

Document Code

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AUTHORIZATION SP Developer Course Cluster Coordinator Study Program Coordi Dra. Arita Puspitorini, M.Pd. Novia Restu Dra. Arita Puspitorini, M.Pd. Nia Kusstianti, S.Pd. Nia Kusstianti, S.Pd. Nia Kusstianti, S.Pd. PLO-Study program that is charged to the course PLO-Sphying a professional attitude as an educator and practitioner in the field of cosmetology which includes discipance of the property of the program of	Basics of Ed	ucation	832130200)4	Com	pulsory ram Su	Stud	y S	T=2	P=0	ECTS=3.18	3	1			ember 2022				
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Short Course Providing prospective teachers and/or in-service teachers about the basic concepts of education, human nature and its develop foundations of education, education as a system, the national education system, teachers as a profession, educational		PO Matrix at	P.O PO-1		·		6	7			10 11	12	13	14	15	16				
Course foundations of education, education as a system, the national education system, teachers as a profession, educational		PO Matrix at	P.O PO-1 PO-2		·		6	7			10 11	12	13	14	15	16				
Description educational innovation in Indonesia, and character education both at school and in outside school		PO Matrix at	P.O PO-1 PO-2 PO-3		·		6	7			10 11	12	13	14	15	16				

- 1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan
- M.V. Roesminingsin dan Lamijan Hadii Susamo. 2015. Teori Dan Praktek Pendidikan i Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang
 Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru . Yogyakarta: Pustaka Yustisia
 Peraturan perundang-undangan pendidikan yang berlaku dan relevan. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing

Supporters:

1. Hamdani.2011. Dasar Kependidikan.Bandung: Pustaka setia

Supporting lecturer

Dra. Arita Puspitorini, M.Pd. Novia Restu Windayani, S.Pd., M.Pd.

Week-	Final abilities of each learning stage	Eva	aluation	Lear Stude	elp Learning, ning methods, nt Assignments, stimated time]	Learning materials	Assessment Weight (%)
	(SuĎ-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Education	1.1. Orientation of the Basics of Education course. 2.2. Describe the basic concepts of education	Criteria: in accordance with the lecturer's recommendations based on creativity, innovation, normativeness and dynamic thought patterns. Form of Assessment: Participatory Activities, Tests	Questions and Answers Discussion Conventional X 50	1. Q&A 2. Discussion 3. Conventional 2 x 50	Material: Orientation of the Basics of Education course and basic concepts of education. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	10%

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2	Understanding Human Nature and Development	1.1. Describe the essential nature of humans. 4. Describe the complete figure of Indonesian humans 2.2. Describe the dimensions of human nature 3.3. Describe the development of human dimensions	Criteria: 1.If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2.If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.If an individual student can report according to the provisions, only 1 page will be given a score of 0 Form of Assessment: Participatory Activities	Questions and answers and Group Discussions as well as Individual Case Study 2 X 50 assignments	Q&A and Group Discussion and Individual assignments Case Study 2 X 50	Material: Describing the essential nature of humans, Describing the dimensions of human nature, Describing the development of human dimensions, Describing the complete figure of Indonesian humans. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education: The Most Complete and Latest Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	0%

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3	Understanding Human Nature and Development	1.Written test 2.Projects	Criteria: 1.If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2.If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 Forms of Assessment: Participatory Activities, Portfolio Assessment, Tests	1. Questions and Answers 2. Student Presentations 3. Discussion 4. Lecture 2 X 50	1. Questions and Answers 2. Student Presentations 3. Discussion 4. Lecture 2 X 50	Material: 1. Describe the meaning of education, 2. Describe the educational process, 3. Describe and analyze the function of education. Literature: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	0%

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4	Understanding the Nature of Education	1.1. Students are able to describe the meaning of education 2.2. Students are able to describe the Education Process	Criteria: 1. If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2. If individual students can report If individual students can report according to the provisions of only 2 pages they will be given a score of 75 Form of Assessment: Participatory Activities	Questions and answers, discussions and individual assignments. 2 X 50	Questions and answers, discussions and individual assignments. 2 X 50	Material: Describe the meaning of education, the education, the education, the education. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	0%

5	Students are able to describe the basis, objectives and functions of national education	1.Students are able to describe the meaning of the system	Criteria: If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of	1. Presentation 2. Questions and Answers 3. Discussion 4. Case	Presentation Questions and Answers Discussion Case Study X 50	Material: Education as a System Literature: 1. MV Roesminingsih and Lamijan Hadi	0%
	natorial education		according to the provisions, they will be given a score of 80 Form of Assessment: Participatory Activities				
						are relevant to the characteristics and professions of graduates in their respective departments/study programs.	

