



Universitas Negeri Surabaya
Faculty of Engineering,
Cosmetology Education Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																														
Basics of Education	8321302004	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	December 14, 2022																																																																																																														
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																															
	Dra. Arita Puspitorini, M.Pd, Novia Restu Windayani, S.Pd, M.Pd		Dra. Arita Puspitorini, M.Pd			Nia Kusianti, S.Pd., M.Pd.																																																																																																															
Learning model	Case Studies																																																																																																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																				
	PLO-5	Applying a professional attitude as an educator and practitioner in the field of cosmetology which includes discipline, honesty, responsibility, ethics, ability to collaborate and communicate effectively																																																																																																																			
	PLO-6	Skilled in designing and implementing learning tools in schools by prioritizing local wisdom and regional culture																																																																																																																			
	PLO-9	Create, design, carry out research, analyze and implement research results																																																																																																																			
	PLO-10	Able to explain concepts in the field of pedagogy																																																																																																																			
	Program Objectives (PO)																																																																																																																				
	PO - 1	Applying educational expertise and utilizing science and technology in solving problems related to education both theoretically and practically and being able to adapt to the situations faced																																																																																																																			
	PO - 2	Master theoretical concepts about education in depth and be able to formulate procedural problem solving.																																																																																																																			
	PO - 3	Make the right decisions based on information and data analysis and be able to provide guidance in choosing various alternative solutions independently and in groups																																																																																																																			
	PO - 4	Responsible for self-learning performance, agreement with group colleagues in understanding basic educational concepts both theoretically and practically and able to properly apply relevant educational theories in their field of study																																																																																																																			
	PLO-PO Matrix																																																																																																																				
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-6</th> <th>PLO-9</th> <th>PLO-10</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>						P.O	PLO-5	PLO-6	PLO-9	PLO-10	PO-1					PO-2					PO-3					PO-4																																																																																									
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	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Providing prospective teachers and/or in-service teachers about the basic concepts of education, human nature and its development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and in outside school																																																																																																																				
References	Main :																																																																																																																				

1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. Teori Dan Praktek Pendidikan . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang
2. Tim Redaksi Pustaka Yustisia. 2009. Kompilasi Perundangan Bidang Pendidikan : Seri Kompilasi Perundangan Terlengkap dan Terbaru . Yogyakarta: Pustaka Yustisia
3. Peraturan perundang-undangan pendidikan yang berlaku dan relevan. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing

Supporters:

1. Hamdani.2011. Dasar Kependidikan.Bandung: Pustaka setia

Supporting lecturer

Dra. Arita Puspitorini, M.Pd.
Novia Restu Windayani, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the Basic Concepts of Education	1.1. Orientation of the Basics of Education course. 2.2. Describe the basic concepts of education	Criteria: in accordance with the lecturer's recommendations based on creativity, innovation, normativeness and dynamic thought patterns. Form of Assessment : Participatory Activities, Tests	1. Questions and Answers 2. Discussion 3. Conventional 2 X 50	1. Q&A 2. Discussion 3. Conventional 2 x 50	Material: Orientation of the Basics of Education course and basic concepts of education. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia 3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.	10%

2	Understanding Human Nature and Development	<p>1.1. Describe the essential nature of humans. 4. Describe the complete figure of Indonesian humans</p> <p>2.2. Describe the dimensions of human nature</p> <p>3.3. Describe the development of human dimensions</p>	<p>Criteria:</p> <p>1.If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80</p> <p>2.If individual students can report according to the provisions of only 2 pages, they will be given a score of 75</p> <p>3.If an individual student can report according to the provisions, only 1 page will be given a score of 0</p> <p>Form of Assessment : Participatory Activities</p>	<p>Questions and answers and Group Discussions as well as Individual Case Study 2 X 50 assignments</p>	<p>Q&A and Group Discussion and Individual assignments Case Study 2 X 50</p>	<p>Material: Describing the essential nature of humans, Describing the dimensions of human nature, Describing the development of human dimensions, Describing the complete figure of Indonesian humans.</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
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3	Understanding Human Nature and Development	1.Written test 2.Projects	<p>Criteria:</p> <p>1.If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80</p> <p>2.If individual students can report according to the provisions of only 2 pages, they will be given a score of 75</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Tests</p>	1. Questions and Answers 2. Student Presentations 3. Discussion 4. Lecture 2 X 50	1. Questions and Answers 2. Student Presentations 3. Discussion 4. Lecture 2 X 50	<p>Material: 1. Describe the meaning of education, 2. Describe the educational process, 3. Describe and analyze the function of education.</p> <p>Literature: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</p>	0%
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4	Understanding the Nature of Education	<p>1.1. Students are able to describe the meaning of education</p> <p>2.2. Students are able to describe the Education Process</p>	<p>Criteria:</p> <p>1.If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80</p> <p>2.If individual students can report If individual students can report according to the provisions of only 2 pages they will be given a score of 75</p> <p>Form of Assessment : Participatory Activities</p>	<p>Questions and answers, discussions and individual assignments. 2 X 50</p>	<p>Questions and answers, discussions and individual assignments. 2 X 50</p>	<p>Material: Describe the meaning of education, the educational process, and analyze the function of education.</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
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5	Students are able to describe the basis, objectives and functions of national education	<ol style="list-style-type: none"> 1. Students are able to describe the meaning of the system 2. Students are able to describe various systems 	<p>Criteria: If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80</p> <p>Form of Assessment : Participatory Activities</p>	<ol style="list-style-type: none"> 1. Presentation 2. Questions and Answers 3. Discussion 4. Case Study <p>2 X 50</p>	<ol style="list-style-type: none"> 1. Presentation 2. Questions and Answers 3. Discussion 4. Case Study <p>2 X 50</p>	<p>Material: Education as a System</p> <p>Literature: 1. <i>MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia</i></p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
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6	Understanding the national education system	Students are able to describe the basis, objectives, functions of national education and educational institutions	<p>Criteria:</p> <p>1.1. If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80</p> <p>2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75</p> <p>3.4. If an individual student can report according to the provisions of only 1 page, they will be given a score of 0</p> <p>Form of Assessment : Participatory Activities, Tests</p>	<p>1. Questions and Answers</p> <p>2. Presentation</p> <p>3. Discussion</p> <p>4. Case Study</p> <p>2 X 50</p>	<p>1. Questions and Answers</p> <p>2. Presentation</p> <p>3. Discussion</p> <p>4. Case Study</p>	<p>Material: Describe the basis, objectives, functions of national education. educational institutions</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
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7	Understanding the national education system	<ol style="list-style-type: none"> 1. Students are able to describe the basis of education 2. Students are able to describe the historical basis 3. Students are able to describe the philosophical basis 4. Students are able to describe the psychological basis 5. Students are able to describe the sociological basis 6. Students are able to describe the cultural basis and Tut Wuri Handayani 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.1. If students are able to be active and report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.4. If an individual student can report according to the provisions of only 1 page, they will be given a score of 0 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests</p>	<ol style="list-style-type: none"> 1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study <p>2 X 50</p>	<ol style="list-style-type: none"> 1. Questions and Answers 2. Presentation 3. Discussion 4. Case Study <p>2 X 50</p>	<p>Material: educational foundations, historical foundations, philosophical foundations, psychological foundations, sociological foundations, cultural foundations and Tut Wuri Handayani, science and technology foundations</p> <p>Literature: 1. <i>MV Roesminingsih and Lamijan Hadi Susarno. 2015. Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia</i></p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
8	Sub Summative Exam			2 X 50	2 X 50		0%

