

Universitas Negeri Surabaya Faculty of Engineering, Cosmetology Education Undergraduate Study Program

Document Code

		SE	MESTE	RLE	ARN	IING	PL	AN.	I					
Courses		CODE		Course F	amily		Cred	lit We	ight		SEM	ESTER	Compilation Date	
English I	I	83213020	09				T=2	P=0	ECTS	6=3.18		3	July 18, 2024	
AUTHOR	IZATION	SP Devel	oper	I		Course	e Clus	ter Co	ordin	ator		ly Progra rdinator	am	
											Nia Kusstianti, S.Pd., M.Pd.			
Learning model	Case Studies	e Studies												
Program Learninc		ogram that is	charged to t	he course	9									
Outcom		ectives (PO)												
(PLO)	PLO-PO Matri	ix												
		P.O												
	PO Matrix at t	the end of eac	h learning st	tage (Sub	-PO)									
		P.O 1			6 7	8	Week 9	10	11	12	13		15 16	
Short Course Descript	ion speaking relate	s and provide u ed to make-up a model. The meth papers and repo	nalysis, as we nod used to ac	ell as grou hieve lang	p prese uage II	ntations courses	of pa	pers i	n Engl	ish. Le	arning	is carri	ed out using a	
Referenc	ces Main :													
	 Johan, Ramsa Riyanto Hariyor Peterso 	Betty Schrampfe A. Ghani, 2002 y, James W. 19 o, Slamet, 2004, no, Rudi. 2002. (on, Patricia Wilc rt Schneider, Ot	, Reading & T 86. Basic Skills Gateway Eng General Englis ox, 2000, Writi	ranslation s for Acade lish for Act h Convers ing with Ex	, Yogya emic Re ive Con ations . planatic	karta: Pi ading . M nmunica Surabay n & Exe	ustaka New Je tion, Y ya: Git ercises	Relaj ersey: ogyak a Med , Jaka	ar Off : Prenti arta: F lia Pre:	set ce-Hall Pustaka ss	Relaj	ar		
	Supporters:													
Supporti lecturer	Octaverina Kec	S.Pd., M.Pd. wara Pritasari, S a Wijaya, M.Bio												
Week-	Final abilities of each learning stage (Sub-PO)	E	valuation Criteria &	Form	Offi	Learı Studer	timate	nethoo ignme ed tim	ds, ents,	e)	ma	arning terials [erences	Assessment Weight (%)	
	. ,			. 0111		ne)			<u> </u>			1		
(1)	(2)	(3)	(4)		(!	5)			(6)			(7)	(8)	

1	Students are able to understand various make-up terms in English	Understand various make-up terms in English based on their descriptions	 Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) × Assignment Score (3) × UTS Score (3) divided by 10 	MPL discussion and reflection 2 X 50		0%
2	Students are able to understand various make-up terms in English	Understand various make-up terms in English based on their descriptions	 Criteria: 1.Assessment criteria 2.The assessment criteria are carried out by looking at aspects: 3.1. Participation: carried out by observing student activities (weight 2) 4.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 5.3. UAS: carried out every semester to measure all indicators (weight 3) 6.4. Task: carried out on each indicator (weight 3) 7.Student Final Grade: 8.Participation Score (2) x Assignment Score (3) x UTS Score (3) divided by 10. 	MPL discussion and reflection 2 X 50		0%

3	Students are able to understand various make-up terms in English	Understand various make-up terms in English based on their descriptions	Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight	MPL, Discussion, reflection and assignment 2 X 50		0%
			indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) × Assignment Score (3) × UTS Score (2) × UAS Score (3) divided by 10.			
4	Students are able to determine the topic, main idea and supporting idea in a discourse in the field of make- up	Determine the topic, main idea and supporting idea in English discourse	 Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (3) divided by 10. 	MPL presentation discussion and reflection 2 X 50		0%

5	Students are able to determine the topic, main idea and supporting idea in an English discourse in the field of make-up	Determining the topic, main idea and supporting idea in English discourse in the field of make-up	 Criteria: The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) × Assignment Score (3) k UTS 	MPL, Discussion, presentation and reflection 2 X 50		0%
6	Students are able to make a fashion analysis of make-up	Analyze fashion, make up, hair style in the field of make up completely	by 10. Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) × Assignment Score (3) k UTS Score (3) divided by 10.	MPL, Discussion, presentation and reflection 2 X 50		0%

