dry facial skin with electric tools	1. Explain the meaning of facial skin care with electric tools 2. Explain the purpose of facial skin care with electric tools 3. Explains the preparation of tools and materials for facial skin care with electric tools 4. Explain the steps for treating facial skin with electric tools 5. Demo of facial skin care with electric tools		Lecture     Group discussion     Task 6: Practice treating dry facial skin with an electric tool     (2x50) minutes			0%
10			Form of Assessment : Practice / Performance	Offline			0%
11			Form of Assessment : Practice / Performance	Offline			0%
12			Form of Assessment : Practice / Performance	Offline			0%
13			Form of Assessment : Practice / Performance	Offline	Demonstration method and guided practice		0%
14			Form of Assessment : Practice / Performance	Offline	Demonstration method and guided practice		0%
15			Form of Assessment : Practice / Performance	Offline	Demonstration method and guided practice		0%

16			Form of Assessment : Practice / Performance	Offline	Demonstration method and guided practice		0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	27.5%
2.	Practice / Performance	10%
3.	Test	2.5%
		40%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
  graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained
  through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined
  indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative
  or qualitative
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and subtopics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.