9	Understand the concept of teaching as a profession	<p>1.Liveliness 2.Able to understand, describe material</p>	<p>Criteria: 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done</p> <p>Form of Assessment : Participatory Activities</p>	<p>Collaborative Learning Model Lecture, question and answer method and giving individual and group assignments PJBL (Project Based Learning) 2 X 50</p>	<p>Collaborative Learning Model Lecture, question and answer method and giving individual and group assignments PJBL (Project Based Learning) 2 X 50</p>	<p>Material: teachers as a profession, teacher responsibilities, teacher duties, teacher roles, teacher professionalism competencies, teacher code of ethics. References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia 3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	0%
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10	Understanding educational problems	1.Liveliness 2.Able to describe and understand	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	<p>Material: Theoretical problems, practical problems, efforts to overcome education problems in Indonesia</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series. Yogyakarta: Pustaka Yustisia</i></p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
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11	Understanding educational problems	1.Liveliness 2.Able to describe and understand	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	<p>Material: Theoretical problems, practical problems, practical problems in Indonesia, efforts to overcome educational problems in Indonesia</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
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12	Understanding educational problems	<p>1.Liveliness 2.Able to describe and understand</p>	<p>Criteria: 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done</p> <p>Form of Assessment : Participatory Activities</p>	<p>Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50</p>	<p>Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50</p>	<p>Material: Theoretical problems, practical problems, practical problems in Indonesia, efforts to overcome educational problems in Indonesia References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia 3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
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13	Understanding educational innovation in Indonesia	1.Liveliness 2.Able to describe and understand	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	<p>Material: concept of change and innovation, understanding of educational innovation, goals of innovation, innovation cycle, problems that require educational innovation, various innovation efforts, education system for educational staff in Indonesia, decision making in educational innovation, obstacles in educational innovation, resistance, factors that need to be considered in innovation to avoid rejection.</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
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14	Understanding educational innovation in Indonesia	1.Liveliness 2.Able to describe and understand	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	<p>Material: basic concept of character education, basic character values, stages of character development</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
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15	Understanding educational innovation in Indonesia	1.Liveliness 2.Able to describe and understand	<p>Criteria:</p> <ol style="list-style-type: none"> Score 4 if done systematically and correctly Score 3 if done correctly but not systematically Score 2 if done but not systematically Score 1 if not done <p>Form of Assessment : Participatory Activities</p>	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	Collaborative Learning Model Lecture method, question and answer and giving individual and group assignments Case Study 2 X 50	<p>Material: basic concept of character education, basic character values, stages of character development</p> <p>References: 1. MV Roesminingsih and Lamijan Hadi Susarno. 2015. <i>Educational Theory and Practice</i>. Surabaya: Institute for the Study and Development of Educational Sciences, Faculty of Education, Surabaya State University in collaboration with Bintang 2 Publishers. Pustaka Yustisia Editorial Team. 2009. <i>Compilation of Education Sector Legislation: The Most Complete and Latest Legislation Compilation Series</i>. Yogyakarta: Pustaka Yustisia</p> <p>3. <i>Applicable and relevant educational laws and regulations. References that are relevant to the characteristics and professions of graduates in their respective departments/study programs.</i></p>	10%
16	UAS		<p>Criteria: 0-100</p>	2 X 50	2 X 50		30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Test	5%
		70%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.