7	Students are able to make a fashion analysis of make-up	Analyze model images, make-up, hair styles in the field of make-up completely	 Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6. Student Final Grade: 7. Participation Score (2) x UAS Score (3) x UTS Score (2) x UAS Score (2) at UAS Score (2)	MPL, Discussion, presentation and reflection 2 X 50		0%
8						0%
9	Students are able to compose simple papers in the field of cosmetology in English	Compose simple papers in English	 Criteria: The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) A. Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x Assignment Score (3) kUTS Score (3) divided by 10. 	MPL, Lectures, Discussions and reflections, 2 X 50 assignments		0%

10	Ctudanta ara	Commence	a ::			00/
	Students are able to compose	Compose a simple	Criteria: 1.The assessment	MPL, Lectures,		0%
	simple papers in	paper in the	criteria are	Discussions		
	the field of cosmetology in	field of cosmetology	carried out by	and		
	English	in English	looking at	reflections		
	Ū	0	aspects:	2 X 50		
			2.1. Participation:			
			carried out by			
			observing			
			student activities			
			(weight 2) 3.2. UTS: carried			
			out with an			
			assessment			
			during the middle			
			of the semester			
			(weight 2)			
			4.3. UAS: carried			
			out every			
			semester to measure all			
			indicators			
			(weight 3)			
			5.4. Task: carried			
			out on each			
			indicator (weight			
			3) 6 Student Final			
			6.Student Final			
			Grade: 7.Participation			
			Score (2) x			
			Assignment			
			Score (3) x UTS			
			Score (2) x UAS			
			Score (3) divided			
			by 10.			
1 11	Ctudente ere	Dresseting a	a	0		00/
11	Students are able to present	Presenting a paper in the	Criteria:	Group		0%
11	able to present papers in the	paper in the field of	1.The assessment	discussions		0%
11	able to present papers in the field of	paper in the field of cosmetology	1.The assessment criteria are	Group discussions and presentations.		0%
11	able to present papers in the	paper in the field of cosmetology in English that has	1.The assessment criteria are carried out by	discussions and		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	1.The assessment criteria are carried out by looking at aspects:	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has	1.The assessment criteria are carried out by looking at aspects: 2.1. Participation:	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x Assignment 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x Assignment Score (3) x UTS 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x Assignment Score (2) x UAS 	discussions and presentations.		0%
	able to present papers in the field of cosmetology in	paper in the field of cosmetology in English that has been	 The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out on each indicator (weight 3) Student Final Grade: Participation Score (2) x Assignment Score (3) x UTS 	discussions and presentations.		0%

12	Students are able to present papers. Makeup field in English	Presenting a paper in the field of cosmetology in English that has been prepared	 The assessment criteria are carried out by looking at aspects: Participation: carried out by 	Group discussion and presentation 2 X 50		0%
			observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2)			
			 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 			
			3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (3) x UTS Score (2) x UAS Score (3) divided by 10.			
13	Students are able to present papers. Makeup field in English	Presenting a paper in the field of cosmetology in English that has been prepared	by 10. Criteria: 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Assignment Score (2) x UAS Score (3) divided by 10.	Group discussions and presentations. 2 X 50		0%

14	Students are able to create a curriculum vitae and application letter according to their self- description	Compile a curriculum vitae according to your self- description. Compile a later application according to the field of makeup	 Criteria: 1. The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) during PBM 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) × Assignment Score (3) × UTS Score (3) divided by 10. 	MPL, Discussion and reflection 2 X 50		0%
15	Students are able to create a curriculum vitae and later application according to their self-description in English	- Compile a curriculum vitae according to self- description - Prepare an application later according to the field of makeup	 Criteria: The assessment criteria are carried out by looking at aspects: Participation: carried out by observing student activities (weight 2) UTS: carried out with an assessment during the middle of the semester (weight 2) UAS: carried out every semester to measure all indicators (weight 3) Task: carried out out each indicator (weight 3) Student Final Grade: Participation Score (2) × UAS Score (2) × UAS Score (3) divided by 10. 	MPL, Discussion and reflection 2 X 50		0%
16						0%

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.