



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Laws Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																		
Victimology	7420102197	social sciences humanities	T=2 P=0 ECTS=3.18	7	July 17, 2024																																																		
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																																			
		Pudji Astuti	Pudji Astuti, Emmilia Rusdiana	Vita Mahardhika, S.H., M.H.																																																			
Learning model	Project Based Learning																																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																						
	PLO-19	Upholding human values by working together and having social sensitivity																																																					
	Program Objectives (PO)																																																						
	PO - 1	Students are able to understand the role of victims in expressing the truth and their rights																																																					
	PLO-PO Matrix																																																						
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td style="padding: 5px;">PLO-19</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td style="padding: 5px;"></td> </tr> </table>					P.O	PLO-19	PO-1																																															
P.O	PLO-19																																																						
PO-1																																																							
PO Matrix at the end of each learning stage (Sub-PO)																																																							
<table border="1" style="margin: auto;"> <tr> <th rowspan="2" style="padding: 5px;">P.O</th> <th colspan="16" style="padding: 5px;">Week</th> </tr> <tr> <th style="padding: 5px;">1</th> <th style="padding: 5px;">2</th> <th style="padding: 5px;">3</th> <th style="padding: 5px;">4</th> <th style="padding: 5px;">5</th> <th style="padding: 5px;">6</th> <th style="padding: 5px;">7</th> <th style="padding: 5px;">8</th> <th style="padding: 5px;">9</th> <th style="padding: 5px;">10</th> <th style="padding: 5px;">11</th> <th style="padding: 5px;">12</th> <th style="padding: 5px;">13</th> <th style="padding: 5px;">14</th> <th style="padding: 5px;">15</th> <th style="padding: 5px;">16</th> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																							
PO-1																																																							
Short Course Description	This course discusses the position of crime victims in a crime incident and their position in law, society's reaction to crime victims and the protection and rights of crime victims.																																																						
References	Main :																																																						
	<ol style="list-style-type: none"> 1. Dikdik M Arief Mansur, Elisatris Gultom. 2007. Urgen si P er l i ndunga n K orb a n Kejah a tan : A n ta r a Nor m a dan Kenyataan . Jakarta: Raja Grafindo Persada. 2. Lilik Mulyadi. 2004. Kapit a S el ek ta Hu ku m Pid ana K ri mino logi da n V ik timologi . Jakarta: Djambatan. 3. Drs. Abdul Wahid, Muhammad Irfan. 2001. Perlindungan terhadap Perempuan Korban Seksual . Bandung: Refika Aditama 4. Barda Nawawi Arif. 2001. M a s alah Peneg a kan Hukum da n Kebijaka n P e n angg u l a n g anKejahatan . Bandung: Citra Aditya bakti. 5. J.E. Sahetapy. 1995. Bunga Rampai Viktimisasi . Bandung: PT. Eresco. 6. Darwan Prinst. 1997. H u k u m A nak In done s i a . Bandung: Citra Aditya Bakti. 7. Martha Minow. 1998. Facing History after Genocide and Mass Violence . Massachussets: Beacon Press. 																																																						
	Supporters:																																																						
Supporting lecturer	Dr. Pudji Astuti, S.H., M.H. Emmilia Rusdiana, S.H., M.H. Kharizha Krishnandya, S.H., M.H.																																																						
Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials [References]	Assessment Weight (%)																																																		

	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand learning contracts and assessments, explanation of Syllabus and SAP in this course	Students can: Understand learning contracts and assessments, explanation of Syllabi and SAP in this course	Criteria: Students have filled out a study contract Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers 2 X 50		Material: victims of crime Reference: <i>Drs. Abdul Wahid, Muhammad Irfan. 2001. Protection of Sexually Victimized Women. Bandung: Refika Aditama</i>	5%
2	Understand the scope and purpose of victimology.	Students can: Understand the scope and objectives of victimology	Criteria: activeness and accuracy in answering questions Form of Assessment : Project Results Assessment / Product Assessment, Test	Lectures, discussions, questions and answers 2 X 50		Material: scope of victimology References: <i>Education and Education M Arief Mansur, Elisatris Gultom. 2007. The Urgency of Protection of Crime Victims: Between Norms and Reality. Jakarta: Raja Grafindo Persada.</i>	5%
3	Understand the typology of crime victims	Students can: Understand the typology of crime victims	Criteria: Accuracy in answering questions and completing assignments Form of Assessment : Participatory Activities, Portfolio Assessment	Lecture, question and answer, assignment 2 X 50		Material: Typology of Victims Literature: <i>Education and Education M Arief Mansur, Elisatris Gultom. 2007. The Urgency of Protection of Crime Victims: Between Norms and Reality. Jakarta: Raja Grafindo Persada.</i>	5%
4	Understand the meaning of crime victim	Students can: Understand the meaning of crime victim	Criteria: Activeness and accuracy in answering questions Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Lectures, discussions, questions and answers 2 X 50		Material: crime victims Reader: <i>Barda Nawawi Arif. 2001. Problems of Law Enforcement and Crime Repression Policies. Bandung: Citra Aditya Bakti.</i>	5%
5	Understand victimology theories	Students can: Understand victimology theories	Criteria: Activeness and accuracy in answering questions Form of Assessment : Participatory Activities, Tests	Lectures, discussions, questions and answers 2 X 50		Material: victimology theory References: <i>Education and Education M Arief Mansur, Elisatris Gultom. 2007. The Urgency of Protection of Crime Victims: Between Norms and Reality. Jakarta: Raja Grafindo Persada.</i>	5%

