



**Universitas Negeri Surabaya  
Faculty of Engineering,  
Cosmetology Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>												
Learning Media and Tik	8321303063		T=3 P=0 ECTS=4.77	3	July 18, 2024												
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>												
	.....		.....		Nia Kusstianti, S.Pd., M.Pd.												
<b>Learning model</b>	Case Studies																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	The Learning Media and ICT course discusses the meaning of learning media, the role and function of learning media, types of learning media, planning and selecting learning media, techniques for making learning media, techniques for presenting learning media, and evaluating learning media, which is devoted to learning the field of cosmetology. Learning discussions are complemented by practicums in designing and producing several types of media that suit students' characteristics.																
<b>References</b>	<b>Main :</b>																
	<ol style="list-style-type: none"> <li>1. Nana Sudjana dan Ahmad Rivai. 2015. Media Pengajaran. Bandung: Sinar Baru Algensindo.</li> <li>2. Cecep Kustandi dan Bambang Sutjipto. 2013. Media Pembelajaran . Bogor: Ghalia Indonesia.</li> <li>3. Musfiqon. 2012. Pengembangan Media dan Sumber Pembelajaran . Jakarta: Prestasi Pustakaraya.</li> <li>4. Jubilee Enterprise. 2016. Tren Animasi PowerPoint yang Keren. Jakarta: Elex Media Komptindo.</li> <li>5. Arsyad, Azhar. 2003. Media Pembelajaran . Jakarta: PT. Raja Grafindo Persada.</li> <li>6. Asyhar, Rayandra. 2013. Kreatif mengembangkan Media Pembelajaran . Jakarta: Buku Beta.</li> <li>7. Dananjaya, Utomo. 2010. Media pembelajaran aktif . Jakarta: Nuansa Cendikia.</li> <li>8. Sadiman, Arief, dkk. 2007. Media Pendidikan: Pengertian, Pengembangan, dan Pemanfaatannya . Jakarta: Rajagrafindo Persada.</li> <li>9. Warsita, Bambang. 2008. Teknologi Pembelajaran. Jakarta: PT. Rineka Cipta.</li> <li>10. Ega Rima Wati. 2016. Ragam Media Pembelajaran . Katapena.pemerbit@gmail.com</li> </ol>																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Dra. Arita Puspitorini, M.Pd. Nia Kusstianti, S.Pd., M.Pd.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Students are able to understand the basic concepts of Learning Media	<p>a. Defining the meaning of learning media  b. Explain the function of learning media  c. Describe the benefits of learning media  d. Explain the nature of learning media</p>	<p><b>Criteria:</b>  1. The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)  6. Student Final Grade:  7. Participation Score (2)%2  Lever Score (3)%2  UTS Score (2)%2  UAS Score (3) divided by 10.</p>	Lectures, discussions and questions and answers 3 X 50			0%
2	Students are able to understand the history and development of learning media and understand the classification and characteristics of learning media	<p>a. Explain the history and development of media  b. Discuss the classification of learning media and their use  c. Explain the characteristics of learning media</p>	<p><b>Criteria:</b>  1. The assessment criteria are carried out by looking at aspects:  2.1. Participation: carried out by observing student activities (weight 2)  3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)  4.3. UAS: carried out every semester to measure all indicators (weight 3)  5.4. Task: carried out on each indicator (weight 3)  6. Student Final Grade:  7. Participation Score (2)%2  Lever Score (3)%2  UTS Score (2)%2  UAS Score (3) divided by 10.</p>	Lectures, discussions, paper assignments, presentations and questions and answers 3 X 50			0%

3	Students are able to understand Learning Media Selection Techniques	a. Explain the basic considerations for selecting learning media b. Explain the criteria for selecting learning media c. Discuss procedures for selecting learning media	<b>Criteria:</b> 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, paper assignments, presentations and questions and answers 3 X 50			0%
4	Students are able to plan to create learning media and story boards	a. Explain the systematics of planning to create learning media b. Explaining writing media scripts (storyboards)	<b>Criteria:</b> 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%

5	Students are able to understand and create Graphic Media	a. Explain the characteristics of graphic media b. Explain graphic media design c. Explain techniques for making graphic media in learning d.....Creating graphic media	<b>Criteria:</b> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%
6	Students are able to understand and create Graphic Media	a. Explain the characteristics of graphic media b. Explain graphic media design c. Explain techniques for making graphic media in learning d.....Creating graphic media	<b>Criteria:</b> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%

