

Universitas Negeri Surabaya Faculty of Engineering,

Document Code

UNESA	Cosr	Cosmetology Education Undergraduate Study Program					
		SEM	MESTER LEA	RNING	PLAN		
Courses		CODE	Course I	Family	Credit Weight	SEMESTER	Compilation Date
Instruction	onal Media	832130200)4		T=2 P=0 ECTS=3.18	2	July 18, 2024
AUTHOR	IZATION	SP Develo	per	Course	e Cluster Coordinator	Study Progr. Coordinator	
						Nia Kusstiant	ti, S.Pd., M.Pd.
Learning model	Project Based L	earning		1			
Program		gram that is cha	arged to the course				
Learning Outcome		ctives (PO)					
(PLO)	PLO-PO Matrix	(
		P.O					
	PO Matrix at th	e end of each le	earning stage (Sub-Po	0)			
		P.O 1	2 3 4 5 6		Week 9 10 11 12	13 14	15 16
Short Course Descript	learning media, p	planning and select Iluating learning i	cting learning media, tecl media, which is devote	hniques for maked to learning	edia, the role and function king learning media, techn the field of cosmetology media that suit students' of	niques for pres /. Learning di	enting learning scussions are
Reference	ces Main:						
	 Nana Sudjana dan Ahmad Rivai. 2015. Media Pengajaran. Bandung: Sinar Baru Algensindo. Cecep Kustandi dan Bambang Sutjipto. 2013. Media Pembelajaran. Bogor: Ghalia Indonesia. Musfiqon. 2012. Pengembangan Media dan Sumber Pembelajaran. Jakarta: Prestasi Pustakaraya. Jubilee Enterprise. 2016. Tren Animasi PowerPoint yang Keren. Jakarta: Elex Media Komptindo. Arsyad, Azhar. 2003. Media Pembelajaran. Jakarta: PT. Raja Grafindo Persada. Asyhar, Rayandra. 2013. Kreatif mengembangkan Media Pembelajaran. Jakarta:Buku Beta. Dananjaya, Utomo. 2010. Media pembelajaran aktif. Jakarta: Nuansa Cendikia. Sadiman, Arief, dkk. 2007. Media Pendidikan: Pengertian, Pengembangan, dan Pemanfaatannya. Jakarta: Rajag Persada. Warsita, Bambang. 2008. Tekhnologi Pembelajaran. Jakarta: PT. Rineka Cipta. Ega Rima Wati. 2016. Ragam Media Pembelajaran. Katapena. pemerbit@gmail.com 					a: Rajagrafindo	
Supporters:							
Supporti lecturer		orini, M.Pd. eng, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage	Ev	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	References]	

(3)

(1)

(2)

(4)

(5)

(6)

(7)

(8)

1	Students are able	a. Defining the	Criteria:	Lectures,		0%
	to understand the basic concepts of	meaning of learning	1.The assessment criteria are	discussions and		
	Learning Media	media b. Explain the	carried out by	questions		
		function of	looking at	and answers		
		learning mediac.	aspects:	2 X 50		
		Describe the	2.1. Participation: carried out by			
		benefits of learning	observing			
		mediaď.	student activities			
		Explain the nature of	(weight 2)			
		learning	3.2. UTS: carried			
		media	out with an assessment			
			during the middle			
			of the semester			
			(weight 2)			
			4.3. UAS: carried out every			
			semester to			
			measure all			
			indicators			
			(weight 3) 5.4. Task: carried			
			out on each			
			indicator (weight			
			3)			
			6.Student Final Grade:			
			7.Participation			
			Score (2)%2			
			Lever Score			
			(3)%2 UTS Score (2)%2			
			UAS Score (3)			
			divided by 10.			
1						
2	Students are able	a. Explain the	Criteria:	Lectures,		0%
2	to understand the history and	history and development	Criteria: 1.The assessment	discussions,		0%
2	to understand the history and development of	history and development of mediab.	Criteria: 1.The assessment criteria are	discussions, paper assignments,		0%
2	to understand the history and development of learning media and understand the	history and development of mediab. Discuss the classification	Criteria: 1.The assessment criteria are carried out by looking at	discussions, paper assignments, presentations		0%
2	to understand the history and development of learning media and understand the classification and	history and development of mediab. Discuss the classification of learning	Criteria: 1.The assessment criteria are carried out by looking at aspects:	discussions, paper assignments, presentations and		0%
2	to understand the history and development of learning media and understand the	history and development of mediab. Discuss the classification of learning media and their use.	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation:	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by	discussions, paper assignments, presentations and questions		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation:	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2)	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2)	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade:	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2	discussions, paper assignments, presentations and questions and answers		0%
2	to understand the history and development of learning media and understand the classification and characteristics of	history and development of mediab. Discuss the classification of learning media and their use. Explain the characteristics of learning	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS	discussions, paper assignments, presentations and questions and answers		0%

3	Students are able to understand Learning Media Selection Techniques	a. Explain the basic considerations for selecting learning media b. Explain the criteria for selecting learning mediac. Discuss procedures for selecting learning media.	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2. 1. Participation: carried out by observing student activities (weight 2) 3. 2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4. 3. UAS: carried out every semester to measure all indicators (weight 3) 5. 4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, paper assignments, presentations and questions and answers 2 X 50		0%
4	Students are able to plan to create learning media and story boards	a. Explain the systematics of planning to create learning media b. Explaining writing media scripts (storyboards)	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2. 1. Participation: carried out by observing student activities (weight 2) 3. 2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4. 3. UAS: carried out every semester to measure all indicators (weight 3) 5. 4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%