6	Understand victimology theories	Students can: Understand victimology theories	<p>Criteria: Activeness and accuracy in answering questions</p> <p>Form of Assessment : Portfolio Assessment, Test</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: victimology theories Reader: <i>Lilik Mulyadi. 2004. Capita Selecta Criminology and Victimology</i>. Jakarta: Bridge.</p>	5%
7	Understand victimology theories	Students can: Understand victimology theories	<p>Criteria: Activeness and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: victimology theories References: <i>Education and Education M Arief Mansur, Elisatris Gultom. 2007. The Urgency of Protection of Crime Victims: Between Norms and Reality.</i> Jakarta: Raja Grafindo Persada.</p>	5%
8	UTS	completion of UTS questions	<p>Criteria: Full marks if all UTS questions can be answered</p> <p>Form of Assessment : Test</p>	giving 2 X 50 tests		<p>Material: types and theories of victimology Reader: <i>JE Sahetapy. 1995. An Anthology of Victimization</i>. Bandung: PT. Eresco.</p>	10%
9	Understanding victimization in special conditions: elderly, infants, invalids, marginalized groups, minorities and other special conditions	Students can: Understand victimization in special conditions: elderly, infants, invalids, marginalized groups, minorities and other special conditions	<p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: legal protection for those who are vulnerable to becoming victims. Reference: <i>Education and Education M Arief Mansur, Elisatris Gultom. 2007. The Urgency of Protection of Crime Victims: Between Norms and Reality.</i> Jakarta: Raja Grafindo Persada.</p>	5%
10	Understanding victimization in special conditions: elderly, infants, invalids, marginalized groups, minorities and other special conditions	Students can: Understand victimization in special conditions: elderly, infants, invalids, marginalized groups, minorities and other special conditions	<p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: those who have become victims of crime. Reader: <i>Lilik Mulyadi. 2004. Capita Selecta Criminology and Victimology</i>. Jakarta: Bridge.</p>	5%
11	Understanding child victimization	Students can: Understand child victimization	<p>Criteria: Activeness in answering and accuracy in answering questions</p> <p>Form of Assessment : Participatory Activities, Tests</p>	Lectures, discussions, questions and answers 2 X 50		<p>Material: child victimization Reference: <i>Darwan Prinst. 1997. Indonesian Children's Law.</i> Bandung: Citra Aditya Bakti.</p>	5%

12	Understand the role of the victim in the crime	Students can: Understand the role of the victim in crime	Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Tests	Lectures, discussions, Questions and Answers 2 X 50		Material: the role of the victim in the occurrence of crime Reference: JE Sahetapy. 1995. <i>An Anthology of Victimization</i> . Bandung: PT. Eresco.	5%
13	Understanding about State Violence	Students can: Understand State Violence	Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers 2 X 50		Material: state violence Reader: Martha Minow. 1998. <i>Facing History after Genocide and Mass Violence</i> . Massachusetts: Beacon Press.	5%
14	Understanding victimization in the criminal justice system	Students can: Understand victimization in the criminal justice system	Criteria: activeness in answering and accuracy in answering questions Form of Assessment : Test	Lectures, discussions, questions and answers 2 X 50		Material: The role of victims in the Criminal Justice System Reference: Barda Nawawi Arif. 2001. <i>Problems of Law Enforcement and Crime Repression Policies</i> . Bandung: Citra Aditya Bakti.	5%
15	Understand the protection of crime victims	Students can: Understand the protection of crime victims	Criteria: Activeness in answering and accuracy in answering questions Form of Assessment : Participatory Activities	Lectures, discussions, questions and answers 2 X 50		Material: legal protection for victims References: Education and Education M Arief Mansur, Elisatris Gultom. 2007. <i>The Urgency of Protection of Crime Victims: Between Norms and Reality</i> . Jakarta: Raja Grafindo Persada.	5%
16	able to solve UAS questions	1.ability to solve UAS questions 2.	Criteria: Full marks if all UAS questions are completed Form of Assessment : Test	2 X 50 test		Material: Victim problems and their solutions Reference: JE Sahetapy. 1995. <i>An Anthology of Victimization</i> . Bandung: PT. Eresco.	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	26.67%
2.	Project Results Assessment / Product Assessment	16.67%
3.	Portfolio Assessment	5%
4.	Test	51.67%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.