7	Students are able to understand computer-based learning media	<p>a. Describe the characteristics of computer-based learning media</p> <p>b. Explain the types of computer-based learning media</p> <p>c. Explain the function of computer-based learning media</p> <p>d. Explain the use of computer-based learning media</p> <p>e. Explain how to develop computer-based learning media</p> <p>f. Explain the advantages and disadvantages of computer-based learning media.</p>	<p><b>Criteria:</b></p> <p>1.The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6.Student Final Grade:</p> <p>7.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10</p>	Lectures, discussions, paper assignments, presentations and questions and answers 3 X 50		0%
8	Midterm exam	Midterm exam		Midterm Exam 3 X 50		0%
9	Students are able to understand and create presentation media using Microsoft Power Point	<p>a. Explain the characteristics of presentation media using Microsoft Power Point</p> <p>b. Explain presentation media design using Microsoft Power Point</p> <p>c. Explain techniques for creating presentation media using Microsoft Power Point</p> <p>d. Create power point media</p>	<p><b>Criteria:</b></p> <p>1.The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6.Student Final Grade:</p> <p>7.Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10</p>	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50		0%

10	Students are able to understand and create presentation media using Microsoft Power Point	a. Explain the characteristics of presentation media using Microsoft Power Point b. Explain presentation media design using Microsoft Power Point c. Explain techniques for creating presentation media using Microsoft Power Point d. Create power point media	<b>Criteria:</b> 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%
11	Students are able to understand Internet learning media and create websites	a. Describe the characteristics of Internet learning media b. Explain the types of internet learning media c. Explain the function of internet learning media d. Explain the use of internet learning media e. Explain how to develop internet learning media f. Explain the advantages and disadvantages of internet learning media	<b>Criteria:</b> 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%

12	Students are able to understand Internet learning media and create websites	<p>a. Describe the characteristics of Internet learning media</p> <p>b. Explain the types of internet learning media</p> <p>c. Explain the function of internet learning media</p> <p>d. Explain the use of internet learning media</p> <p>e. Explain how to develop internet learning media</p> <p>f. Explain the advantages and disadvantages of internet learning media</p>	<p><b>Criteria:</b></p> <p>1. The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6. Student Final Grade:</p> <p>7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.</p>	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%
13	Students are able to understand Learning Media Assessment	<p>a. Explain the purpose and types of media assessment</p> <p>b. Explain the procedures for assessing learning media</p> <p>c. Explaining the learning media evaluation sheet</p>	<p><b>Criteria:</b></p> <p>1. The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6. Student Final Grade:</p> <p>7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.</p>	Lectures, discussions, assignments, writing papers, presentations and questions and answers 3 X 50			0%

14	Students are able to understand computer-based multimedia learning media and interactive video	<p>a. Explain the characteristics of computer-based multimedia and interactive video</p> <p>b. Explain the types of computer-based multimedia and interactive video</p> <p>c. Explain the functions of computer-based multimedia and interactive video</p> <p>d. Explain the use of computer-based multimedia and interactive video</p> <p>e. Explain how to develop computer-based multimedia and interactive video</p> <p>f. Explain the advantages and disadvantages of computer-based multimedia and interactive video</p>	<p><b>Criteria:</b></p> <p>1. The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6. Student Final Grade:</p> <p>7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.</p>	Lectures, discussions, paper assignments, presentations and questions and answers 3 X 50		0%
15	Students are able to understand computer-based multimedia learning media and interactive video	<p>a. Explain the characteristics of computer-based multimedia and interactive video</p> <p>b. Explain the types of computer-based multimedia and interactive video</p> <p>c. Explain the functions of computer-based multimedia and interactive video</p> <p>d. Explain the use of computer-based multimedia and interactive video</p> <p>e. Explain how to develop computer-based multimedia and interactive video</p> <p>f. Explain the advantages and disadvantages of computer-based multimedia and interactive video</p>	<p><b>Criteria:</b></p> <p>1. The assessment criteria are carried out by looking at aspects:</p> <p>2.1. Participation: carried out by observing student activities (weight 2)</p> <p>3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</p> <p>4.3. UAS: carried out every semester to measure all indicators (weight 3)</p> <p>5.4. Task: carried out on each indicator (weight 3)</p> <p>6. Student Final Grade:</p> <p>7. Participation Score (2)%2 Lever Score (3)%2 UTS Score (2)%2 UAS Score (3) divided by 10.</p>	Lectures, discussions, paper assignments, presentations and questions and answers 3 X 50		0%
16						0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%



## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.