5	Students are able to understand and create Graphic Media	a. Explain the characteristics of graphic media b. Explain graphic media design. Explain techniques for making graphic media in learning. Create graphic media	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%
6	Students are able to understand and create Graphic Media	a. Explain the characteristics of graphic media b. Explain graphic media design. Explain techniques for making graphic media in learning. Create graphic media	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2. 1. Participation: carried out by observing student activities (weight 2) 3. 2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4. 3. UAS: carried out every semester to measure all indicators (weight 3) 5. 4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%

				1	1	
7	Students are able to understand	a. Describe the	Criteria:	Lectures,		0%
	computer-based	characteristics	1.The assessment	discussions, paper		
	learning media	of computer-	criteria are carried out by	assignments,		
		based learning	looking at	presentations		
		media b.	aspects:	and		
		Explain the	2.1. Participation:	questions		
		types of computer-	carried out by	and answers		
		based	observing	2 X 50		
		learning	student activities			
		mediac. Explain the	(weight 2)			
		function of	3.2. UTS: carried			
		computer-	out with an			
		based learning	assessment			
		media.	during the middle			
		Explain the	of the semester			
		use of computer-	(weight 2) 4.3. UAS: carried			
		based	out every			
		learning	semester to			
		media. Explain how to	measure all			
		develop	indicators			
		computer-	(weight 3)			
		based learning	5.4. Task: carried			
		mediaf.	out on each			
		Explain the	indicator (weight			
		advantages and	3)			
		disadvantages	6.Student Final Grade:			
		of computer- based	7.Participation			
		learning	Score (2)%2			
		media.	Lever Score			
			(3)%2 UTS			
			Score (2)%2			
			UAS Score (3)			
			divided by 10			
8	Midterm exam	Midterm exam		Midterm		0%
, ,						070
1	Widterin exam	Wildteriii exaiii				
	Wildlerin Cadin	Wildlettii exam		Exam 2 X 50		
9			Criteria:	Exam 2 X 50		
9	Students are able to understand and	a. Explain the characteristics	Criteria: 1 The assessment	Exam		0%
9	Students are able to understand and create	a. Explain the characteristics of	1.The assessment	Exam 2 X 50 Lectures,		
9	Students are able to understand and create presentation media	a. Explain the characteristics of presentation	1.The assessment criteria are	Exam 2 X 50 Lectures, discussions,		
9	Students are able to understand and create	a. Explain the characteristics of presentation media using Microsoft	1.The assessment	Exam 2 X 50 Lectures, discussions, assignments, writing papers,		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b.	1.The assessment criteria are carried out by looking at aspects:	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation:	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point.	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2)	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point.	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3)	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3)	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade:	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		
9	Students are able to understand and create presentation media using Microsoft	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS	Exam 2 X 50 Lectures, discussions, assignments, writing papers, presentations and questions and answers		

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10	Students are able to understand and create presentation media using Microsoft Power Point	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design with Microsoft Power Point. Explains techniques for creating presentation media with Microsoft Power Point. Create power point media	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%
11	Students are able to understand Internet learning media and create websites	a. Describe the characteristics of Internet learning media b. Explain the types of internet learning mediac. Explain the function of internet learning media. Explain the use of internet learning media. Explain how to develop internet learning media. Explain the use of internet learning media.	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%

12	Students are able to understand Internet learning media and create websites	a. Describe the characteristics of Internet learning media b. Explain the types of internet learning mediac. Explain the function of internet learning media. Explain the use of internet learning media. Explain thous to develop internet learning media. Explain the advantages and disadvantages and disadvantages of internet learning media.	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%
13	Students are able to understand Learning Media Assessment	a. Explain the purpose and types of media assessment. Explain the learning media assessment proceduresc. Explaining the learning media evaluation sheet	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 2 X 50		0%

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14	Students are able to understand computer-based multimedia learning media and interactive video	a. Explain the characteristics of computer-based multimedia and interactive video. Explain the types of computer-based multimedia and interactive videoc. Explain the functions of computer-based multimedia and interactive video. Explain the use of computer-based multimedia and interactive video. Explain the use of computer-based multimedia and interactive video. Explains how to develop computer-based multimedia and interactive video. Explains how to develop computer-based multimedia and interactive video. Explain the advantages and disadvantages of computer-based multimedia and interactive video.	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, paper assignments, presentations and questions and answers 2 X 50		0%
15	Students are able to understand computer-based multimedia learning media and interactive video	a. Explain the characteristics of computer-based multimedia and interactive video. Explain the types of computer-based multimedia and interactive videoc. Explain the functions of computer-based multimedia and interactive video. Explain the functions of computer-based multimedia and interactive video. Explain the use of computer-based multimedia and interactive video. Explains how to develop computer-based multimedia and interactive video. Explain the advantages and disadvantages of computer-based multimedia and interactive video. Explain the advantages of computer-based multimedia and interactive video.	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, paper assignments, presentations and questions and answers 2 X 50		0%
16		video				0%

Eva	luation Perd	entage Reca	ap: Project Based Learning
No	Evaluation	Percentage	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based
 on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
 unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.