



**Universitas Negeri Surabaya
Faculty of Engineering,
Cosmetology Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
FACIAL SKIN CARE	8321302004		T=0 P=2 ECTS=3.18	3	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																	
		Nia Kusstianti, S.Pd., M.Pd.																																	
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr><td style="width: 50px; height: 30px;">P.O</td></tr> </table>					P.O																															
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Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																					
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																						
Short Course Description	Conduct assessments and provide an understanding of skin, especially facial skin and its problems, namely dry skin, blackheads/acne, hyperpigmentation and aging skin, how to diagnose skin and be able to determine treatment actions according to manual diagnosis results. Learning is carried out online by implementing a direct learning model using internet media platforms through zoom meetings, Google Meet and WhatsApp. The methods used are lectures, demonstrations, exercises, discussions and presentations.																																					
References	Main :																																					
	<ol style="list-style-type: none"> 1. Bahan Ajar Kursus dan Pelatihan, 2014, Merawat Kulit Wajah dengan Teknologi Alat Listrik . Penerbit : Direktorat Pembinaan Kursus dan Pelatihan. 2. Depdikbud, 2001. Buku Pelajaran Kosmetologi Tata Kecantikan Kulit Tingkat Dasar . Penerbit : Meutia Cipta Sarana Bersama : Jakarta. 3. Depdikbud, 2001. Buku Pelajaran Kosmetologi Tata Kecantikan Kulit Tingkat Terampil . Penerbit : Meutia Cipta Sarana Bersama : Jakarta. 4. Kusstianti, Nia, 2018, Perawatan Kulit Wajah, Buku Ajar Mahasiswa. Penerbit : Unesa University Press. 5. MG. Setijani. 2007. Materi Pendidikan dan Pelatihan Perawatan Kulit Wajah Secara Teknologi . 6. Rachmi Primadiati, 2001. Kecantikan, Kosmetika dan Estetika . Penerbit ; PT.Gramedia Pustaka Utama : Jakarta. 7. Retno Iswari Tranggono, 2007, Buku Pegangan ilmu Pengetahuan kosmetik . Penerbit PT.Gramedia Pustaka Utama : Jakarta. 8. Wahjudi, Windiyati, 2014, Perawatan Kecantikan dan Kulit , Penerbit : PT Pacific International Kecantikan 																																					
	Supporters:																																					
Supporting lecturer	Nia Kusstianti, S.Pd., M.Pd. dr. Nieke Andina Wijaya, M.Biomed., Sp.KK																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Students are able to understand basic skin knowledge	<ul style="list-style-type: none"> - Understand the definition of skin. - Explain the structure of the skin - Understand the function of the skin - Identify the types of skin 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10. 	<p>Approach: santifik</p> <p>Method: discussion and reflection</p> <p>Model: Direct learning</p> <p>Strategy: Student center</p> <p>2 X 50</p>			0%
2	Students are able to diagnose facial skin	<ul style="list-style-type: none"> - Explain the meaning of facial skin diagnosis - Explain the function of facial skin diagnosis - Diagnose facial skin 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10. 	<p>Approach: scientific</p> <p>Method: lecture, discussion, presentation</p> <p>Model: Direct learning</p> <p>Strategy: Student center</p> <p>2 X 50</p>			0%

3	Students are able to understand the qualifications of a Beauty Therapist (Beautician)	<ul style="list-style-type: none"> - Explaining the Skills Qualifications of a Beautician - Explaining Self Appearance - Explaining the Body Posture of a Beautician Explaining what a Beautician should do 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10. 	<p>Approach: Scientific Method: Lecture, discussion and reflection Model: direct learning Strategy: student center 2 X 50</p>		0%
4	Students are able to understand the knowledge and skills to care for facial skin without problems manually	<ul style="list-style-type: none"> - Explain the meaning of caring for facial skin without problems manually - Explain the purpose of caring for facial skin without problems manually - Explain the preparation of tools and materials for caring for facial skin without problems manually. - Explains the steps for manually treating facial skin without problems. - Carrying out facial skin care manually is not problematic. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10. 	<p>Approach: Scientific Method: Lecture, discussion, reflection, Model: direct learning Strategy: student center 2 X 50</p>		0%

5	Students are able to understand the knowledge and skills to care for facial skin without problems manually	- Explain the meaning of caring for facial skin without problems manually - Explain the purpose of caring for facial skin without problems manually - Explain the preparation of tools and materials for caring for facial skin without problems manually. - Explains the steps for manually treating facial skin without problems. - Carrying out facial skin care manually is not problematic.	Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Approach: Scientific Method: Lecture, discussion, reflection, Model: direct learning Strategy: student center 2 X 50			0%
6							0%
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9							0%
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16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.