6 Understanding national educations system		Criteria: 1.1. If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.4. If an individual student can report according to the provisions of only 1 page, they will be given a score of 0 Form of Assessment: Participatory Activities, Tests	1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study 2 X 50	1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study	Material: Describe the basis, objectives, functions of national education. educational institutions References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	0%
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7	Understanding the national education system	1.Students are able to describe the basis of education 2.Students are able to describe the historical basis 3.Students are able to describe the philosophical basis 4.Students are able to describe the psychological basis 5.Students are able to describe the sociological basis 6.Students are able to describe the sociological basis 6.Students are able to describe the cultural basis and Tut Wuri Handayani	Criteria: 1.1. If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.4. If an individual student can report according to the provisions of only 1 page, they will be given a score of 0 Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment, Tests	1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study 2 X 50	1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study 2 X 50	Material: educational foundations, historical foundations, philosophical foundations, psychological foundations, sociological foundations, cultural foundations and Tut Wuri Handayani, science and technology foundations Literature: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education: The Most Complete and Latest Legislation: The Most Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that	0%
						3. Applicable and relevant educational laws and regulations.	
8	Sub Summative Exam			2 X 50	2 X 50		0%

Γ.		l					
9	Understand the concept of teaching as a profession	1.Liveliness 2.Able to understand, describe material	Criteria: 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done Form of Assessment: Participatory Activities	Collaborative Learning Model Lecture, question and answer method and giving individual and group assignments PJBL (Project Based Learning) 2 X 50	Collaborative Learning Model Lecture, question and answer method and giving individual and group assignments PJBL (Project Based Learning) 2 X 50	Material: teachers as a profession, teacher responsibilities, teacher duties, teacher roles, teacher roles, teacher professionalism competencies, teacher code of ethics. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	0%

10	Understanding	1	Criteria:	Collaborativo	Collaborative Learning	Material:	100%
10	Understanding educational problems	1.Liveliness 2.Able to describe and understand	Criteria: 1. Score 4 if done systematically and correctly 2. Score 3 if done correctly but not systematically 3. Score 2 if done but not systematically 4. Score 1 if not done Form of Assessment: Participatory Activities	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Material: Theoretical problems, practical problems, efforts to overcome education problems in Indonesia References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	10%

11	Understanding	1 ::	Criteria:	Collaborative	Collaborative Learning	Material:	10%
11	educational	1.Liveliness 2.Able to	1.Score 4 if done	Learning	Collaborative Learning Model	Material: Theoretical	10%
	problems	describe and	systematically	Model	Lecture method,	problems,	
			and correctly	Lecture	question and answer	practical	
		understand		method,	and giving individual	problems,	
			2.Score 3 if done	question and	and group assignments	practical problems	
			correctly but not	answer and	Case Study	in Indonesia,	
			systematically	giving	2 X 50	efforts to	
			3.Score 2 if done	individual and	2 / 30	overcome	
			but not	group		educational	
			systematically	assignments		problems in	
			4.Score 1 if not	Case Study		Indonesia	
			done	2 X 50		References: 1.	
				2 X 30		MV	
			Form of Assessment			Roesminingsih	
			:			and Lamijan Hadi	
			Participatory Activities			Susarno. 2015.	
			' ' ' ' ' ' ' ' ' ' ' '			Educational	
						Theory and	
						Practice.	
						Surabaya:	
						Institute for the	
						Study and	
						Development of	
						Educational	
						Sciences, Faculty	
						of Education,	
						Surabaya State	
						University in	
						collaboration with	
						Bintang 2	
						Publishers.	
						Pustaka Yustisia Editorial Team.	
						2009. Compilation	
						of Education	
						Sector Legislation:	
						The Most	
						Complete and Latest Legislation	
						Compilation	
						Series.	
						Yogyakarta:	
						Pustaka Yustisia	
						3. Applicable and relevant	
						educational laws and regulations.	
						References that	
						are relevant to the	
						characteristics	
						and professions of	
						graduates in their	
						respective	
						departments/study	
1						programs.	

12	Understanding	1 Liveliness	Criteria:	Collaborativo	Collaborative Learning	Material:	10%
12	Understanding educational problems	1.Liveliness 2.Able to describe and understand	Criteria: 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done Form of Assessment: Participatory Activities	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Material: Theoretical problems, practical problems, practical problems, practical problems in Indonesia, efforts to overcome educational problems in Indonesia References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education: The Most Complete and Latest Legislation: Compilation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and regulations. References that are relevant to the characteristics	10%
						and regulations. References that	
						characteristics and professions of	
						graduates in their respective	
						departments/study programs.	

14	Understanding educational innovation in Indonesia	1.Liveliness 2.Able to describe and understand	Criteria: 1. Score 4 if done systematically and correctly 2. Score 3 if done correctly but not systematically 3. Score 2 if done but not systematically 4. Score 1 if not done Form of Assessment: Participatory Activities	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Material: basic concept of character education, basic character values, stages of character development References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational	10%
		describe and	systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done Form of Assessment	Model Lecture method, question and answer and giving individual and group assignments Case Study	Lecture method, question and answer and giving individual and group assignments Case Study	character education, basic character values, stages of character development References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of	
						Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	

16	Understanding educational innovation in Indonesia	1.Liveliness 2.Able to describe and understand	Criteria: 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done Form of Assessment: Participatory Activities	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Material: basic concept of character education, basic character values, stages of character development References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	30%
16	UAS		Criteria: 0-100	2 X 50	2 X 50		30%

Evaluation Percentage Recap: Case Study

Evaluation i crocintage receap. Case e				
No	Evaluation	Percentage		
1.	Participatory Activities	65%		
2.	Test	5%		
		70%		

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the
- study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 Learning materials are details or descriptions of study materials which can be presented in the form of several main points and
- sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

 $12. \ \mathsf{TM}\text{--}\mathsf{Face} \ \mathsf{to} \ \mathsf{face}, \ \mathsf{PT}\text{--}\mathsf{Structured} \ \mathsf{assignments}, \ \mathsf{BM}\text{--}\mathsf{Independent} \ \mathsf{study}.$