



**Universitas Negeri Surabaya  
Faculty of Engineering,  
Cosmetology Education Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Basics of Makeup	8321302022		T=2	P=0	ECTS=3.18	1	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Nia Kusstianti, S.Pd., M.Pd.																																	
<b>Learning model</b>	Project Based Learning																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	Conduct studies and provide an understanding of the basic concepts of cosmetology which include the concepts of physical care & health, ethics & aesthetics, facial care and make-up, hair care & make-up, hand & foot care, as well as the use of perfume for personal appearance. Learning is carried out by applying a constructivist approach. The learning activity ends with an exercise in making a specific assessment rubric by each student in group discussion and reflection activities																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>Supporting lecturer</b>	Dr. Maspiyah, M.Kes. Dindy Sinta Megasari, S.Pd., M.Pd.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students are able to understand the basic concepts of cosmetology, the purpose of cosmetology, which includes physical health care, facial care and make-up, hair care and make-up, manicure and pedicure and the use of perfume.	- Explain the meaning of physical health care - Explain the purpose of physical health care - Explain the meaning of facial skin care - Explain the purpose of skin and hair care	<b>Criteria:</b> 1.The assessment criteria are carried out by looking at aspects: 2.1. Participation: carried out by observing student activities (weight 2) 3.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 4.3. UAS: carried out every semester to measure all indicators (weight 3) 5.4. Task: carried out on each indicator (weight 3) 6.Student Final Grade: 7.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Cooperative Learning Model presentation and reflection 2 X 50			0%
2	Students are able to understand physical care and health	Explain physical care and health	<b>Criteria:</b> 1.Assessment score 0-100 2.The assessment criteria are carried out by looking at aspects: 3.1. Participation: carried out by observing student activities (weight 2) 4.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 5.3. UAS: carried out every semester to measure all indicators (weight 3) 6.4. Task: carried out on each indicator (weight 3) 7.Student Final Grade: 8.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	1 X 1 presentation and discussion			0%

3	Students are able to master ethics and aesthetics	<ul style="list-style-type: none"> <li>- Explaining general ethics and dress ethics -</li> <li>Explaining general aesthetics and dress aesthetics -</li> <li>Practicing national dress aesthetics</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment score 0-100</li> <li>2. The assessment criteria are carried out by looking at aspects:</li> <li>3.1. Participation: carried out by observing student activities (weight 2)</li> <li>4.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>5.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>6.4. Task: carried out on each indicator (weight 3)</li> <li>7. Student Final Grade:</li> <li>8. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol>	Direct Learning Model. Presentation and Practical Discussion 2 X 50			0%
5	Students are able to understand manual facial skin care techniques	<ul style="list-style-type: none"> <li>- Explain the basic principles of caring for non-problematic facial skin -</li> <li>Explain the characteristics of non-problematic facial skin -</li> <li>Explain the stages of manual care for non-problematic facial skin</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment score 0-100</li> <li>2. The assessment criteria are carried out by looking at aspects:</li> <li>3.1. Participation: carried out by observing student activities (weight 2)</li> <li>4.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>5.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>6.4. Task: carried out on each indicator (weight 3)</li> <li>7. Student Final Grade:</li> <li>8. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol>	Learning model based on problems and practice 2 X 50			0%
6							0%

7	Students are able to understand the concepts and practices of everyday facial make-up.	<ul style="list-style-type: none"> <li>- Explain the meaning of everyday facial makeup.</li> <li>- Explain the principles of everyday facial makeup</li> <li>- Inventory the tools and materials needed for daily facial makeup</li> <li>- Practice the stages of daily facial makeup</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment score 0-100</li> <li>2. The assessment criteria are carried out by looking at aspects:</li> <li>3.1. Participation: carried out by observing student activities (weight 2)</li> <li>4.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>5.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>6.4. Task: carried out on each indicator (weight 3)</li> <li>7. Student Final Grade:</li> <li>8. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol>	Cooperative learning model 2 X 50 practice and practice tasks		0%
9	Midterm exam	Material: meetings 1-8		2 X 50		0%
10	Students are able to understand the concept and application of dry hair care	<ul style="list-style-type: none"> <li>- Explaining the meaning of dry hair care</li> <li>- Explaining the principles of dry hair care</li> <li>- Describing the tools and materials used for dry hair care</li> <li>- Practicing dry hair care often in accordance with the stages</li> </ul>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Assessment score 0-100</li> <li>2. The assessment criteria are carried out by looking at aspects:</li> <li>3.1. Participation: carried out by observing student activities (weight 2)</li> <li>4.2. UTS: carried out with an assessment during the middle of the semester (weight 2)</li> <li>5.3. UAS: carried out every semester to measure all indicators (weight 3)</li> <li>6.4. Task: carried out on each indicator (weight 3)</li> <li>7. Student Final Grade:</li> <li>8. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.</li> </ol>	Discussion of exercises and practice 2 X 50		0%
11						0%

12	Students are able to understand the concept and application of hairdressing	- Explain the meaning of hair styling - Explain the principles of hair styling - Describe the tools and materials used for hair styling - Practice hair styling according to procedures	<b>Criteria:</b> 1.Assessment score 0-100 2.The assessment criteria are carried out by looking at aspects: 3.1. Participation: carried out by observing student activities (weight 2) 4.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 5.3. UAS: carried out every semester to measure all indicators (weight 3) 6.4. Task: carried out on each indicator (weight 3) 7.Student Final Grade: 8.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Discussion of exercises and practice 2 X 50			0%
13							0%
14	Students are able to understand manicure and pedicure	- Explain the meaning of manicure and pedicure - Explain the principles of manicure and pedicure - Describe the tools and materials used for manicure and pedicure - Practice manicure and pedicure according to the procedure	<b>Criteria:</b> 1.Assessment score 0-100 2.The assessment criteria are carried out by looking at aspects: 3.1. Participation: carried out by observing student activities (weight 2) 4.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 5.3. UAS: carried out every semester to measure all indicators (weight 3) 6.4. Task: carried out on each indicator (weight 3) 7.Student Final Grade: 8.Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Discussion of exercises and practice 2 X 50			0%

16	Be able to explain the use of perfume as a finishing touch	- Explaining the meaning of perfume - Explaining the principles of perfume - Practicing techniques for using perfume	<b>Criteria:</b> 1. Assessment score 0-100 2. The assessment criteria are carried out by looking at aspects: 3.1. Participation: carried out by observing student activities (weight 2) 4.2. UTS: carried out with an assessment during the middle of the semester (weight 2) 5.3. UAS: carried out every semester to measure all indicators (weight 3) 6.4. Task: carried out on each indicator (weight 3) 7. Student Final Grade: 8. Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.	Discussion and practice 2 X 50			0%
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**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

