

1	Understand the basic concepts of family welfare science (IKK)	1.Explain IKK terminology 2.Explaining the scientific figure of IKK	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments, use of language, attitude. 2.2. Oral test assessment: accuracy in answering.	Scientific Approach 2 X 50			0%
2	Understanding the basic concepts of IKK (Continued)	1.Analyzing the scientific figure of the IKK 2.Outlining the history of IKK	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments, use of language, attitude. 2.2. Written test: accuracy of answers.	2 X 1 Scientific Approach			0%
3	Understand the concept of family	1.Explain the meaning of family 2.Identify family goals 3.Describe the function of the family 4.Identify family characteristics 5.Describe the family structure 6.Describe the role of the family 7.Describe the stages of family development	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments, use of language, attitude. 2.2. Lesan Test: Accuracy of answers	Scientific Approach 2 X 50			0%
4	Understanding the family ecosystem	1.Explain the meaning of a family ecosystem 2.Analyze the family's relationship with its social system	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude. 2.2. Written test: Accuracy of answers	Scientific Approach 2 X 50			0%
5	Understanding family theory	1. Describe functional/system structural theory 2. Describe the theory of social conflict 3. Describe social exchange theory 4. Analyzing symbolic interaction theory 5. Analyzing developmental theory	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude. 2.3. Written test: accuracy of answers.	Scientific Approach 2 X 50			0%
6	Understand family resource management as a system.	1.Explain the meaning of family resource management 2.Describes family resource management as a system 3.Identify types and classifications of family resources	Criteria: 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers	Scientific Approach 2 X 50			0%

7	Understanding time management in the family	<ol style="list-style-type: none"> 1.Explains concepts, perceptions, dimensions of time 2.Describe time management patterns 3.Analyze time management for household activities 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude. 2.2. Written test: accuracy of answers. 	Scientific Approach 2 X 50			0%
8	U.S.S		Criteria: Accuracy of answers.	2 X 50			0%
9	Applying the concept of decision making in the family	<ol style="list-style-type: none"> 1.Explain the meaning of decision making in the family 2.Describe the decision-making process in the family 3.Grouping types of decision making in the family 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written Test: Accuracy in answering 	Scientific Approach 2 X 50			0%
10	Understand family needs and activities	<ol style="list-style-type: none"> 1.Explaining family needs: definition, types, styles and intensity 2.Classifying family needs: definition, types and patterns. 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers 	Scientific Approach 2 X 50			0%
11	Explains income management in the family	<ol style="list-style-type: none"> 1.Explain the concept of income 2.Describe the use of income 3.Identify the components of revenue management 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers 	Scientific Approach 2 X 50			0%
12	Understanding family welfare	<ol style="list-style-type: none"> 1.Explain the meaning of family prosperity and well-being; 2.Explain the meaning of happiness in the family 3.Identify indicators of family welfare 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers 	Scientific Approach 2 X 50			0%
13	Understanding gender and family	<ol style="list-style-type: none"> 1.Explain the meaning of gender 2.Identify gender differences with sex 3.Describe the concept of gender equality and justice 	Criteria: <ol style="list-style-type: none"> 1.1. Assessment of student activities: quantity of participation, accuracy of arguments. asking questions, use of language, attitude 2.2. Written test: accuracy of answers 	Scientific Approach 2 X 50			0%

14	Understanding Gender Roles in the Family	1. Identify the concept of gender roles 2. Describe gender-oriented family functions 3. Analyze gender and family life problems 4. Describe gender partnerships in the family 5. Analyzing efforts to overcome gender in the family	Criteria: 1.1. Student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers	Scientific Approach 2 X 50			0%
15	Understanding family studies	1. Explain the scientific basis of family studies 2. Identifying theoretical foundations in family studies 3. Describes the development of family studies	Criteria: 1.1. Observation of student activities: quantity of participation, accuracy of arguments/questioning, use of language, attitude 2.2. Written test: accuracy of answers	Scientific Approach 2 X 50			0%
16	UAS		Criteria: Accuracy of answers	1 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.