



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Laws Study Program**

Document Code

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Unlawful Acts	7420102167	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Budi Hermono, S.H., M.H.		Budi Hermono, S.H., M.H.			Vita Mahardhika, S.H., M.H.	

<b>Learning model</b>	Case Studies
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																
	<b>PLO-7</b>	Able to collaborate in mapping and making decisions accurately, scientifically, independently, with integrity and responsibility in the field of sports law in particular and legal cases in general;																																																															
	<b>PLO-9</b>	Able to understand general knowledge																																																															
	<b>PLO-18</b>	Have faith in God Almighty and be religious																																																															
	<b>Program Objectives (PO)</b>																																																																
	<b>PO - 1</b>	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss																																																															
	<b>PLO-PO Matrix</b>																																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-9</td> <td>PLO-18</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-7	PLO-9	PLO-18	PO-1																																																								
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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<b>Short Course Description</b>	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss
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<b>References</b>	<b>Main :</b>	
		<ol style="list-style-type: none"> <li>1. Setiawan, R. 1979. Pokok-Pokok Hukum Perikatan. Bandung : Bina Cipta.</li> <li>2. J. Satrio. 1992. Hukum Perjanjian. Bandung : Citra Aditya Bakti.</li> <li>3. Achmad Busro. 1985. Hukum Perdata II, Hukum Perikatan Jilid I (Hukum Perjanjian). Semarang : Oetama.</li> </ol>
	<b>Supporters:</b>	

<b>Supporting lecturer</b>	Tamsil, S.H., M.H. Budi Hermono, S.H., M.H.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good</li> <li>2. Currently</li> <li>3. Not enough</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Every act that violates the law and brings loss to another person, requires the person who caused the loss through his fault to compensate for the loss. <b>Reference:</b> <i>Setiawan, R. 1979. Principles of Engagement Law. Bandung: Bina Cipta.</i></p>	5%
2	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss	Every act that violates the law and causes loss to another person requires the person who caused the loss through his fault to compensate for the loss	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1. Good</li> <li>2. Currently</li> <li>3. Not enough</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Lectures, discussions and questions and answers 2 X 50		<p><b>Material:</b> Every act that violates the law and brings loss to another person, requires the person who caused the loss through his fault to compensate for the loss. <b>Reference:</b> <i>J. Satrio. 1992. Contract Law. Bandung: Citra Aditya Bakti.</i></p>	5%
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8	U.S.S	U.S.S	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough  <b>Form of Assessment :</b> Test	Open 2 X 50		<b>Material:</b> UAS <b>Reader:</b> <i>Achmad Busro. 1985. Civil Law II, Contract Law Volume I (Agreement Law). Semarang: Oetama.</i>	15%
9	Categorization of conflicting acts/omissions: 1. Subjective rights of others 2. Legal obligations of the perpetrator 3. Decency 4. Propriety, thoroughness and prudence	Categorization of conflicting acts/omissions: 1. Subjective rights of others 2. Legal obligations of the perpetrator 3. Decency 4. Propriety, thoroughness and prudence	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Every act that violates the law and brings loss to another person, requires the person who caused the loss through his fault to compensate for the loss. <b>Reference:</b> <i>J. Satrio. 1992. Contract Law. Bandung: Citra Aditya Bakti.</i>	5%
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#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

- level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
  3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
  4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
  5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
  6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
  7. **Forms of assessment:** test and non-test.
  8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
  9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
  10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
  11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
  12. TM=Face to face, PT=Structured assignments, BM=Independent study.